



Parent & Family Engagement Plan

2025–2026

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Frontier Schools Mission

The mission of Frontier Schools is to empower students to discover and develop their gifts and talents:

- in pursuit of college readiness, productive citizenship, and lifelong learning
- within an atmosphere of academic excellence with a STEM (*Science, Technology, Engineering and Math*) focus
- to prepare for the STEM-related jobs now projected for the American workforce
- meeting the needs of all, including those whose primary interest is non-STEM
- providing flexibility to expand in the future to a STEAM environment by adding an Arts component

Statement of Purpose

The success of Frontier Charter School students is based on a program that emphasizes academic excellence while motivating student engagement and achievement. Frontier attributes the strong performance of its schools and students to three core principles within the school model:

- A challenging curriculum;
- A focus on data-driven instruction across the school system; and,
- A culture of constructive competition, discipline, and parental engagement.

To this end, we want to establish partnerships with parents and with the community. Parents play an extremely important role as the children's first teachers. Their support for their children and the school is critical to their children's success at every step of the way and shall jointly develop with agreement.

As part of receiving Title I, Part A funds, Frontier Schools, distribute to parents and family members of participating children a written Parent and Family Engagement policy, as required by Section 1116 of the Elementary and Secondary Education Act (ESEA). This policy describes how the school will support and facilitate meaningful Parent and Family Engagement in promoting the academic success of students.

General Expectations

All Frontier Schools, and the parents of students participating in Title I.A. activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

In support of strengthening student academic achievement, Frontier Schools receives Title I, Part A funds and develops jointly with, agrees on, and distributes to, parents and family members of participating children a written Parent and Family Engagement policy that contains information required by section page #74 of the Elementary and Secondary Education Act (ESEA). The policy describes how the school will support and facilitate meaningful Parent and Family Engagement in promoting the academic success of students. As part of the Every Student Succeeds Act (ESSA) requirements, the school will:

- Implement programs, activities, and procedures for the involvement of parents and families, which will be planned and operated through meaningful consultation with parents and families of participating children.
- Ensure that the school-level Parent and Family Engagement policy meets the requirements of section 1116(b) of the ESEA, and includes, as a component, a school-parent compact consistent with section 1116(d) of the ESEA coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies with other relevant Federal, State, and local programs 5. Develop its own and parents' capacity for active parental involvement, including promoting literacy and math skills, to improve academic achievement and school performance.
- Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under this part involves the parents and families of children served by Title I, Part A, in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent ensure that all parent notifications, school reports, and other communication is done in an understandable and uniform format, and to the extent practicable, in a language parents can understand.

If the school improvement plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits its plan to the school district.

The school will be governed by the following definition of Parent and Family Engagement, and will carry out programs, activities, and procedures under it:

“Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...

- ☐ *that parents play an integral role in assisting their child’s learning;*
- ☐ *that parents are encouraged to be actively involved in their child’s education at school;*
- ☐ *that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child and the carrying out of other activities.”*



Parent Involvement in Policy Development and Distribution

The district will notify parents of its Parent and Family Engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community through the district and school website (under Parent Links), and the district's or school's social media page. The policy will be updated periodically to meet the changing needs of parents and the school.

Frontier School System SCHOOL/PARENT/STUDENT COMPACT

All Frontier Schools, and the parents of students participating in Title I.A. activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities

All Frontier Schools and its staff will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows:

1. Retain appropriately certified Principals and teachers,
2. Provide instruction, materials, and high-quality professional development that incorporates the latest research, and
3. Maintain a safe and positive school climate.

Hold annual parent-teacher conferences to:

1. Discuss the child's progress/grades during the first quarter,
2. Discuss this compact as it relates to the child's achievement, and
3. Examine the child's achievement and any pending options at the end of the third quarter.

Provide parents with frequent reports on their child's progress as follows:

1. Ongoing and proactive communication from classroom teachers
2. Mid-quarter report sent to parents by the school
3. Quarterly grade cards/reports sent home by the school.

Be accessible to parents through:

1. Phone calls or person-to-person meetings,
2. Mid-quarter report mailed from the school, and
3. Scheduled consultation before, during, or after school activities.



Athletics, Academics, Mentoring Programs & Student Organizations Clubs (Curricular & Non-Curricular)

Frontier Schools' Program is an important part of our educational program, as we recognize that student activities, programs, and clubs can play a vital role in the formative stages of student life. Our School Program also offers the following benefits to participating students:

- Development of leadership skills;
- Fulfillment of athletic, intellectual, and social interests;
- Reinforce positive behavior in the classroom;
- Creating additional avenues of communication between students and teachers; and
- Engaging students more fully in the academic world.

To help students engage and develop academically, physically, and socially, Frontier Schools recognizes and charters student activities and clubs. These activities and clubs are subject to Frontier Schools policies and regulations.

Membership in Frontier Schools-sponsored student activity groups and clubs is open to all students currently enrolled at Frontier Schools, without regard to race, religion, color, national origin, gender, gender identity, sexual orientation, or disability. **However, participation in student activities and clubs is a privilege and not a right, and students may be required to meet club or activity group eligibility requirements in order to participate.** All student clubs and activity groups must also comply with applicable state and federal laws and Frontier Schools' board policies/administrative regulations and guidelines.

A PARENT GUIDE

HOW TO ENGAGE IN YOUR CHILD'S SCHOOL



Attend orientation and receive answers to your questions



Schedule a home visit to strengthen partnership between home and school



Learn about your child's school administrators and teachers



Learn how the school system work



Learn about free **Educational Resources** available at your school



Find a **parent-buddy** who can attend or volunteer at school events with you



Attend school activities



Sign up for volunteer opportunities Parent-Teacher Organizations (PTO/PTA)



Advocate for your child's school and impact lives of others



Department of Engagement and Support



ABC'S OF A SUCCESSFUL HOME VISIT

What do successful home visitors have in common?

A

Get help from front office to schedule home visits

B

Prepare "Home Visit Folder" in advance



C

Leave schedule of home visits and contact information with office personnel

D

Conduct the visit with another trained staff

E

Refrain from discussing administrative issues

F

Dress appropriately

Review student's academic progress

G

Review upcoming events and extracurricular activities

H

Inform parents about Parent Recognition Program

I

Have parents sign the Home Visit Program Reporting Form

J

Encourage parents to fill out "Home Visit Survey"

K



Department of Engagement and Support

Home Visit Reporting Form

Date: _____ Time: _____ Duration of Visit: _____

Please list each Frontier student's name, grade, and campus information living in the same household.

Student's Name: _____ Grade: _____ Campus: _____

Student's Name: _____ Grade: _____ Campus: _____

Student's Name: _____ Grade: _____ Campus: _____

Student's Name: _____ Grade: _____ Campus: _____

Student's Name: _____ Grade: _____ Campus: _____

Please check the items that you discussed with the parent/guardian during the visit:

- | | | |
|---|--|---|
| <input type="radio"/> Website & Database | <input type="radio"/> Courses/Schedule | <input type="radio"/> Accelerated Reader (AR) |
| <input type="radio"/> SIMS Mobile Application | <input type="radio"/> Grades/Report Card | <input type="radio"/> CRLP |
| <input type="radio"/> Social Media Accounts | <input type="radio"/> NWEA Report | <input type="radio"/> Homework |
| <input type="radio"/> Calendar | <input type="radio"/> State Testing | <input type="radio"/> Discipline Report |
| <input type="radio"/> Major School Events | <input type="radio"/> ALEKS | <input type="radio"/> Graduation Plan |
| <input type="radio"/> Extra-Curricular Activities | <input type="radio"/> Study Island | <input type="radio"/> School Trips |
| <input type="radio"/> Other: _____ | | |

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

	Home Visitor #1	Home Visitor #2	Home Visitor #3
Staff Name:	_____	_____	_____
Staff Position:	_____	_____	_____
Staff Signature:	_____	_____	_____

Frontier Schools' After School Program consists of four general offerings:

- **Athletics:** Elementary, Middle, or High School sports teams that compete and represent Frontier Schools. Frontier Schools has athletic opportunities in leagues such as [MSHSAA](#).
- **Academic Competition Teams:** FSchool academic teams that compete and represent Frontier Schools in regional/state/national/international competitions.
- **Mentoring Programs & Student Organizations:** Mentoring and student organizations are school-sponsored programs designed to support Frontier students in the area of Personal and Academic Development, Voluntary Public Service, Expedition and Exploration, and Physical Fitness.
- **Curricular Clubs:** A club that is **school-sponsored, from Frontier Schools' approved curricular club list**, and that receives leadership, direction, and support from Frontier Schools beyond providing a meeting place during non-instructional time. These clubs share Frontier Schools' overall mission and vision and are aligned with current academic programs of studies.
 - **Elementary school curricular clubs** are clubs recognized under Frontier Schools' approved club list and that are organized and directed by school sponsors at the elementary school level.
 - **Secondary school curricular clubs** are clubs:
 - Whose subject matter is taught or will soon be taught in a regular course;
 - Whose subject matter concerns the body of courses as a whole;
 - In which participation is required for a particular course; or
 - In which participation results in academic credit.

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

1. Make sure they are in school every day possible.
2. Check that homework is completed.
3. Monitor the amount of television watched.
4. Volunteer in my child's classroom/school.
5. Be aware of my child's extracurricular time and activities.
6. Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will:

1. Attend school every day possible,
2. Be respectful toward others,
3. Do my homework every day and ask for help when I need it,
4. Read at least 30 minutes every day outside of school time, and
5. Give all notes and information from my school to my parent/guardian daily.

Family Educational Rights & Privacy Act (FERPA)

Notice for Directory Information The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that our schools, with certain exceptions, obtain a parent/guardian's written consent before the disclosure of personally identifiable information from a child's education records. However, our schools may disclose appropriately designated "directory information" without written consent, unless the parent/guardian has advised the school to the contrary by school district procedures. The primary purpose of directory information is to allow our schools to include this type of information from a child's education records in certain school publications and school-regulated surveys. Examples include:

- District or school publications such as yearbooks and newsletters;
- A playbill, showing your student's role in a drama production;
- Recognitions or participation in classroom or school activities shared in district/school websites, social media, or publications; Graduation programs;
- Sports activity sheets, such as for wrestling, showing the weight and height of team members; and
- Surveys for career readiness, career interests, and graduation goals.

Directory information is also considered a "public record," which must be released upon demand to any person who requests it under the Missouri Sunshine Law. Directory information is information designated by Frontier Schools which, if disclosed, would not generally be considered harmful or an invasion of privacy. Directory information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include but are not limited to, State and local officials or authorities and companies that manufacture class rings or publish yearbooks.

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses, and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want your child's school to disclose directory information from your child's education records without your prior written consent, you must notify the principal of the school in writing by the end of the first week of instruction. The following information is included in what Frontier Schools has designated as directory information:

- Student's name;
- Parents' names;
- Participation in officially recognized activities and sports;
- Weight and height of members of athletic teams;
- Photograph, videotape, digital image, recorded sound unless disclosure of such photographs, videotapes, digital images, and recorded sound would be considered harmful or an invasion of privacy;
- Degrees, honors, and awards received;
- Artwork or coursework on display;
- Date of Birth unless disclosure of such would be considered harmful or an invasion of privacy;
- Dates of attendance;
- The most recent educational agency or institution attended;
- Grade level;
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc.

(A student's SSN, in whole or in part, cannot be used for this purpose).

**These laws are Section 9528 of the Elementary and Secondary Education Act
(20 U.S.C. § 7908) and 10 U.S.C. § 503(c).**

School/Parent Communication

The district will ensure that information related to the school and parent programs, meetings, and other activities, is communicated to the families of participating children in a timely and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Parent and Family Engagement information will be provided throughout the year. The schools may utilize their school website, social media, announcements/reminders, weekly newsletters, phone calls, flyers, and/or written notifications to communicate this information with students, parents, and families.

Annual Meeting for Title I, Part A Parents;

An annual meeting will be held, districtwide and at each school, at flexible and convenient to the parent's times, where parents will learn about the requirements of the school's Title I program. Meeting information will be shared in a language parents understand, to the extent practicable, via email/LMS notification, posts on the campus website, and/or their social media page. Parent meeting conferences will be also held at least once per year.

Capacity Building

The school will build its own and parent's capacity for strong Parent and Family Engagement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. With the assistance of parents, the school will educate its teachers, campus administrators, and other staff, on how to communicate with parents and support them in becoming actively involved in their child's academic success. The school will also provide technical assistance to parents of children served by the school, as appropriate, in understanding:

- the requirements and expectations of Title, Part A,
- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments, including alternate assessments,
- how to read/understand STAAR technical terms and scores (informational flyers, state website link) and how to gather other useful information through the Frontier Schools district/school websites, weekly newsletters, LMS (Schoology/Skyward) announcement and reminders, "Family/Math/Literacy nights", in-home conferences or visits, etc.

Evaluation

The Parent and Family Engagement (PFE) policy, with the involvement of parents, will be evaluated annually for its content and effectiveness in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in PFE activities (with particular attention to economically disadvantaged parents, who are disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background); and the needs of parents and family members to assist with the learning of their children and engaging with school personnel and teachers. The findings of this evaluation will be used to develop strategies for more effective Parent and Family Engagement, and to revise, if necessary its Parent and Family Engagement policies. Parent and staff meetings and surveys or questionnaires will be used to gather input.

Adoption

This schoolwide Parent and Family Engagement Policy has been developed jointly with and agreed on with, parents of children participating in Title I, Part A programs. It was adopted by the Frontier Schools and will be in effect for the period of the 2025–2026 academic year.



frontierschools.org