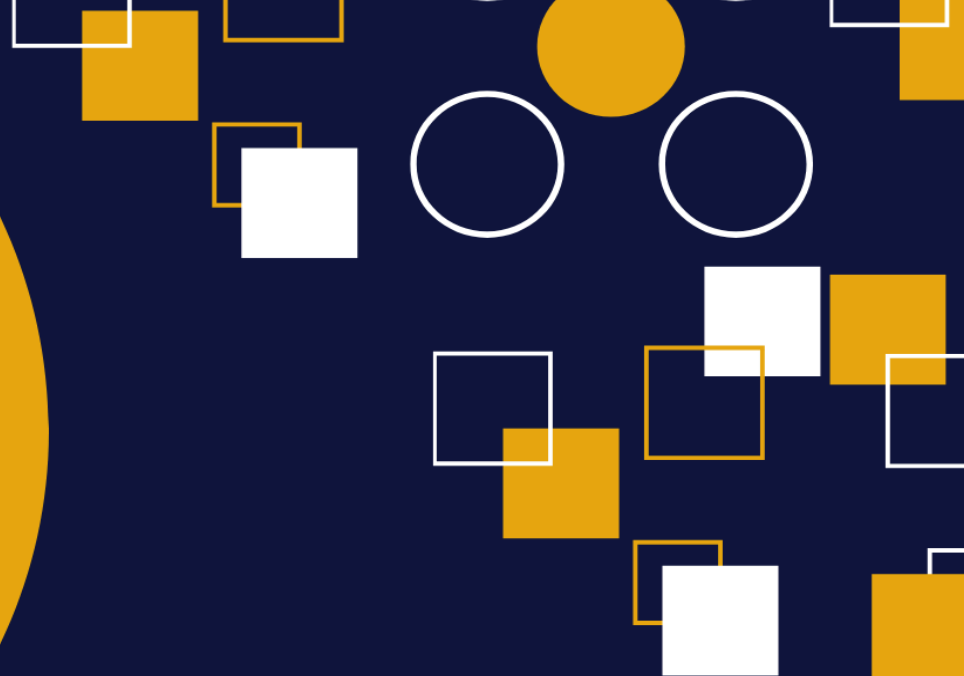




STUDENT-PARENT HANDBOOK 2026-2027

Frontier School of Innovation (PreK-3)

6700 Corporate Drive
Kansas City, MO 64120
(816) 363-1907

Frontier School of Excellence (6-12)

5605 Troost Avenue
Kansas City, MO 64110
(816) 822-1331

Frontier School of Innovation (4-8)

1575 Universal Avenue
Kansas City, MO 64120
(816) 241-6202

Frontier STEM High School (9-12)

6455 E. Commerce Avenue
Kansas City, MO 64120
(816) 541-8200

Frontier Schools

Vision & Mission

Frontier Schools Vision Statement

Be a vibrant and innovative educational leader.

Mission Statement

Empower students to discover and develop their gifts and talents

- In pursuit of college readiness, productive citizenship, and lifelong learning
- Within an atmosphere of academic excellence with a STEM (Science, Technology, Engineering, and Math) focus
- To prepare for the jobs projected for the American workforce
- Meeting the needs of all, including those whose primary interest is non-STEM
- Providing flexibility to expand in the future to a STEAM environment by adding an Arts component.

Core Values:

At Frontier Schools, our core values help guide how we learn, treat others, and grow as a community. These values shape the leaders of tomorrow and create a culture built on respect, integrity, and responsibility. From elementary through high school, students are encouraged to think critically, show empathy, set meaningful goals, and take responsibility for their actions.

High Expectations: We maintain rigorous standards and expectations for our students and support them to reach their full potential.

Family and Community Engagement: We believe that students are successful when families and the community are engaged with the school.

Character Matters: We promote a peaceful, caring and safe community and guide our students to value integrity, be responsible and appreciate diversity.

STEM Education: Our students will graduate with an understanding and appreciation of STEM.

Core Values by School Building

The following core values reflect the character focus of each Frontier Schools building. As part of our character development journey, each Frontier Schools campus has identified its own set of building-level core values. These values were selected with input from students, staff, parents, and community members and represent the traits each school community believes are most important in shaping a positive culture and environment.

FSI Elementary & Middle School

Tigers are Innovative, Goal-Oriented, Empathetic, Responsible

Frontier School of Excellence

Rori represents: Respectful, Open-minded, Responsible, Integrity

Frontier STEM High School

Panthers are Critical Thinkers who demonstrate Integrity, Respect, and Responsibility.

These core values guide student behavior, decision-making, and the overall culture within each Frontier Schools campus.

Explore your Frontiers!

FRONTIER SCHOOLS 2026-2027 ACADEMIC CALENDAR

Jul 30-31: PD Day for New Teachers
(Non-workday for returning teachers)

3-7: PD Days

10: Teacher Workday

11: Teacher Workday/Student Orientation
(2:00 pm - 6:00 pm)

12: Teacher Workday (2-Hour Early
Release for Campus: 8:00 am - 2:00 pm)

13: First Day for Students/Beginning
of 1st Quarter

Instructional Days: 13

AUGUST 2026						
S	M	T	W	T	F	S
				30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1: Winter Break (School Closed)

4: PD Day/Teacher Workday
(Student Holiday)

5: Beginning of 3rd Quarter

18: Martin Luther King, Jr. Day
(School Closed)

Instructional Days: 18

7: Labor Day (School Closed)

18: 1st Quarter Progress Report

Instructional Days: 21

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12: 3rd Quarter Progress Report

15: Presidents' Day (School Closed)

Instructional Days: 19

2: Parent Teacher Conferences

(10:00 am - 6:00 pm - Student Holiday)

9: MCPSA Conference/PD Day
(Student Holiday)

15: End of 1st Quarter (Report Card)

16: Fall Holiday

19: Beginning of 2nd Quarter

Instructional Days: 19

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5: Parent Teacher Conferences

(10:00 am - 6:00 pm - Student Holiday)

18: End of 3rd Quarter (Report Card)

19: PD Day (Student Holiday)

22-26: Spring Break (School Closed)

29: Beginning of 4th Quarter

Instructional Days: 16

20: 2nd Quarter Progress Report

23-27: Thanksgiving Holiday Break
(School Closed)

Instructional Days: 16

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

15: 4th Quarter Progress Report

16: Spring Holiday (School Closed)

Instructional Days: 21

18: End of 2nd Quarter (Report Card)

21-31: Winter Break (School Closed)

Instructional Days: 14

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20: Last Day of School

21: PD Day/Teacher Workday

24-28: Snow Makeup Days (if needed)

31: Memorial Day (School Closed)

Instructional Days: 14

2026-2027 Academic Calendar Breakdown

1st Quarter: 8/13/2026 - 10/15/2026 43 Days

2nd Quarter: 10/19/2026 - 12/18/2026 40 Days

3rd Quarter: 1/5/2027 - 3/18/2027 50 Days

4th Quarter: 3/29/2027 - 5/20/2027 38 Days

Student Attendance Days 171 Days

New Teacher Workdays 187 Days

Returning Teacher Workdays 185 Days

2026-2027 Academic Calendar Legend

- New Teacher Professional Development (No School)
- Teacher Workday/Professional Development (No School)
- National Holiday/School Holiday Breaks (School Closed)
- Parent/Teacher Conference-Orientation
- Inclement Weather Makeup Days
- Report Card Period Begins and Ends
- Student Progress Report

Approved by the Board on February 7th, 2026

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SECTION I: GENERAL INFORMATION

Student Rights

The school pledges to allow all students to:

- Feel safe in the school environment.
- Take full advantage of learning opportunities.
- Work in an environment free from disruptions and chaos.
- Express opinions, ideas, thoughts and concerns.
- Have a healthy environment that is smoke, alcohol and drug free.
- Use school resources and facilities for self-improvement.
- Expect courtesy, fairness and respect from all members of the learning community.
- Be informed of all expectations and responsibilities.
- Take part in a variety of school activities.

Admissions Policy

Admission and enrollment of students shall be open to persons who reside within the Kansas City Missouri School District boundaries stated in the open-enrollment charter of each Frontier Schools campus and who are eligible for admission based on lawful criteria identified in the charter and in law. The total number of students enrolled in any campus shall not exceed the number of students approved in the charter or subsequent amendments.

Frontier Schools does not limit admission based on race, ethnicity, national origin, disability, gender, income level, proficiency in the English language or athletic ability but may limit admission to pupils within a given age group or grade level.

All students seeking admission to Frontier Schools and its instructional programs must satisfactorily meet all residency, academic, age, immunization, health, safety and other eligibility prerequisites as established by Frontier Schools policies, rules and regulations and by State law. Students entering Frontier Schools will be required to present a birth certificate or some other acceptable proof of age along with proof of residency and immunization records.

Non-Discrimination

Frontier Schools admits students of any race, color, national origin, ethnic origin, age, religion, creed, sex, sexual orientation, veteran's status, disability, or any other legally recognized classification to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The School System does not exclude people or treat them differently because of race, color, national origin, age, disability, or sex. The School System does not discriminate on the basis of race, color, national origin, ethnic origin, age, religion, creed, sex, sexual orientation, veteran's status, disability, or any other legally recognized classification in administration of its hire and employment policies, educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs, and the School provides equal access to the Boy Scouts and other designated youth programs.

Frontier Schools complies with the regulations implementing Title VI and Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; and other state and federal laws and regulations.

McKinney-Vento/Homeless Students

A homeless student is a student who lacks a fixed, regular, and adequate nighttime residence.

This includes students who are:

- Sharing housing with others due to loss of housing or economic hardship
- Living in hotels, motels, or campgrounds
- Living in emergency or transitional shelters
- Staying in cars, parks, or other similar settings
- Abandoned in hospitals
- Living in places not ordinarily used for sleeping
- Students who have run away
- Students whose parents or guardians have forced them out of the home

A homeless student may:

- Remain enrolled in the same school for the entire school year, if feasible, even if the student moves outside of Frontier Schools' attendance boundaries.
- Enroll in the school district where the student is currently residing.

Homeless students are automatically eligible to participate in the school meals program, instructional services through Title I, and other district services intended to support academic success such as tutoring and transportation to the school if it is in the best interest of the student. Please contact the District Homeless Liaison at (816) 241-6200.

Once school officials have determined that an enrolling student is homeless, the school's homeless liaison will assist the student in obtaining his/her education, immunization, medical, and other records. According to McKinney-Vento, the student must enroll in a school in the interim. If the homeless coordinator is unable to obtain prior immunization records within thirty (30) days of enrolling and the student is still eligible for services under the homeless education program; the student must begin the immunization series and demonstrate that satisfactory progress has been accomplished within (90) days. If the homeless student maintains that he/she is exempted from receiving immunizations, then after thirty (30) days the student must provide documentation in accordance with the exemption requirements provided for in § 167.181.3, RSMo.

Notice: Missouri school districts are responsible for meeting the educational needs of an increasingly diverse student population by providing a wide range of resources and support to ensure that all students have the opportunity to succeed and be college prepared and career ready. Frontier Schools has programs designed to help meet the unique educational needs of children working to learn the English language, students who are advanced learners, students with disabilities, homeless students, the children of migratory workers, and neglected or delinquent students.

Denial of Admission

A student may be denied admission based upon a previous disciplinary suspension/expulsion that would have resulted in suspension/expulsion at the school or who has engaged in criminal conduct as provided in Frontier Schools Policies and Regulations and state law.

Submission of Applications and Admissions Lottery

Frontier Schools requires applicants to submit a complete application form in order to be considered for admission. Open enrollment dates are established each year and are posted on the school websites. If an application is received after the application period has passed, the applicant's name will be added to the waiting

list behind the names of the applicants who timely applied.

Lottery

If the capacity of Frontier Schools is insufficient to enroll all pupils who submit a timely application at any grade level, a computerized lottery will be conducted. If the number of pupils from the applicant list is equal or less than the opening at a grade level, all applicants on that grade level will be admitted.

The Principal or designee of each campus will conduct the computerized lottery, with supervision by the superintendent or designee from Frontier Schools' central office. This ensures that the admissions list and the waiting list are selected randomly. Results of the lottery shall be certified by a notary public.

The lottery software will fill randomly all available seats allowed by the enrollment cap and create a waiting list. As space becomes available, applicants will be called from the waiting list beginning with applicants with the lowest number assignment.

Lottery winners may be notified by telephone, e-mail or U.S. Postal Service. Failure of an applicant to respond within the designated deadline will result in the forfeiture of his or her position in the application process. Parents notified by mail should call the admitting campus immediately upon receipt of the notice in order to preserve their child's position in the lottery.

Lottery Exceptions

Students who currently attend Frontier Schools and intend to return the next school year are given priority in admission, so long as they notify the campus they attend of their intent to return for the next school year by the deadline date established. Returning students who indicate their intent to return for the next school year are exempt from the lottery process.

Frontier Schools gives a preference for admission of children whose siblings are enrolled at Frontier Schools or whose parents are employed by Frontier Schools.

- A. Children of the LEA teachers and staff are exempt from lottery and boundary requirements.
- B. Siblings of currently enrolled students at Frontier Schools will receive a preference at the time of the admission lottery. An application is still required and must be submitted before the deadline. "Sibling" shall mean a biological or legally adopted brother or sister residing in the same household as the applicant. Cousins, nieces, nephews and unrelated children sharing an address with the applicant are not siblings. Sibling enrollment is dependent on available space and does not guarantee enrollment of each listed sibling.

Any above listed exceptions to Frontier Schools, Inc. admissions process shall be compliant with RSMo. 160.410.

Student Information

Any student admitted to Frontier Schools must provide records, such as report cards from the previous school attended, to verify his or her academic standing, and any discipline records. Verification of residency and current immunization records are also required. Every student enrolling at Frontier Schools for the first time must present documentation of immunizations as required by the Missouri Department of State Health and Senior Services.

No later than (5) days after enrolling in Frontier Schools, the parent and school district in which the student was previously enrolled shall furnish records to verify the identity of the student. These records may include the

student's birth certificate or a copy of the student's school records from the most recently attended school.

Residency Verification

The Missouri Education Code authorizes schools to obtain evidence that a person is eligible to attend public schools. To be eligible for continued enrollment in Frontier Schools, each student's parent must show proof of residency at the time of enrollment.

Residency may be verified through observation, documentation and other means, to include but not limited to:

- A recently paid rent receipt.
- A current lease agreement.
- The most recent tax receipt indicates home ownership.
- A current utility bill indicating the address and name of the residence occupiers.
- Mailing address of the residence occupiers.
- Visual inspection of the residence.
- Interviews with persons with relevant information.
- Building permits issued to a parent on or before September 1 of the school year in which admission is sought as evidence of residency for the school year in which admission is sought only.

Falsification of residency on an enrollment form is a criminal offense.

Removal of Students Ineligible to Attend

The superintendent or designee will investigate any information Frontier Schools receives indicating that a student is not a resident of the charter district or not otherwise entitled to attend the district in accordance with law or this policy. If the

superintendent or designee determines after the investigation that the student is not a resident of the district and is not otherwise entitled to enroll in and attend Frontier Schools in accordance with law and the Frontier Schools policy, the district will notify the student's parents/guardians, ask them to withdraw the student by a specific date, and offer the parents/guardians a hearing. If the parents/guardians do not request a hearing by the specified deadline and do not withdraw the student, Frontier Schools will formally remove the student from its rolls and notify the parents/guardians that the student may no longer attend school in the district.

Any above listed exceptions to the Frontier Schools admissions process shall be compliant with State and Federal Laws.

Attendance and Tardy Procedures

Frontier Schools expects that all students will attend school regularly. Parents have a legal and moral responsibility to require regular attendance at school. Parents/legal guardians should call the school if the student must be absent. Excessive absences may result in loss of academic credit, retention, referral to truancy court and the Children's Division and/or possible withdrawal from Frontier Schools. Frontier Schools will consider truant any student who is absent without parental notification. In the event of a period of absence for three (3) or more consecutive days, students returning to school shall provide a written explanation from a healthcare provider. If parents/legal guardians fail to call the school prior to the student being absent or the student fails to provide a written and signed explanation from a parent or legal guardian for an absence upon returning to school, the absences are considered unexcused and will be recorded as such.

Please Note: Both excused and unexcused absences are considered not being in attendance and are reported to the state. Additionally, all students must have a 90% average daily attendance rate for consideration of

promotion to the next grade.

NOTICE: A call to the school does not imply or excuse the absence. Parents/legal guardians must provide a written note with the student's name, date, and reason for absence when the student returns. Frontier Schools asks that parents schedule doctor, dental or other appointments outside of school hours to ensure your child's regular attendance.

Frontier Schools will implement the following procedures for the attendance policy:

Excused Absence and Tardy:

An absence from class resulting from an illness or other health related concern, or other unforeseen circumstances that are verified by a parent/guardian with proper documentation. With documentation, the school will consider the following excused absences:

- Illness and/or hospitalization.
- Medically documented illness (documentation from doctor required after three (3) consecutive days of absence).
- Documented dental, mental health, or medical appointment.
- Religious observance. **Note:** 1 day excused for each religious holy day.
- School-related activities in which the student is participating.
- Death in the family.
- College visit (*High School Juniors and Seniors only*). No more than two days during junior and senior years.
- Mandatory court date.
- Appearing at a governmental office to complete paperwork required in connection with the student's application for United States citizenship.
- Student participation in a United States naturalization oath ceremony.
- Car trouble (with prior notification). **Note:** Eligible student drivers only.

Unexcused Absences and Tardy:

An absence from class that does not meet the requirements for an excused absence will be considered unexcused, regardless of whether the school receives notification from a parent or guardian. The following are examples of unexcused absences:

- Failure to bring a written note within three school days following an absence.
- Leaving school without the permission of the Principal/Assistant Principal.
- Walking out of class.
- Receiving a pass to report to a certain school area and failing to report.
- Oversleeping.
- Family vacation or going out of town.
- Missing the bus.
- No ride to school.
- Personal business.
- Needed at home.
- School-related activities in which the student is NOT participating.
- Car trouble (without prior notification). **Note:** Eligible student drivers only.

Attendance Policy

Frontier Schools System will adhere to the following steps with regard to excessive student absences (excused or unexcused).

NUMBER OF MISSED DAYS	SCHOOL ACTIONS
3 Absences (within a semester)	Written and/or Electronic Notification – The Principal or his/her designee will send written notification through Mail or email addressing the importance of attendance for Frontier students. If the letter is returned, the process will move to the next step.
5 Absences (within a semester)	Parent Meeting – The Principal or his/her designee will arrange for a parent meeting to discuss attendance concerns and create a plan for improving student attendance. After the third attempt to schedule a meeting, the process will move to the next step.
7 Absences	Citation Warning Notification Letter – The Principal or his/her designee will send a written notification via certified Mail.
10 Absences	Referral to Truancy Court- Per Compulsory School Attendance Ordinance No. 120180 (Sec. 50-243). Parents and students will be mandated to appear in truancy court. Truancy court will be held each Tuesday at 9:00 am. (For students aged 7 to 17 years.)
12 Absences	Referral to the Division of Family Services- (Does not apply for medically documented extended absences).
Any Stage	Referral for a Welfare Check: If concerns arise regarding a student's safety, well-being, or lack of parental contact with the school, a welfare check may be requested. (For students aged 4-17 years)
Individual Attendance Plan: Students whose attendance is below 90% may be placed on an individual attendance plan. Students will remain on the plan until they have reached 90%. Attendance Notification(s): Parent(s) will be notified via text and/or email that their student is tardy to each class, absent, or late to school.	

NOTE: Regular attendance and timely communication are essential to student success. A student who accumulates ten (10) consecutive unexcused absences without communication from a parent/guardian may be administratively withdrawn from the school's active enrollment.

The school will make reasonable efforts to contact the parent/guardian prior to withdrawal.

Late Arrivals / 1st Hour Tardies / Early Pick-ups:

The school's tardy policy has been developed to emphasize the importance of each student arriving on time to school every day and remaining in the classroom for the entire period. Learning personal responsibility by arriving at school and class on time is an integral part of the school's standard of excellence, which helps prepare students for success.

Students who arrive late to school, are tardy to class, or leave school early will be documented according to attendance procedures. Frontier Schools will adhere to the following steps regarding excessive occurrences (excluding medically documented tardies/early pickups).

NUMBER OF TARDIES/LATE ARRIVALS/OR EARLY PICKUP	SCHOOL ACTIONS
3	Conference with student
5	Phone call to parents/guardians
7	Letter sent via email to parents/guardians
10	Parent conference with Principal or Assistant Principal
12 (within a semester)	Referral to Attendance Committee. Examination of these tardies occurs on a case-by-case basis. Residency will be reviewed at this time. Students with 12 or more tardies within a semester may be required to attend detention, which may include in-school detention, after-school detention, or Saturday detention.
15	Conference with Principal or his/her designee

Nothing in this policy prohibits an IEP, or 504 team, from providing accommodations pertaining to attendance and tardies to a student with a disability in accordance with state and federal law.

Early Student Pickups:

Staff members will not excuse a student from school before the end of the school day without a request from that student's parent/guardian. Phone requests must be made prior to 1:30 pm (FSE & STEM HS) and 2:00 pm (FSI-E & FSI-MS), otherwise students will be placed on the bus. Parents must sign out their student(s) in the Front Office. Please refer to the Tardy Policy for early pickup information. No staff member shall permit or cause a student to leave school prior to the regular dismissal time, except with the knowledge and approval of the Principal or his/her designee and parent.

In all instances of an early pickup, the following precautions are taken to ensure student safety:

Approval of parent or guardian is required in all instances of early dismissal
Students may be released only to a parent or guardian whose signature is on file in the school office or to a properly identified person, authorized in writing by the parent or guardian to act on his or her behalf.
A student may not be released "on his or her own" without verified parental permission and Principal or

his/her designee's approval.

Dismissal Policy:

Students should be picked up no later than fifteen minutes after dismissal each day; this includes all after school activities. Students should not be in the corridors, at their lockers, or in the school building later than five minutes following dismissal time unless accompanied by a staff member. Students must follow all school rules during dismissal time.

Important Notice: Students are not allowed to remain on campus after designated dismissal times or after any after school activity without adult supervision. A student who remains on campus unsupervised after dismissal time may result in consequences below and/or notification to Kansas City Police Department and/or Division of Family Services.

Students not picked up on time will be subject to the following:

First Offense:	Warning
Second Offense:	Assessment of late fee of \$10 for every 10 minutes, <i>per student</i> .
Bus – <i>Kindergarten students returned to the school because no one was at the bus stop to meet them will be assessed the same fees as shown above.</i>	

Frontier Schools recognizes that parents may sometimes depend on their responsible older students to care for younger students for short periods of time, which may include the end of the school day. For parents/guardians who depend on older, responsible siblings to pick up their younger siblings a signed authorization must be on file in each school's office.

Make-Up Work: Students who are absent for school-related reasons or for an anticipated or planned absence their parents must make arrangements for make-up assignments prior to the absence.

For any class missed, the teacher may assign make-up work based on the instructional objectives for the subject or course and the student's needs in mastering the essential knowledge and skills or in meeting subject or course requirements. Students are responsible for obtaining and completing make-up work in a satisfactory manner and within the time specified by the teacher.

Students will be allotted one day for every day absent to complete make-up assignments. A student who does not complete make-up assignments within the time allotted will receive a grade of "F" or 0% for the assignment.

If a student misses a test due to an excused absence, a make-up test will be scheduled by the teacher. Students are responsible for taking the test at that time. Teachers are not obligated to reschedule a make-up exam. An unexcused absence may result in an "F" or grade of 0% for each assignment missed.

Compulsory Attendance: The term "compulsory attendance age for the district" shall mean seventeen (17) years of age or having successfully completed sixteen (16) credits towards high school graduation in all other cases. Children between the ages of five (5) and seven (7) are not required to be enrolled in school. However, if they are enrolled in a public school their parent, guardian or custodian must ensure that they regularly attend.

Compulsory attendance laws require resident students between the ages of seven (7) and either seventeen (17)

years or successful completion of sixteen credits toward high school graduation, to attend school full-time, with the exception of those students who may be excused from full-time attendance by the Principal. Individual petitions for any deviation from full-time attendance shall be considered by the Principal on the merits of the individual student's application and in compliance with state law and regulations. For purposes of this Policy, a completed credit toward high school graduation is defined as one hundred hours of instruction or more in a course.

Any student seventeen years of age or older who drops out of school for any reason other than to attend another school, college, or university, or to enlist in the armed services, shall be reported by Frontier Schools to the State Literacy Hotline Office at (573) 451-1249.

Truancy and Educational Neglect: Truancy is defined as deliberate absence from school on the part of the pupil with or without the knowledge of the parent/guardian and for which no justifiable excuse is given. When a pattern of truancy becomes evident, the Principal will investigate and take such action as circumstances dictate. Section 210.115 RSMo mandates reporting to the Division of Family Services when there is reasonable cause to suspect that a student's nonattendance is due to the educational neglect of the parents/guardians.

Any school official or employee who knows or has reasonable cause to suspect that a student is being subjected to home conditions or circumstances which would reasonably result in truancy will immediately report or cause a report to be made to the building Principal, or his/her designee, who will then become responsible for making a report via the Student Abuse Hotline to the Missouri Division of Family Services (DFS). The building Principal shall inform the Superintendent/designee that a report has been made, and keep the Superintendent apprised of the status of the case.

Credit and Promotion: To receive credit in a class or be promoted to the next grade level, a student must attend at least 90% of the days the class is offered. These include both excused and unexcused absences. A student who attends fewer than 90% of the days the class is offered may be referred to the campus Attendance Review Committee (each semester) to determine whether there are extenuating circumstances for the absences and how the student can regain credit.

In determining whether there are extenuating circumstances for an absence, the Attendance Review Committee will use the following guidelines:

All absences will be reviewed, with consideration given to special circumstances discussed in Missouri Education Code.
For a student transferring into Frontier Schools after school begins, including a migrant student, only those absences after enrollment will be considered.
In reaching a consensus about a student's absences, the committee will attempt to ensure that its decision is in the best interest of the student.
The committee will consider whether the absences were for reasons over which the student or parent could exercise control.
The committee will consider the acceptability and authenticity of documentation expressing reasons for the student's absences.
The committee will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
The student, parent, or other representative will be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit.

Students whose absence is unexcused will not receive any credit for instructional activities occurring during their absence. The net effect of an unexcused absence or absences may be a reduction in the student's grade.

Students are required to make up work as a result of class periods missed. It is the student's responsibility to meet with the teacher to obtain the necessary assignments and instructions.

If credit is lost because of excessive absences, the Attendance Review Committee will decide how the student may regain credit. If the committee determines that there are no extenuating circumstances and that credit may not be regained, the student and/or parent may appeal the decision by filing a written request with the Principal within 15 days of the last day of the semester. The appeal will then be placed on the agenda of the next regularly scheduled Board meeting. The Principal or designee shall inform the student or parent of the date, time, and place of the meeting.

Withdrawal from School

Voluntary Withdrawal

A parent wishing to withdraw a student from school should notify the school at least 24 hours in advance. By providing this information in advance, parents help facilitate the withdrawal process. A withdrawal form may be obtained from the school registrar's office. The Principal or other administrator will verify the information on the withdrawal form when the parent arrives to sign withdrawal papers to complete the process. The parent shall also provide the name of the new school in which the student will be enrolled and must sign the formal withdrawal request to document that the student will continue to be enrolled in a school as required by compulsory attendance laws. On the student's last day, a copy of the withdrawal form will be given to the student and a copy placed in the student's permanent record. The student will also be provided with a copy of the completed withdrawal form showing the student's grades earned to date to provide to his or her new school.

Withdrawing students and parents are expected to:

Return all textbooks and checked-out materials and equipment
Complete any make-up work assigned
Pay any unpaid balance for student fees, if any
Sign a release of student records

Dress Code and Grooming (All Grade Levels)

As authorized by state law and the school's charter, students are required to wear uniforms to school. The school's uniform policy and grooming standards are established to teach grooming and hygiene, create a safe and orderly environment, instill discipline, and eliminate competition and distractions caused by varied dress styles. Students are expected to arrive in a proper school uniform every day, display modesty and neatness, and take pride in their uniforms. The school relies on student common sense and the support of parents to help maintain this dress code.

Parents must provide their student(s) with the required uniform, except in the case of economically disadvantaged students, as provided in the Missouri Education Code. The school may provide uniforms for economically disadvantaged students. A request for school assistance to purchase uniforms must be made in writing to the Principal and include evidence of the inability to pay. Further details are available in the Principal's office.

A parent may choose for his or her student(s) to be exempted from the requirement of wearing a uniform if the parent provides a written statement that, as determined by the school administration, states a bona fide religious or philosophical objection to the requirement.

Notice to Parents and Students: If a student arrives at school out of uniform or is groomed inappropriately, the student's parent(s) will be called to bring a change of clothes. **The student will not be allowed to attend class until he or she is appropriately dressed.** Any class time missed will be counted as an unexcused absence. The school reserves the right to determine and restrict unbecoming styles. Violations of the school's uniform policy and grooming standards will result in incremental disciplinary action.

Uniform Top

- All students must wear the Frontier Schools uniform shirt daily.
- This shirt must be purchased from the school, and may **not be** substituted with a plain red or blue polo shirt.
- The uniform shirt must be visible at all times.
- **Exception:** The uniform shirt is not required if a **Frontier Schools–issued** hoodie, sweater, sweatshirt, or similar outerwear fully covers the shirt worn underneath. For example, a school-issued cardigan does not fully cover the shirt worn underneath; therefore, the school uniform shirt is required even if the cardigan is school-issued.

Pants and Slacks

- Properly fitting navy blue, black, or khaki pants. **No other colors will be allowed, and no jeans are allowed.**
- **Tight fitting pants, stretch pants, sweatpants, jeggings, yoga pants, spandex, or leggings are not allowed.**
- Properly fitting navy blue, black, or khaki shorts. Shorts **must be to the knee** or longer.
- **No skirts or dresses are allowed.**
- Pants may not be baggy or sag, or have a low waistline and must be worn properly at the waist.
- Pant legs may not be rolled.
- Belts must fit properly and not hang down when buckled. No big buckles are allowed.

Footwear

- Closed toe shoes must be worn at all times. Shoes must have backs or secure straps on the heel for safety. (Athletic footwear or dress shoes are acceptable)
- No footies, slippers, sandals, flip flops, high heels, steel-toed boots or crocs allowed.
- Shoelaces must be tied at all times. No long shoelaces are allowed.

Note to Parents and Students: Uniforms with torn pants or shirts with holes are not allowed. All damaged uniform items should be replaced.

Additional Uniform Policy and Grooming Requirements and Limitations: In addition to wearing proper school uniforms, Frontier Schools requires that students follow the following dress code guidelines. Frontier Schools prohibits any clothing or grooming that, in the administrations' judgment, may reasonably be expected to cause disruption of, or interference with, normal school operations.

Outerwear

- No hats, caps, bandannas, or other head-wear are allowed.
- No outerwear, such as coats, windbreakers, jean jackets, or ski jackets, may be worn inside the building. Such items must be stored in the student's locker.
- Properly fitting solid-colored V-neck cardigans, V-neck sweaters, and vests may be worn if the school uniform shirt is visible.
- Properly fitting solid-colored hoodies with zippers may be worn if the school uniform shirt is visible.
- **Non-school-issued hoodies without zippers are not permitted.**
- Neon colored outerwear cannot be worn inside the building.

Personal Appearance

- No facial or body/tongue piercings are allowed.
- Only stud earrings may be worn; no dangling or hoop earrings are allowed.
- No tattoos (permanent or temporary) are allowed.
- No distracting hairstyles that may interrupt the learning environment.
- Hair should be properly groomed.
- Sunglasses are not permitted.
- Wallets with long chains are not permitted.
- Tasteful make-up and nail polish that does not call attention to the student may be worn.

Dress Code on Free Dress Days

All general guidelines for dress apply on free dress days, even though school uniforms are not mandatory. No garment displaying holes, tears, inappropriate words or pictures, logos, advertising or messages that are gang-related, sexually explicit, vulgar, violent, or advocating illegal activities is permitted. Skinny, tight-fitting jeans/pants, stretch pants, sweatpants, jeggings, yoga pants, spandex, dresses, skirts, pajamas of any kind, or leggings are not allowed. Students may not wear low-cut, midriff-baring, see-through, sleeveless, or backless blouses. Students may wear jeans on free dress days only, but they must be free from holes, rips, or tears. Parents may be called to bring a change of clothes or pick up a child if he or she violates the dress code.

Dress Code for Summer School

Students may wear "Dress Down" clothes during Summer school. Clothes must be free from holes, excessive fraying and inappropriate words, pictures, etc. Shorts must be at least to the knee.

The following are NOT allowed: Halter tops, tank tops, spaghetti strap tops, strapless tops, sheer (see through) or midriff baring tops, short shorts, sweatpants, skirts or dresses. No sandals, slides, crocs, high heels, slippers, or flip flops.

Student Fees

Materials that are part of the basic educational program are provided with state and local funds at no charge to a student. Students are expected to provide their own consumable items, such as pencils, paper, pens, erasers, and notebooks. Students may be required to pay certain fees or deposits, including:

1. A fee for materials for a class project that the student will keep, if the fee does not exceed the cost of materials.
2. Membership dues in voluntary student clubs or organizations and admission fees for extracurricular activities.
3. A security deposit for the return of materials, supplies, or equipment.
4. A fee for personal physical education and athletic equipment and apparel, although a student may provide his or her own equipment or apparel if it meets reasonable requirements and standards relating to health and safety.
5. A fee for voluntarily purchased items, such as student publications, class rings, pictures, yearbooks, and graduation announcements.
6. A fee for voluntary student health and accident benefit plan.

7. A reasonable fee, not to exceed the actual annual maintenance cost, for the use of musical instruments and uniforms owned or rented by the school.
8. A fee for items of personal apparel used in extracurricular activities that become the property of the student.
9. A parking fee or a fee for an identification card.
10. A fee for a driver training course, not to exceed the actual cost per student in the program for the current school year.
11. A fee for an optional course offered for credit that requires the use of facilities not available on campus or the employment of an educator who is not part of the school's regular staff.
12. A fee for summer school courses that are offered tuition-free during the regular school year.
13. A reasonable fee for transportation of a student who lives within two miles of the campus.
14. A reasonable fee, not to exceed \$50, for costs associated with an educational program offered outside of regular school hours through which a student who was absent from class receives instruction voluntarily for the purpose of making up the missed instruction and meeting the level of attendance required for class credit, so long as the fee would not create a financial hardship or discourage the student from attending the program.
15. A fee for lost, damaged school property, or overdue library books.
16. A fee specifically permitted by any other statute.

The school may waive any fee or deposit if the student and parent are unable to pay. A request for such a waiver must be made in writing to the Principal, and include evidence of the inability to pay. Details for the fee waiver are available in the Principal's office.

Textbooks and Curriculum Materials

State-approved textbooks and additional curriculum materials are provided free of charge for each subject or class, except for dual credit courses. Materials must be used by the student as directed by the teacher. A student who is issued damaged materials should report the damage to the teacher.

Students must return all textbooks and supplemental materials to the teacher at the end of the school year or when the student withdraws from school. Any student failing to return issued materials in an acceptable condition loses the right to free textbooks and educational materials until the damages are paid for by the student and/or parent. However, a student will be provided textbooks for use at school during the school day. The school may reduce or waive the payment requirement if the student is from a low-income family. The release of student records, including official transcripts, will be delayed pending payment for lost or severely damaged textbooks or supplemental materials. Electronic textbooks shall be returned free of viruses or any other malicious software, and free of any plug-ins or software not specifically approved by the school. All components or applications that are a part of the electronic textbook when issued must be returned.

Student ID Cards

ID cards may be issued to each student. This card allows students to attend school-sponsored functions. Students may be asked to show their ID card in order to order breakfast or lunch. If a student loses an ID card, he or she should go to the main office before or after school to purchase a replacement.

Lost and Found

Anyone who finds books, clothing or other personal items left unattended should bring these items to the front office. Students who have lost these items should check at the front office. Items will be kept in lost and found for up to seven days. After seven days, items will be donated to a local charity. The hallways are inspected each evening and all unsecured items are placed in the front office. Students should label all books, uniforms and other personal belongings with their name to ensure the prompt return of an item that has been misplaced.

Meals

Frontier Schools participates in the National Breakfast Program and National School Lunch Program and offers meals free or at reduced prices for families whose income meets eligibility guidelines. School breakfast and lunch nutrition standards are based on the latest *Dietary Guidelines for Americans*. While school lunches must meet Federal meal requirements, decisions about what specific foods to serve and how they are prepared are made by local school food service providers. Menus may be obtained at the school office or on the school website.

Some Frontier Schools participate under the Community Eligibility Program which allows all students to receive meals at no charge.

Students are encouraged to purchase meals from the school in advance. Payments may be made to the student's account on a weekly or monthly basis. See the school office for acceptable methods of payment. If a student has an unpaid balance greater than \$10, an alternate meal may be provided in lieu of breakfast or lunch.

Free and Reduced-Cost Meals: Applications for free or reduced meals are available in the front office. Meal applications are valid for one (1) year. Therefore, families must submit an application annually. The school provides applications for free or reduced-cost meals to each student enrolled at the beginning of each school year. Applications must be completed, listing all members of the household and family income. Should family income status change, assistance may be requested at any time during the school year by completing a new lunch application. Only one application per household is required. Completed applications should be returned to the front office.

Lunch Periods: All students will remain on-campus during the lunch period. (See campus policy) Students may buy lunch at school or bring their lunch. During the lunch period, students are expected to display good manners and courtesy. Students may eat only in the lunch area, and must clear their place and dispose of all trash appropriately. The lunch area will be monitored by administrators and/or teachers as designated.

The following guidelines apply to the cafeteria.

- Students must dispose of plates and utensils in garbage bins.
- Students must keep tables, seats, and floors clean.
- Students must talk in a normal tone or volume. No screaming, yelling, or shouting is allowed or tolerated.
- Students must use appropriate language at all times.
- Students must keep cafeteria lines orderly; no pushing, running, horse playing or cutting in lines.
- Students may not loiter in the cafeteria during lunch. Students must remain seated unless otherwise instructed.
- Students must keep hands, feet, personal belongings and food to themselves.
- Food may not be shared amongst students due to allergy concerns.
- No backpacks are allowed in the lunch area.
- Students who deface school property will be fined an amount necessary to cover the cost of restoring or replacing the damaged property.
- Students may not order food from outside Frontier Schools without approval from an administrator. Students who do not follow these guidelines may be subject to disciplinary action.
- Students are prohibited from bringing beverages other than water into classrooms.
- Students are prohibited from bringing energy drinks to school, including during lunch, after-school activities, and school-sponsored events.

Drinking Containers: Students may bring plastic water bottles to school for water only. Metal bottles and other hard-sided containers are not permitted due to safety concerns and the potential for classroom disruption. Misuse of water bottles, including spraying or throwing, will result in disciplinary action.

Public Areas

Hallways, stairways, the cafeteria, and restrooms are used by all students and school employees. The following rules of conduct apply to all students:

- Students may not eat, loiter or run in hallways, lockers, stairways, or restrooms.
- Students may not use any profane or vulgar language while in these areas.
- Students may not yell, scream, hit lockers or otherwise make excessive noise while in these areas.
- Students may not draw graffiti, post fliers or write on walls, bulletin boards, doors, desks, books or any other school property.
- Students must keep these areas clean and safe.
- Students may not leave belongings on the floor, outside of, or on top of lockers.
- Students must clean up after themselves and properly dispose of all trash.
- Students must immediately report any leaks, spills or other problems in the restroom to a teacher or the office.
- Students may not roughhouse, wrestle with, or trip others in these areas.

Students are not permitted in the halls during class periods or during the lunch hour unless they are accompanied by a teacher or have a hall pass from an authorized staff member. Students who are found in the halls without passes or who violate the guidelines listed above will be subject to disciplinary action.

Additionally, teachers have the authority to submit referrals to the office for the following student conduct:

- Use of a classroom without teacher permission.
- Using or removing any item from a teacher's desk.
- Using laboratories when no teacher is present.
- Using the playground without permission.
- Presence in any area deemed "off limits" by the Principal or Assistant Principals.
- Use of any phone during the day without permission from authorized school personnel.
- Disrespect to the teacher.

Closed Campus

The school operates a closed campus. Students are not allowed to leave for any reason during the school day without properly checking out in accordance with campus rules and procedures.

Library

The library is a resource center used by all students for class assignments and for reading of appropriate materials. The resources of the library are available to support and enhance student learning and understanding and to encourage students to become independent, life-long learners. Books, magazines and reserve materials may be checked out for varying times. School policy does not allow students to bring food or drink into the library. The total number of students who may use the library at any one time will be limited. Students must follow library rules at all times.

Cell Phones and Other Electronic Devices

Possession and use of cell phones, Smartwatches (all brands), computers, and other electronic devices capable of electronic communications at school is a privilege and not a right. Possession and use of such devices at school or school related events or activities shall be subject to school approval and regulations.

Cellular Phones: All cellular phones must be turned off and placed in the student's locker upon arrival. If a student has not been assigned a locker, he/she must contact campus Principal for the proper location to keep the cell phone. Students may not use cellular phones within the school building. Devices that are on and/or cause a disruption during the school day will be confiscated. If a school employee observes a student using any cell phone or other telecommunication device during the school day or a school-related activity, the school employee shall confiscate the device and turn it in to the front office. Any such device may be powered on and searched by school officials if there is a reasonable cause to believe that the device has been used in the transmission or reception of communications prohibited by law, policy, or regulation. The school will not be responsible for damage to or loss or theft of confiscated items.

School administrators shall have the discretion to determine the appropriate use of phones for students participating in before or after school activities or attending school-sponsored or school-related activities on or off school property.

Consequences:

1st Offense	2nd Offense	3rd Offense
Confiscation After School Detention Student pick-up	Confiscation ISS and/or After School Detention Parent pick-up	Confiscation Out of School Suspension Parent Pick-up

The use of any recording device is strictly forbidden on the school premises or school-related activities at any time, unless prior authorization is given.

Electronic Devices: The school further prohibits students from possessing other electronic devices – including but not limited to radios, tape or CD players, iPods, iPad, Smartwatches (all brands), headphones/earbuds (all types and brands), electronic games, any Fit Bit and other similar devices – on school property during the school day. These devices disrupt classes and distract others from learning. If a school employee observes a student using any electronic device during the school day or a school related activity, the school employee will confiscate the device and turn it in to the front office. The school administration will return confiscated items to the parent. The school will not be responsible for damage to or loss or theft of confiscated items.

Any student refusing to give a cell phone or other electronic device to school staff shall be subject to disciplinary penalties in accordance with the Student Code of Conduct.

Phone Messages: During school hours, parents should not try to reach a student's cell phone. Parents should call the main office in emergency situations. The school will then notify the student of any emergency.

Distribution of Published Materials

School Materials: Publications prepared by and for the school may be posted or distributed with prior approval by the Principal and teacher. Such items may include school posters, brochures, murals, etc.

Non-School Materials: Students must obtain prior approval of the Principal before distributing, posting, selling, or circulating written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials on campus.

Non-school literature shall not be distributed by students on school property if:

- The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the

audience.

- The materials endorse actions endangering the health or safety of students.
- The materials promote illegal use of drugs, alcohol, or other controlled substances.
- The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
- The materials contain defamatory statements about public figures or others.
- The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
- The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups, LGBTQIA or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
- There is reasonable cause to believe that distribution of the non-school literature would result in material and substantial interference with school activities or the rights of others.

Any student who posts material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

Fundraising

No person may solicit contributions or collect funds for any purpose from students or school personnel on school property, at school-sponsored events, or on school transportation unless he or she has the written permission of the Principal or Superintendent.

Sales: Advertising may be permitted for approved school-related activities. This may include school newspapers, yearbooks, and other fundraising projects. Advertising material that promotes the use of alcohol and/or tobacco/nicotine is strictly prohibited. No person may display, solicit, or sell any item or service to students or school personnel while on school property, at school-sponsored events, or on school transportation without the written permission of the Principal.

Demonstrations or Meetings on School Premises (Non-School Sponsored)

Any student who wishes to promote, organize or participate in a non-school sponsored demonstration or meeting on school premises must obtain written approval from the Principal at least three days prior to the requested activity. This three-day period does not include the day of the request or the day of the activity. The school may prohibit demonstrations or meetings that materially and substantially interfere with school activities or the rights of other students or teachers; are vulgar or profane; might reasonably be perceived to advocate drug or alcohol use, irresponsible sex, or conduct otherwise inconsistent with the shared values of a civilized order; inappropriate for the maturity level of the audience; associates the school with a non-neutral position on matters of political controversy; and/or the school demonstrates reasonable cause to believe that the expression would create material and substantial interference with its educational program.

Deliveries

Flowers, balloons, or food items should not be delivered to the school for students. These items will not be delivered to the classroom. Students may not receive any form of delivery (balloons, food, flowers, etc.) except by any parent/guardian in person and as necessary for the school day. Food items, including but not limited to, fast food, pizza, cakes, etc. will not be accepted for delivery to the student without prior approval from an administrator. However, parents are welcome to join students for a cafeteria lunch in our school cafeteria.

Parents who want to organize activities in school such as birthday parties, pizza parties etc., must receive prior

approval from the Principal or his/her designee. **All food items must be store-bought;** homemade items will not be allowed. Due to food allergies items that contain peanuts, tree nuts or peanut butter are prohibited.

School Activities

The school offers a wide range of activities to enrich student learning during and after school. Students participating in such activities are subject to the provisions of this Handbook and the Student Code of Conduct whenever the students are under the direct supervision of a school employee.

Field Trips

Field trips offer exciting ways to learn. Students will have the opportunity to go on field trips at various times during the school year.

The following rules apply to all field trips:

- Students must return a Field Trip Permission Slip signed by his or her parent(s) by the specified date.
- Phone calls will not be accepted as permission.
- Students must wear their school uniforms, unless otherwise specified.
- Students will abide by the Student Code of Conduct while on the field trip.
- Students will be responsible to make up any missed assignments.
- The group will leave within five minutes of the scheduled departure time. After a group returns from a field trip, the school is not responsible for students who are not picked up at the designated time.

After-School Activities

There is no better way for students to enrich their education than by taking part in clubs and after-school activities, or working with a teacher. Students who stay for after-school activities are expected to follow these rules:

- Students must be with a teacher or other staff member at all times.
- Students must arrange for their own transportation; the student's ride should arrive promptly at the end of the activity. Failure to arrive promptly may result in the student's dismissal from the after-school activity.
- Students must abide by the Student Code of Conduct while participating in the activity.
- Students may not stay after school to wait for another student.

Arts and Activity Groups

Students participating in arts and activity groups will be evaluated on both practice and performance. Students and parents should be aware of possible conflicts with other activities, within and out of the school system. Students participating in performing arts and activity groups are subject to the following guidelines:

- Participating students must adhere to all organizational rules and policies.
- Students are expected to attend rehearsals and performances. Participation will be a determining factor of the student's grade.
- A student may have his or her semester grade lowered one letter grade for any unexcused absences from scheduled rehearsals or performances. Additionally, the student may lose his or her position in the group and become an alternate performer.

The following conditions constitute reason for an excused absence for a required rehearsal or performance:

- Scheduled family trip or vacation provided the student provides five days' written notice obtains prior approval from the director.
- Family emergencies.
- Illness. The student should notify the activity director of the illness as soon as possible.
- Conflicting school activities that have been cleared with the activity director and the Principal.

The Principal may review a request to miss a required rehearsal or performance if the director denies the request. The Principal will meet with the concerned student and the director. The decision of the Principal is final.

Transportation

Students who participate in school-sponsored trips will be required to ride a school vehicle to the event but may be allowed to return from the event with a parent upon written request. The Principal or his/her designee, however, may make an exception if the parent personally requests that the student be permitted to ride with the parent, or if the parent presents a written request that the student be permitted to ride with an adult designated by the parent, so long as the written request is presented before the scheduled trip.

Riding in a school vehicle is a privilege. School vehicle drivers have the authority to maintain discipline and require seating charts. Students are expected to assist school staff in ensuring that school vehicles remain in good condition. When riding in a school vehicle, students are held to behavioral standards established in this Handbook and the Student Code of Conduct.

Students must:

- Follow the driver's directions at all times.
- Enter and leave the vehicle in an orderly manner.
- Keep feet, books, instrument cases, and other objects out of the aisle.
- Not deface the vehicle or its equipment.
- Not put head, hands, arms, legs, or any object out of any window, or throw objects within or out of the vehicle.
- Not possess or use any form of tobacco, nicotine or smokeless tobacco or vaping paraphernalia on school buses.
- Observe all usual classroom rules.
- Be seated while the vehicle is moving.
- Fasten seat belts, if available.
- Wait for the driver's signal in order to leave or cross in front of the vehicle.
- Only designated students are allowed to ride in school vehicles. Students may neither ride the vehicle to a different location nor have friends ride the vehicle to participate in after-school activities. Misconduct will be punished in accordance with the Student Code of Conduct, and the student's bus-riding privileges may be suspended.

If a special needs student is receiving bus transportation as a result of an Individual Education plan ("IEP"), the IEP team will have discretion in determining appropriate disciplinary consequences for improper behavior in a school vehicle.

Student Drivers and Parking

Driving to school in a personal vehicle is considered a privilege. Students wanting to drive to school in a personal vehicle must complete and submit appropriate forms to the front office. Parking permits will be issued once completed forms are returned. Students must also adhere to the following rules:

Drivers

- Driving privileges are limited to licensed eleventh and twelfth grade students only.

- The parking permit fee is \$35 per student for each school year. Permits are NOT transferable.
- Student drivers must complete and submit a Parking Permit Application and Vehicle Registration Form for approval before a parking permit is issued.
- Student must possess current and valid insurance on the vehicle driven onto school property. **NO EXCEPTIONS.**
- Student must have parental permission filed in the office.
- Student must display parking permit in the vehicle so it can be seen clearly by school officials.
- Student must arrive at school prior to the first hour start bell for the beginning of the school day.
- Student is required to park his or her vehicle in the student designated parking area. **NO EXCEPTIONS.**
- Upon arrival, student must lock their vehicle and enter the building immediately.
- No loud noise will be allowed to emanate from the vehicle while on school property.
- Student code of conduct as outlined in current Parent/Student Handbook will be strictly adhered to with regards to vehicles once on school grounds.
- Office must be notified of any changes with regards to registered vehicles.
- Frontier Schools reserves the right to charge a fee for parking based on availability of spaces.
- Controlled substances, alcohol, cigarettes and weapons are prohibited in school as well as in vehicles on campus.
- Students assume full responsibility for their vehicle, its contents, and its operation while on school property.
- The speed limit on campus is 5 mph or less and must be adhered to by all drivers.
- All student vehicles on Frontier Schools properties are subject to search based upon reasonable suspicion.
- Allowance to drive on school property is a privilege, and may be revoked if all applicable rules are not followed.

Pledge of Allegiance

Each school day, the Pledge of Allegiance to the United States flag will be recited.

Prayer and Meditation

Students have a right to individually, silently, and voluntarily pray or meditate in school in a manner that does not disrupt instructional or other school activities. Students will be allowed 10 minutes per day for prayer or meditation. A written request will be required. Administration will determine an appropriate time for students to voluntarily pray or meditate. The school will not require, encourage, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

School Facilities

Damage to School Property: Students shall not vandalize or otherwise damage or deface any property belonging to or used by the school, including furniture and other equipment, textbooks, and library books. To ensure that school facilities can serve those for whom they are intended – both this year and in coming years – littering, defacing, or damaging school property is not tolerated. In addition to disciplinary sanctions under the Student Code of Conduct, parents or guardians of students who are guilty of damaging school property shall be liable for damages in accordance with state law.

Use by Students Before and After School:

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place. Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus. After dismissal from school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

SECTION II: STUDENT HEALTH & SAFETY

General Information

Student health and safety is a high priority of Frontier Schools. Student and parent/guardian cooperation is essential to ensuring health and safety. Students should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this Handbook, including the Student Code of Conduct, as well as any additional rules for behavior and safety set by the Principal, teachers, or other school staff.
- Remain alert to and promptly report safety hazards, such as intruders on campus and threats made by a person toward a student or staff member.
- Know emergency evacuation routes and signals.
- Immediately follow instructions from staff members who are overseeing student welfare.
- Parents/guardians will be required if notified to pick up their student immediately upon request from school officials for any health and safety related issues. Failure to do so will result in notification to the Division of Family Services for neglect.

Tobacco/Nicotine//Smokeless (Vape)-Free School Notice

Smoking, tobacco, nicotine and using smokeless (vape) products are not permitted in school buildings, vehicles, or on school property, or at school-related or school-sanctioned events off school property. Students may not possess tobacco, nicotine or smokeless (vape) products at any of the locations or activities listed above. All violators are subject to possible prosecution, as allowed by law. Additionally, student violators are subject to the disciplinary terms of the Student Code of Conduct.

Alcohol-Free School Notice

In order to provide a safe and alcohol-free environment for students and employees, all alcoholic beverages are prohibited on school property at all times, and at all school-sanctioned activities occurring on or off school property. Student violators are subject to the disciplinary terms of the Student Code of Conduct.

Drug-Free School Notice

The school believes that student use of illicit drugs is harmful to their wellbeing. Consequently, the school prohibits the use, sale, possession, or distribution of illicit drugs by students on school premises or any school activity, regardless of its location. Illicit drugs are controlled substances such as heroin; MDMA, LSD, magic mushrooms; marijuana; cocaine; methamphetamines; fentanyl; oxycontin; Vicodin and codeine. Student violators are subject to possible prosecution, as allowed by law, as well as the disciplinary terms of the Student Code of Conduct.

Communicable Diseases

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. School policy prohibits students from attending school and requires students to go home with any of the following: **fever (100.4° or more), vomiting, diarrhea, constant coughing, or any possible communicable disease (skin rashes, redness/drainage of eyes, swollen glands, etc.)** Parents of a student with a communicable or contagious disease should inform the school so that other students who might have been exposed to the disease can be alerted. Before you send your student back to school, please refer to the following guidelines:

- The student must be fever-free for 24 hours without fever-reducing medication;
- All vomiting and/or diarrhea must have completely stopped for no less than 24 hours;
- Student must be on antibiotics for 24 hours (if prescribed by physician);

- The student must not have continuous coughing, rash, drainage from eyes, or swollen glands;
- Certificate of the attending physician, advanced practice nurse, or physician assistant attesting that the child does not currently have signs or symptoms of a communicable disease or to the disease's non-infectiousness in a school setting;
- Submitting a permit for readmission issued by a local health authority; or
- Meeting readmission criteria as established by the commissioner of health.

Immunizations

The State of Missouri requires that every child in the state be immunized against preventable diseases caused by infectious agents, in accordance with an established immunization schedule. To determine the specific number of doses that are required for your student, please read the “Missouri Minimum State Vaccine Requirements for Students.” This document and more information about school vaccine requirements are available at the Missouri Department of State Health Services Immunization Branch website:

<https://health.mo.gov/living/wellness/immunizations/index.php>

Proof of immunization may be shown through personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

All students attending school must be compliant with state programs mandating immunization against specific diseases. Failure to comply with school immunization requirements will result in exclusion from school until proof of compliance is provided.

After 30 days, failure to comply with the immunization requirements will result in exclusion from school until the parent/guardian provides documentation.

Exclusions from Immunization Requirements

Exclusions from immunization compliance are allowable on an individual basis for medical reasons, reasons of conscience, and active duty with the armed forces of the United States.

If a student should not be immunized for medical reasons, the student must present a statement signed by the child's physician (M.D. or D.O.), duly registered and licensed to practice medicine in the United States who has examined the child, in which it is stated that, in the physician's opinion, the vaccine required is medically contraindicated or poses a significant risk to the health and well-being of the child or any member of the child's household. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

To claim exclusion for reasons of conscience, including a religious belief, a signed DHSS affidavit must be presented by the student's parent, stating that the student's parent declines vaccinations for reasons of conscience, including because of the person's religious beliefs. The affidavit will be valid for a two-year period. Information for obtaining an affidavit for exclusion from immunization requirements is available at <https://health.mo.gov/living/wellness/immunizations/index.php> (click on the “Schools” link). The official DHSS affidavit form must be notarized and submitted to the school office within 90 days from the date it is notarized. Frontier Schools will accept only official DHSS affidavit forms developed and issued by DHSS; no other forms or reproductions will be allowed. The student, who has not received the required immunizations for reasons of conscience, including religious beliefs, may be excluded from school in times of emergency or epidemic declared by the commissioner of public health.

To claim exclusion for military service, the student must prove that he or she is serving on active duty with the armed forces of the United States. If a parent seeks an exemption for more than one student, a separate form must be provided for each student.

Immunization Records Reporting

The school's record of your student's immunization history, while private in most instances, may be inspected by the Missouri Department of Elementary and Secondary Education, local health departments and the Missouri Department of Health and transferred to other schools associated with the transfer of your student to those schools.

Emergency Medical Treatment

If a student has a medical emergency at school or a school-related activity and the parent cannot be reached, school employees will seek emergency medical treatment unless a parent has previously provided a written statement denying this authorization. Therefore, parents are asked each year to complete an emergency care consent form, which includes information about their student's allergies to medications, etc. Parents should keep emergency care information up-to date. Please contact the Principal or secretary to update any information.

Illness During the School Day

Students becoming ill or injured during the school day are directed to report to the nurse. If the nurse is not available, the student should report to the main office. Parents or other persons designated on the student's enrollment application will be contacted as appropriate and may be required to pick up their student.

Except in emergencies, students failing to report to the nurse or main office will be counted absent, unexcused. Students must report to the main office before leaving the building.

Administration of Medication

All medication should be administered outside of school hours, if possible. If necessary, medication can be administered at school under the following circumstances:

- All student medication must be brought to school by a parent or guardian.
- The school will NOT dispense over the counter medication (i.e., acetaminophen, aspirin, ibuprofen, etc.) to students, without a signed parental consent form on file. Any over the counter medication brought to school must be submitted to the school nurse.
- Medication brought to school must be submitted to the school nurse, along with a Prescription Medication Authorization Form signed by the student's physician and parent.
- Prescription medications administered during school hours must be prescribed by a physician or advanced nurse practitioner ("ANP") and filled by a licensed pharmacist.
- Prescription medications must be submitted in a labeled container showing the student's name, name of the medication, reason the medication is being given, proper dosage amounts, the time the medication must be taken, and the method used to administer the medication. Medications sent in plastic baggies or unlabeled containers will NOT be administered.
- Only the amount of medication needed should be delivered to the school, i.e., enough medication to last one day, one week, etc. In cases of prolonged need, send in the amount for a clearly specified period. Extra medication will not be sent home with the student.
- If the school provides liability insurance for a licensed physician or registered nurse who provides volunteer services to the school, the Board may allow the physician or nurse to administer to any student nonprescription medication or medication currently prescribed for the student by the student's personal physician.
- All controlled substances and medications must be counted with the nurse, an administrator, and the parent upon arrival at school and must not be left at the front office or given to any other staff member.
- All medications must be picked up by a parent or guardian by the last day of school.

Changes to daily medications require written instruction from the physician or ANP and written permission from the parent. Parents are responsible for advising the school office that a medication has been discontinued.

Asthma and Anaphylaxis Medication

Asthma and anaphylaxis are life-threatening conditions. Students with these conditions may be authorized to possess and self-administer prescribed medication while on school property or at school-related events.

Student possession and self-administration of asthma or anaphylaxis medication at school requires the student to demonstrate the ability to self-administer the medication to the student's physician or other licensed health care provider and the school nurse, if available. Written authorization from the student's parent and physician or other licensed health care provider must also be on file in the school office indicating that the student is capable of independently administering his or her asthma or emergency anaphylaxis medication. Medication in a student's possession must be in the original container with a prescription label. Most pharmacies will place a label on the inhaler device upon request.

Fitness Testing

According to requirements under state law, the school will annually assess the physical fitness of students. The school is not required to assess a student for whom, as a result of disability or other condition identified by rule or law, the assessment exam is inappropriate.

Vision and Hearing Screenings

All children enrolled in Missouri schools must be screened for possible vision and hearing problems in accordance with regulations issued by the Missouri Department of Health and Senior Services. Students shall be screened for vision and hearing problems annually at any time during the year prior to May 31.

Screening records for individual students may be inspected by the Missouri Department of Health and Senior Services or a local health department and may be transferred to another school without parental consent.

Exemption: A student is exempt from screening requirements if screening conflicts with the tenets and practices of a recognized church or religious denomination of which the individual is an adherent or a member. To qualify for the exemption, the individual or, if the individual is a minor, the minor's parent, managing conservator, or guardian, must submit to the Principal on or before the day of admission an affidavit stating the objections to screening.

Counseling Services

The school provides a counselor to see students regarding problems that they may be experiencing at school or home. Usually, a student's class teacher will refer the student to the counselor with the approval of the Principal or Assistant Principal.

Student Suicide Awareness

Frontier Schools will address suicide awareness and prevention through the following policy components:

- Crisis response team.
- Crisis response procedures.
- Procedures for parent involvement.
- Community resources available to students, parents, patrons and employees.
- Responding to suicidal behavior or death by suicide in the school community.

- Suicide prevention and response protocol education for staff.
- Suicide prevention education for students.
- Publication of policy.

Freedom from Discrimination, Harassment, and Retaliation

Statement of Nondiscrimination

Frontier Schools prohibits discrimination, including harassment, against any student on the basis of age, race, color, religions, gender, national origin/ethnicity, disability, or any other basis prohibited by law. Frontier Schools also prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of school policy.

Discrimination

For purposes of this policy, discrimination against a student is defined as conduct directed at a student on the basis of age, race, color, religion, gender, national origin/ethnicity, disability, or on any other basis prohibited by law, that adversely affects the student.

Prohibited Harassment

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

- Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
- Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
- Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes; name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment

In compliance with the requirements of Title IX, Frontier Schools does not discriminate on the basis of sex in its educational programs or activities. Frontier Schools does not tolerate sexual harassment of a student by employees or other students. Romantic or inappropriate social relationships between students and school employees are prohibited. Any sexual relationship between a student and a school employee is always prohibited, even if consensual.

Sexual harassment of a student by a school employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

- A school employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
- The conduct is so severe, persistent, or pervasive that it:

- Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
- Creates an intimidating, threatening, hostile, or abusive educational environment.

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

- Affects the student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
- Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
- Otherwise adversely affects the student's educational opportunities.

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Dating Violence

Dating violence occurs when one partner in a dating relationship, either past or current, intentionally uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other partner. Examples of dating violence against a student may include physical or sexual assaults, name-calling, put-downs, threats to hurt the student or the student's family members or members of the student's household, destroying property belonging to the student, threats to commit suicide or homicide if the student ends the relationship, attempts to isolate the student from friends and family, stalking, or encouraging others to engaged in these behaviors.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

- Affects the student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
- Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
- Otherwise adversely affects the student's educational opportunities.

Retaliation

Frontier Schools prohibits retaliation against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a school investigation regarding discrimination or harassment, including dating violence, is subject to appropriate discipline.

Reporting Procedures

Any student who believes that he or she has experienced prohibited harassment or believes that another student has experienced prohibited harassment should immediately report the alleged acts to a teacher, counselor, the Principal, or other school employee. Alternatively, a student may report prohibited harassment directly to one of the officials below:

Reports of discrimination based on race, color, national origin, sex, disability or age, may be directed to the Title

IX Coordinator. Please contact the school front office for contact information.

A student shall not be required to report prohibited harassment to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX Coordinator may be directed to the Superintendent or the Board of Directors. A report against the Superintendent may be made to the Board of Directors. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

After receiving a complaint of sexual harassment, the school may, but need not, require the student to prepare a written report. Oral complaints will be reduced to written form. Upon receipt of a complaint, the Title IX Coordinator or other authorized school official shall promptly authorize and undertake an investigation. When appropriate, the school may take interim action to avoid additional opportunities for harassment. The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and any others with knowledge of the circumstances surrounding the allegations.

The investigator will prepare a written report of the investigation. The report shall be filed with the Title IX Coordinator or other school official overseeing the investigation. If the results of the investigation establish that prohibited harassment occurred, the school shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the harassment and prevent its recurrence. The school may take disciplinary action based on the results of an investigation, even if the school concludes that the conduct did not rise to the level of harassment prohibited by law or policy.

Confidentiality

To the greatest extent possible, the school shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through the Frontier School Systems' grievance procedure. See "Parent and Student Complaints and Concerns". A student shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

Freedom from Bullying

Frontier Schools is committed to maintaining a learning and working environment free from any form of bullying or intimidation. Frontier Schools strictly prohibits bullying on school grounds, during school time, at a school-sponsored activity or in a school-related context.

Bullying is defined as the intentional action by an individual or group of individuals:

- to inflict intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property;
- substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or
- substantially disrupts the orderly operation of the school.

Bullying may consist of physical actions, including gestures, or oral, cyber bullying, electronic, or written communication, and any threat of retaliation for reporting acts of bullying. **Cyberbullying** means bullying as defined above through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. Frontier Schools may prohibit and/or discipline students for cyberbullying that originates on Frontier Schools campuses or at a Frontier Schools activity. This includes using the school's technological resources to send the electronic communication, if there is a sufficient

connection to the educational environment, or if the electronic communication was made on a Frontier Schools campus or at a school activity using the student's own personal technological resources. Further, students who engage in significant acts of misconduct off campus which materially and adversely impacts the education of Frontier Schools' students are subject to discipline.

Frontier Schools shall give annual notice of the policy to students, parents or guardians, and staff. This policy shall be included in all student handbooks. This policy shall also be posted on Frontier Schools website. Frontier Schools shall provide information and appropriate training to Frontier Schools staff that have significant contact with students regarding the policy. All staff with significant student contact will receive training on the requirements of this policy on an annual basis.

Frontier Schools shall provide education and information to students regarding bullying, including information regarding this policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports an act of bullying. Frontier Schools shall instruct its school social workers, and mental health professionals to educate students who are victims of bullying on techniques for students to overcome the negative effects of bullying. Such techniques include but are not limited to cultivating the student's self-worth and self-esteem; teaching the student to defend oneself assertively and effectively; helping the student develop social skills or encouraging the student to develop an internal locus of control. Campus administrators will implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.

Reporting Procedures

Frontier Schools strictly prohibits bullying, as defined in this policy, as well as retaliation against anyone involved in the complaint process. Students are encouraged to report any incident of bullying which they have witnessed or incurred, by contacting their Principal, a teacher, social worker, or other school employee. Frontier School employees are required to report any instance of bullying which the employee has witnessed within two (2) school days of the occurrence. Employees shall report the occurrence immediately to the Principal or his/her designee.

Investigation of Report

The Principal shall determine whether the allegations in the report, if proven, would constitute prohibited harassment, and if so proceed under that policy instead. See "Freedom from Discrimination, Harassment, and Retaliation," page 31. Otherwise, the Principal who receives a report of an incident of bullying shall initiate an investigation into the allegations within two (2) school days of receipt of the report. The Principal may assign other employees to assist in the investigation, or request that the superintendent assign an outside investigator. The investigation shall be complete within ten (10) school days from the date of the written report of bullying unless good cause exists to extend the investigation. The Principal shall prepare a written report of the investigation, including a determination of whether bullying occurred, and send a copy to the superintendent or their designee. If the results of an investigation indicated that bullying occurred, the school shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct in accordance with the Student Code of Conduct.

No employee or student who reports an act of bullying shall be subject to reprisal or retaliation for making such a report. Any person who engages in reprisal or retaliation against an employee or student who reports an act of bullying shall be subject to disciplinary action in accordance with the Student Code of Conduct. The school may take action based on the results of an investigation, even if the school concludes that the conduct did not rise to the level of bullying under this policy. To the greatest extent possible, the school shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through the school grievance procedure. See “Parent and Student Complaints and Concerns,” page 74.

Law Enforcement Agencies

The following procedures shall be followed when law enforcement officers and other lawful authorities want to question or interview a student at the school:

- The school administration shall verify and record the identity of the official and request an explanation of the need to question or interview the student at school;
- The school administration shall make reasonable efforts to notify the student’s parents.
- Unless prohibited by law or when the student has been arrested or taken into police custody, a staff member shall be present during the questioning or interview.

When the investigation involves allegations of child abuse, special rules apply. See “Child Abuse Reporting and Programs,”

The school shall permit a student to be taken into custody:

- Pursuant to an order of the juvenile court;
- Pursuant to the laws of arrest;
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision;
- By a probation officer if there is probable cause to believe the student has violated the terms of probation imposed by a juvenile court;
- Pursuant to a properly issued directive to apprehend, or
- By an authorized representative of the Missouri Department of Family and Protective Services, a law enforcement officer, or a juvenile probation officer, without a court order and under the conditions set out in the Missouri Family Code relating to the student’s physical health or safety.

Child Abuse Reporting and Programs

Frontier Schools provides child abuse anti-victimization programs and cooperates with official child abuse investigators as required by law. Frontier Schools provides training to its teachers and students in preventing and addressing incidents of sexual abuse of children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse. Assistance, interventions, and counseling options are also available.

The school’s administration shall cooperate with law enforcement investigations of child abuse, including investigations by the Missouri Department of Children and Family Services. School officials may not refuse to permit an investigator to interview a student who is alleged to be a victim of abuse or neglect at school. School officials may not require the investigator to permit school personnel to be present during an interview conducted at school.

Investigations at school may be conducted by authorized law enforcement or state agencies without prior notification or consent of the student’s parent, if necessary.

Plan for Addressing Sexual Abuse of Students

What is Sexual Abuse of a Child?

The Missouri Family Code defines “sexual abuse” as any sexual conduct harmful to a child’s mental, emotional, or physical welfare, as well as, in certain circumstances, failure to make a reasonable effort to prevent sexual conduct harmful to a child.

Reporting Obligation

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, for reporting the suspected abuse or neglect to law enforcement or to the Missouri Department of Social Services. Reports may be made by contacting one of the following:

- Missouri Abuse Hotline: **1-800-392-3738** or, in non-emergency situations only, <http://health.mo.gov/safety/abuse>
- Non-Emergency number: 816-234-5000.
- Call 911 for emergency situations.

The school has established the following Plan for Addressing Sexual Abuse of Children. The Policy may be accessed at school's website and copies of the plan are also available at the Principal's office and central administrative office.

Methods for Increasing Awareness Regarding Sexual Abuse of Children

For Teachers: The school annually trains teachers in all content areas addressed in the Plan. Training will include contents of the adopted board policy and is provided by campus staff, administrative staff, or outside agencies as determined by the campus administration.

For Students: School counseling staff will address issues to increase awareness regarding sexual abuse of children and anti-victimization programs with age appropriate conversation and materials no less than once per [school year/semester]. Sexual abuse awareness will be discussed in classroom group settings for students in grades Pre-K–8, and in health or PE classes for students in grades 9–12.

For Parents: Parents must be aware of warning signs indicating that their child may have been or is being sexually abused. A child who has experienced sexual abuse should be encouraged to seek out a trusted adult. Be aware as a parent or other trusted adult that evidence of sexual abuse may be more indirect than disclosures or signs of physical abuse. It is important to remain calm and comforting if your child, or another child, confides in you. Reassure the child that he or she did the right thing in coming to you.

The fact that the abuser is a parent or other family member does not remove your obligation to protect the child. Parents who permit their child to remain in a situation where he or she may be injured or abused may also be subject to prosecution for child abuse. And, if you are frightened for your own safety or that of your child, you should call 911 or **1-800-392-3738**.

Also remember that parents are legally responsible for the care of their children and must provide their children with safe and adequate food, clothing, shelter, protection, medical care and supervision, or arrange for someone else to provide these things. Failure to do so may be considered neglect.

The Principal or campus counselor will provide information regarding counseling options available in your area for you and your child if your child is a victim of sexual abuse. DFPS also provides early abuse intervention through counseling programs. The County location may be contacted at their phone number.

Likely Warning Signs of Sexual Abuse

Psychological and behavioral signs of possible sexual abuse may include:

- Nightmares, sleep problems, and extreme fears without an obvious explanation.
- Sudden or unexplained personality changes; becoming withdrawn, angry, moody, clingy, “checking out” or showing significant changes in eating habits.
- Depression or irritability.
- An older child behaving like a young child, for example, bed-wetting or thumb-sucking.
- Developing fear of certain places or resisting being alone with an adult or young person for unknown

reasons.

- Resistance to routine bathing, toileting, or removing clothes, even in appropriate situations.
- Play, writing, drawings, or dreams of sexual or frightening images.
- Refusal to talk about a secret he or she has with an adult or older child.
- Leaving clues that seem likely to provoke a discussion about sexual issues.
- Using new or adult words for body parts.
- Engaging in adult-like sexual activities with toys, objects or other children.
- Developing special relationships with older friends that may include unexplained money, gifts, or privileges.
- Intentionally harming him or herself, for example, drug/alcohol use, cutting, burning, running away, and sexual promiscuity.
- Thinking of self or body as repulsive, dirty, or bad.
- Becoming increasingly secretive about Internet or telephone use.

Physical symptoms of possible sexual abuse include:

- Stomach aches or illness, often with no identifiable reason.
- Difficulty in walking or sitting.
- Stained or bloody underwear.
- Genital or rectal pain, itching, swelling, redness, or discharge.
- Bruises or other injuries in the genital or rectal area.
- Unexplained soreness, pain, or bruises around the mouth, sexually-transmitted disease, or pregnancy.

Any one sign does not necessarily mean that a child has been sexually abused, but the presence of several signs is the time you should begin asking questions and seeking help. Signs often first emerge at other times of stress, such as during a divorce, death of a family member or pet, problems at school or with friends, or other traumatic or anxiety-inducing events.

Actions That A Child Who Is A Victim of Sexual Abuse Should Take: During student awareness sessions concerning sexual abuse issues, students will be encouraged to tell a trusted adult in a private and confidential conversation if they have been a victim of sexual abuse or have been in situations which make them feel uncomfortable in any way. School employees are trained to take appropriate actions to help the child obtain assistance and to follow proper reporting procedures. Older students will also be provided with local crisis hotline numbers to obtain assistance.

Lockers and Desks

Each student will be assigned a locker and desk for his or her individual use. The use of lockers is strongly encouraged, as backpacks are not allowed in classrooms. Lockers are to be used to store books, coats and personal items. Valuable items should not be stored in lockers or desks. The school is not liable for personal items stored in lockers or desks.

The school will provide a locker for each student. Students may be required to provide their own combination lock for their locker. Students must keep their locker combinations private. Students may not trade or share lockers. Students are responsible for making sure that lockers are kept locked at all times. Any damage, vandalism, or other problems with lockers or desks should be reported to the front office. Students will be held responsible for the condition of their lockers if such damage, vandalism, or other problems are not reported.

During the school day, students may go to their lockers during the following designated times only:

- Before class begins in the morning.
- During passing periods between classes.
- Upon dismissal.

Interrogations and Searches

In the interest of promoting student safety and attempting to ensure that the school is safe and drug free, school officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

Administrators, teachers and other professional personnel may question a student regarding the student's own conduct or the conduct of other students. In the context of school discipline, students have no claim to the right not to incriminate themselves.

Students shall be free from unreasonable searches and seizures by school officials, but Frontier Schools reserves the right to perform safety screenings, including but not limited to, student lockers, backpacks, and bags/purse checks. School officials perform searches in the presence of adult witnesses, if such witnesses are available. A school official may ask students to empty pockets, remove jackets, coats, shoes and other articles of exterior clothing for examination if reasonable under the circumstances. No employee shall perform a strip search of any student. Express or implied coercion – such as threatening to contact parents or police – invalidates apparent consent.

A search is reasonable if (1) the school official has reasonable grounds for suspecting that the search will uncover evidence of a rule violation or a criminal violation and (2) the scope of the search is reasonable related to the circumstances justifying the search; i.e., the measures adopted are reasonably related to the objectives of the search and are not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

High School students who are permitted (eleventh and twelfth grade) to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if a school administrator has reasonable suspicion to believe that illegal, unauthorized or contraband items, or evidence of a violation of school policy is contained inside the vehicle.

Law enforcement officials shall be contacted if the search produces a controlled substance, drug paraphernalia, weapons, stolen goods or evidence of a crime, in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted. A student who refuses to submit to a search may be appropriately disciplined by school officials.

Desk and Locker Searches

Students should have no expectation of privacy in the contents of their lockers, desks or other school property. Lockers and desks assigned to students remain at all times under the control and jurisdiction of the school. The school will make periodic inspections of lockers and desks at any time, with or without notice or student consent. School officials will remove any item that violates school policy or that may potentially be dangerous.

Students have full responsibility for the security of their lockers and desks, and shall be held responsible for any prohibited items found during a search. The student's parent shall be notified if any prohibited articles or materials are found in a student's locker or desk, or on the student's person, as a result of a search conducted in accordance with this policy.

Trained Dogs

The school may use or contract for specially trained non-aggressive dogs to sniff out and alert school officials to the current presence of concealed prohibited or illegal items, including drugs and alcohol. Such visits to the school may be unannounced. The dogs shall be used to sniff vacant classrooms, vacant common areas, the areas around student lockers, and the areas around vehicles parked on school property. The dogs shall not be asked to alert on students. If a dog alerts to a locker, a vehicle, or an item in a classroom, it may be searched by school

officials. Searches of vehicles shall be conducted as described above.

Procedures for Use of Restraint and Time-Outs

Trained school employees, volunteers or independent contractors are authorized to use restraint in the event of an emergency and subject to the following limitations:

- Only reasonable force, necessary to address the emergency, may be used.
- The restraint must be discontinued at the point at which the emergency no longer exists.
- The restraint must be implemented in such a way as to protect the health and safety of the student and others.
- The student may not be deprived of basic human necessities.
- At no time, however, may a student be placed in seclusion.

A student with a disability may not be confined in a locked box, locked closet or other specially designated locked space as either a discipline management practice or a behavior management technique.

School Visitors

Visitors for educational purposes are welcome at the school. Visitors must sign in with the front office and present a valid photo: state or government ID upon arrival. Parents must also sign in at the front office. Guests should not be brought to school without prior approval.

Visitors will not be allowed unless a visitor's form has been completed in advance of the school to provide notice of the visit. This form must also be completed when a parent requests to observe a class.

The Principal may take the following actions whenever there is a school visitor:

- Require the visitor to display his or her driver's license or another form of identification issued by a governmental entity containing the person's photograph.
- Establish an electronic database for the purpose of storing information concerning visitors. Information stored in the electronic database may be used only for the purpose of school security, and may not be sold or otherwise disseminated to a third party for any purpose.
- Verify whether the visitor is a sex offender registered with the computerized central database maintained by the Department of Public Safety or any other database accessible by the school.

Any visitor identified as a sex offender will be denied access and escorted by designated school personnel off of the school property.

Disruptive Activity

In order to protect student safety and sustain an educational program free from disruption, state law permits the school to take action against any person who:

- Interferes with the movement of people in an exit, entrance, or hallway of a school building without authorization from the Principal;
- Interferes with an authorized activity by seizing control of all or part of a building;
- Uses force, violence, or threats in an attempt to prevent participation in an authorized assembly;
- Uses force, violence, or threats to cause disruption during an assembly;
- Interferes with the movement of people at an exit or an entrance to school property;
- Uses force, violence, or threats in an attempt to prevent people from entering or leaving school property without authorization from the Principal;
- Disrupts the conduct of classes or other school activities while on school property or on public property that is within 500 feet of school property; or

- Interferes with the transportation of students in school vehicles.

“Disruption” includes making loud noises; enticing, attempting to entice, preventing, or attempting to prevent a student from attending a required class or school activity; entering a classroom without the consent of either the Principal or the teacher; and, through acts of misconduct or the use of loud or profane language, disrupting class activities.

Fire and Disaster Drills

Fire, lock-down, evacuation, and tornado drill instruction will be discussed during the first week of each semester. Students need to understand and follow these procedures. Instructions will be posted on the bulletin board in each teacher’s room. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Emergency Closings

Weather conditions may occur which will make it necessary for campuses to be closed. Parents and students are advised to view the website and listen to local radio or television for announcements that the school will be closed.

Frontier Schools may use Alternative Methods of Instruction (AMI) during school closings. For more information please visit <https://www.frontierschools.org/page?id=18>

Videotaping of Students

For safety purposes, video/audio equipment may be used to monitor student behavior in classrooms and hallways, on buses and in common areas on campus. Students will not be told when the equipment is being used. The Principal may review the tapes routinely to document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

SECTION III: ACADEMICS & GRADING

Report Cards and Grading Scales

The school will issue progress reports for each student at the end of each four-week progress period within each quarter. Report cards and progress reports can be accessed through PowerSchool. Each student will also receive a final grade for the semester, which will be averaged together from the two previous quarters. Parents are encouraged to maintain contact with their child's teacher if their student is not making adequate progress.

Kindergarten through 3rd Grade: All classes will follow standards-based grading; teachers monitor students' progress on grade level standards. Learning standards are clearly communicated and progress toward those standards is monitored by the students and the teacher.

Report Card Level	Report Card Descriptor	Teacher Notes
4	Above Grade Level	In addition to score 3 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
3	On Level	Mastery of the Missouri Learning Standard
2	Approaching	There are no major errors or omissions regarding the simpler details and processes.
1	Emerging	With help, the student can show understanding of the score 2 content and some of the score 3.
0	Not at Standard	Even with help, no understanding or skill demonstrated.

Grades 4-12: All classes will follow a standard letter grade scale for each quarter. Individual teachers will establish the grading policies and procedures for their classes, with grades corresponding to the following scale:

A = 90–100% B = 80–89% C = 70–79% D = 60–69% F = 59% and below

Regular Academic Course letter grades have the following GPA weights: A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0.0 **AP & Dual Credit Course letter grades have the following GPA weights:** A = 5.0 B = 4.0 C = 3.0 D = 2.0 F = 0.0

Category	Weight	Included Assignments (Not limited to)
Summative	20%	<i>To Assess Mastery</i> Unit test, Quiz, Project, Curriculum Based Assessments (CBA), District Assessments (DA)
Formative	40%	<i>To Assess Progress</i> Exit Ticket, Classwork, Journal entry, Lab activity, Lab Reports, Online Supplemental Resources
Practice / Application	40%	<i>For Learning and Practice</i> Homework, Feedback, Oral response, Participation

Academic Dishonesty

Students engaging in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct.

Academic dishonesty includes: cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students. Teachers should report immediately to the Assistant Principal-Safety and Conduct with referral. The Assistant Principal-Safety and Conduct and Assistant Principal Academics will discuss what further steps need to be taken. **The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.** The school will notify the parents of students who are believed to have been academically dishonest during any examination.

State Assessments

Frontier Schools policy on student participation in statewide assessments may be requested for viewing in the Central Office.

Elementary and Middle School

Students at certain grade levels will take state-mandated assessment (MAP – Missouri Assessment Program) tests in the following subjects:

- Mathematics, annually in Grades 3–8
- English Language Arts, annually in Grades 3–8
- Science, annually in Grades 5 and 8
- Any other subject and grade required by federal/state law.

State Examination Procedures

Examinations fulfill an important function in the assessment of each student's academic performance. Examinations are helpful in assisting students to prepare for state-mandated assessment tests by providing exposure to examination conduct, procedures and techniques.

The school has enacted a special Academic Code of Conduct pertaining to state examinations:

- Students are to remain silent during all examinations, unless otherwise directed by the supervising teacher.
- Under no circumstances are students permitted to disrupt the testing environment.
- Students are not permitted to take any paper, including worksheets and scratch paper, into the examination room. Students are also not permitted to remove any paper, including the examination, from the examination room.
- Students are required to be on time for examinations and will not be permitted to leave early.
- All exams must be made up within the state regulated testing window.
- Student are not permitted to have any electronics during any district or state examination.

Alternative Assessment

Students with disabilities who receive special education services in grades 3–8 and who are exempt from MAP in one or more subject areas will participate in state-approved assessment instruments in the applicable subject(s).

In addition, all English Learners (EL) who have been in the United States 12 cumulative months or fewer at the time of administration may be exempted from taking the English Language Arts assessment.

Homework Policy

Homework is an essential part of each student's successful education. Homework assignments help to develop valuable skills, such as effective study habits, time management skills, responsibilities, and perseverance. Teachers assign homework to foster individual learning and growth that is appropriate for each subject area. Homework is part of all students' regular evaluations. Each student is responsible for completing and turning in homework on time. A teacher's record regarding homework assignments, in cases of conflict, are final. Students or parents with questions about homework should contact the teacher who assigned it.

Promotion Requirements

A student may be promoted on the basis of academic achievement and/or demonstrated proficiency in the subject matter of the course or grade level. To earn credit, a student must demonstrate mastery on grade-level standards and meet the state and district requirements for attendance.

Promotion of Students in Kindergarten

Students in kindergarten may be promoted to the next grade level after demonstrating satisfactory completion of curricular grade level standards and meeting the 90% attendance requirement.

Promotion of Students in 1st through 3rd Grade:

Students in 1st - 3rd grades may be promoted to the next grade level if the following conditions have been satisfied:

- Satisfactory completion of curricular grade level standards
- The student must also score at or above the 30th percentile in both the Reading and Mathematics NWEA MAP test during the Spring or Summer testing period.
- The student must have attended at least 90% of classes throughout the year.

If a student satisfies yearly curricular standards, but fails to satisfy attendance and/or NWEA MAP requirements, then the Grade Placement Committee (GPC) will make a decision as to the promotion of the student. GPC shall be composed of the Principal, Assistant Principal-Academics and the student's classroom teacher.

Promotion of Students in Grades 4-8

Students in grades 4–8 may be promoted to the next grade level if the following conditions have been satisfied:

- The student must have maintained a yearly average of 60% in core classes (Communication Arts, Mathematics, Social Studies, and Science).
- The student must have maintained a yearly average of 60% in non-core classes.
- The student must also score at or above the 30th percentile in both the Reading and Mathematics NWEA MAP test during the Spring or Summer testing period.
- The student must have attended at least 90% of classes throughout the year.

If a student satisfies core class yearly average condition, but fails to satisfy the non-core class yearly average, attendance and/or NWEA MAP requirements, then the Grade Placement Committee (GPC) will make a decision as to the promotion of the student. GPC shall be composed of the Principal, Assistant Principal-Academics and the student's classroom teacher.

Acceleration (Double Promotion)

A student may be considered for whole-grade acceleration if they are performing at an academic level more than one year above their current grade placement and have demonstrated sufficient social and emotional maturity to succeed in the advanced grade. Agreement from the parent/guardian, teacher, and administration is required.

Students in grades 1–7 may be considered for whole-grade acceleration. Students in grades 9–11 may be considered for subject-level acceleration, including Advanced Placement courses, dual enrollment, and self-paced instruction.

A written request for acceleration must be submitted to the building principal no later than May 1 of the current school year. A decision will be made no later than the first day of the following school year.

Acceleration decisions are made by a Grade Acceleration Committee composed of the Principal, Assistant Principal of Academics, current classroom teacher(s), parent/guardian(s), School Social Worker, and the Gifted Teacher (if applicable). If acceleration is approved, a transition plan will be developed and a follow-up review will occur within 6–8 weeks of placement and at least once each semester during the following school year.

Summer School

The school may offer summer school for class recovery to the students who do not meet promotion requirements. If a failing student does not attend summer school, the student will automatically be retained.

Computer Resources

To prepare students for an increasingly computerized society, the school has made a substantial investment in computer technology for instructional purposes. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students with access to the school's computers and their parents are required to sign and follow the Student Acceptable Use policy found at the back of the Handbook. Violations of this agreement may result in withdrawal of computer privileges and other disciplinary action. Electronic communications, such as e-mails sent from or received on school computers, are not private and may be monitored by school staff.

Tutoring and Enrichment

Students are encouraged and may be required to see teachers for tutoring or enrichment. Frontier Schools currently uses a variety of assessments and teacher input to determine if your child would benefit from tutoring in the following areas:

English, Mathematics, Social Studies, and Science. In addition, Frontier Schools offers students enrichment opportunities in the following areas: computers, music, art, physical education, and other opportunities determined to be enrichment by the individual school. Tutoring in all core subject areas, aims to grow specific skills that teachers have identified that will prepare students to be successful in their classes. Enrichment aims to offer opportunities not found in the regular school day.

Teachers employed by Frontier Schools are not permitted to privately tutor their students for pay.

Missouri Course Access and Virtual School Program (MOCAP)

The Missouri Virtual Instruction Program (MOVIP) transitioned to the Missouri Course Access and Virtual School Program (MOCAP) as a result of updates to Section 161.670 RSMo. MOCAP's mission is to offer Missouri students equal access to a wide range of high-quality courses, flexibility in scheduling and interactive online learning. The Missouri Department of Elementary and Secondary Education (DESE) and the State Board of Education oversee administration and quality assurance activities such as related content and delivery of

courses. Missouri students may enroll in MOCAP courses for the fall and spring semesters. MOCAP is not available in the summer. The enrollment process for participation in the Program will be substantially similar to the enrollment process for participation in District courses. For more information, please visit <https://www.frontierschools.org/StudentParent/MOCAP>.

Student Recognition

Each building will recognize students who have shown exceptional success in both academics and in character each quarter or semester by hosting an awards ceremony.

Special Programs

English Learner Services

In keeping with state and federal law, the school offers English Language Learner (ELL) services at all appropriate grade levels for English Learners (ELs) who are limited in their English proficiency. The school's goal is to provide additional English language assistance to students, enabling them to become academically and socially successful in all classes. Grading for English Learners (ELs) must depend on what a student can do to show mastery of a content standard within the limitations of his/her English proficiency level. Individually assigned English Language Learner (ELL) accommodations should be applied in the classroom to ensure appropriate and equal instruction and grading.

Students are assessed with state-approved English Language Proficiency and Norm-Referenced Tests to qualify for placement in the program. If test results indicate limited oral English proficiency or limited English Proficiency in all four domains (Listening, Speaking, Reading, and Writing), the student (with parent approval) is provided additional English language development support.

Frontier Schools LAU Plan, a detailed description of Frontier Schools English Language Learner (ELL) Program, can be obtained from the ELL Director.

Special Education Services

The school has the responsibility of identifying, locating, and evaluating individuals with disabilities who are 4–21 years of age and who fall within the school's jurisdiction. If you know or suspect that your child has a disability, please contact the school's Principal for information about available programs, assessments, and services.

Special education services are specifically designed to meet the unique needs of students with disabilities. Each student who receives special education services has an Individual Education Plan ("IEP") which is developed by the student's IEP Team. The IEP Team considers the student's disability and determines appropriate accommodations, supplementary aids, and/or services that are necessary for the student to participate in the general curriculum.

All special education services are provided in the least restrictive environment which may be special education settings, general education settings, or a combination of both. All students receiving special education services are educated to the maximum extent appropriate with their non-disabled peers as well as participating in all school activities on the same basis as students who are not disabled.

The *Notice of Procedural Safeguards – Rights of Parents of Students with Disabilities* can be obtained from the Special Education Director.

Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education Services

If a child is experiencing learning difficulties, the parent may contact the Principal to learn about the school's overall general education referral or screening system for support services. This system may link students to a variety of support options, including potential referral for a special education evaluation. Students having difficulty in a regular classroom must be considered for, and provided service from, all tutorial, compensatory, and other support services prior to a referral for special education services.

A parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the school must decide if the evaluation is needed. If the school determines the evaluation is needed, the parent will be notified and asked to provide written consent for the evaluation. The school must complete the evaluation and the report within 60 days of the date it receives the written consent. The school must meet with the parent to explain the findings of the evaluation and must give a copy of the report to the parent.

If the school determines that an evaluation for special education services is not appropriate, it will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs parents of their rights if they disagree with the school. Additionally, the parent will be provided a copy of the *Notice of Procedural Safeguards – Rights of Parents of Students with Disabilities*.

The designated person to contact regarding options for a child experiencing learning disabilities or a referral for evaluation for special education is the Special Education Director.

Section 504 Services

Frontier Schools provides a free, appropriate public education to each qualified student with a disability, regardless of the nature or severity of the student's disability. A "student with a disability" is one who has a physical or mental impairment that substantially limits one or more of the student's major life activities, has a record of having such impairment, or is regarded as having such impairment. A student with a disability is "qualified" if he or she is between the ages of three and 21, inclusive.

An appropriate education is the provision of regular or special education and related services that are (1) designed to meet the student's individual educational needs as adequately as the needs of students who do not have disabilities are met; and (2) based on adherence to procedures that satisfy federal requirements for educational setting, evaluation and placement, and procedural safeguards.

Qualified students with disabilities will be placed in the regular educational environment, unless the school demonstrates that education in the regular environment with the use of supplemental aids and services cannot be achieved satisfactorily. Should an alternate educational environment be necessary, the school shall comply with all legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

In providing or arranging for nonacademic and extracurricular services and activities, the school shall ensure that a qualified student with a disability participates with students who do not have disabilities to the maximum extent appropriate.

To be eligible for services and protections against discrimination on the basis of disability under Section 504 of the Rehabilitation Act, a student must be determined, as a result of an evaluation, to have a "physical or mental impairment" that substantially limits one or more major life activities. If a student has or is suspected of having a disability, or requires special services, parents or teachers should contact the Principal for information concerning available programs, assessments, and services. For further information, please contact the Section 504 Coordinator at your school.

Services for Title I Participants

Information regarding the school's Title I program may be obtained from the Principal.

SECTION IV: STUDENT CODE OF CONDUCT

To function properly, education must provide an equal learning opportunity for all students by recognizing, valuing, and addressing the individual needs of every student. In addition to the regular curriculum, principles and practices of good citizenship must also be taught and modeled by school staff. This includes an appreciation for the rights of others. Frontier Schools is committed to helping every student fulfill his or her intellectual, social, physical, and emotional potential. To foster an orderly and distraction-free environment, Frontier Schools has established this Student Code of Conduct (“the Code”). The Code outlines prohibited behaviors and consequences for such behavior. Frontier Schools has the responsibility and authority to enforce the Code, question students, counsel them, and assign discipline when appropriate.

The Code does not define all types and aspects of student behavior. The Board of Directors and the Superintendent may establish written policies, rules, and regulations of general application governing student conduct in all schools. In addition, each Principal, within his or her own school, may establish certain rules and regulations not inconsistent with those established by the Board and the Superintendent.

Any conduct that causes or creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity, or purpose, or that interferes or creates a reasonable likelihood that it will interfere with the health, safety, or well-being or the rights of other students is prohibited.

A teacher may request for intervention assistance through the front office, to maintain effective discipline in the classroom. In addition, a teacher may request removal of a student from class for the following but not limited to:

1. Who has been documented by the teacher to repeatedly interfere with the teacher’s ability to communicate effectively with the students in the class or with the ability of the student’s classmates to learn; or
2. Whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher’s ability to communicate effectively with the students in the class or with the ability of the student’s classmates to learn.

The Board of Directors has authorized After School, and Saturday School Detention, In-school and Out-Of-School Suspension, and Expulsion as methods of disciplining students. The Board of Directors has also given authority to the Superintendent or designee to use any of these disciplinary actions which, in his or her judgment, is appropriate for the violation.

When students participate in student activities, they will also be expected to follow the guidelines and constitutions that further specify the organization’s expectations, student behavior and consequences.

Jurisdiction

The school may discipline a student:

- For any violation of the Code committed while a student is
 - On school property.
 - In transit to and from school.
 - Attending any school-related or school-sponsored activity, so long as the student is under the direction of a school employee.
 - On the school property of another Missouri school district;
- Attending another district’s school-sponsored or school-related activity;
- When a school employee or volunteer is a victim of retaliation, no matter when or where it takes place.
- When a felony is committed.

Note: In addition to disciplinary consequences, misdemeanor and felony offenses committed on campus will be reported to an appropriate law enforcement agency.

Standards for Student Conduct

Classroom Rules

Students shall:

- Be in assigned seat and ready to work before the tardy bell rings.
- Bring pencils, pens, paper, books and all assigned materials to class.
- Not disrupt classroom activities.
- Follow instructions and directives.
- Not chew gum or bring food or drink in the building, except in designated food service areas.
- Raise hand and be recognized before speaking.
- Not leave class without permission. Any student leaving class must have a hall pass.

School-Wide Rules

Students shall:

- Demonstrate courtesy at all times.
- Behave in a responsible manner, always exercising self-discipline and control.
- Attend all classes, regularly and on time.
- Meet school standards for grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights of others, including property and facilities of the school.
- Cooperate with and assist school personnel, including volunteers, in maintaining safety, order and discipline.
- Adhere to all requirements of the currently-adopted Code.

Parental Expectations

Parents are expected to:

- Serve as a model for students by showing respect for themselves, students, teachers, other parents, and school staff;
- Ensure their student's compliance with school attendance requirements and promptly report and explain absences and tardies to the school;
- Assist their student in being properly attired;
- Take an active interest in the overall school program;
- Communicate regularly with the school concerning their student's conduct and progress;
- Discuss report cards and work assignments with their student;
- Bring to the attention of school authorities any problem or condition which affects their student;
- Maintain up-to-date home, work, and emergency telephone numbers at the school;
- Cooperate with school administrators and teachers in their efforts to achieve and maintain a quality school system;
- Respond promptly when notified by the campus to pick up a student due to medical or disciplinary issues. Failure to do so will result in notification to the Division of Family Services for neglect.

Reinforcement Points (Grades 4 and up)

Frontier Schools has implemented a Reinforcement Point system in which students are given "Reinforcement points" for small infractions. Reinforcement Points are to be utilized as a warning system by the teachers in the classroom, cafeteria and hallways for small infractions. Parents will be notified when a Reinforcement Point is assigned. Each unwanted behavior is equivalent to 1 or 2 Reinforcement Points and will correspond to a certain consequence.

Rules of the Reinforcement Points:

- Every teacher (grades 4-12) is required to mention the Reinforcement point system in his or her syllabus and implement the system.

- If a student has at least one reinforcement point and does not receive any reinforcement points within a school day, the student's reinforcement points will be reduced by one the following school day.
- A teacher can give points only once for the same incident per class period. The teacher shall fill out a Discipline Referral Form for the same behavior and contact an Assistant Principal if the behavior is continuous.
- An accrual of 10 or more points may result in attending In-School, Saturday, or After School Detention. Students may receive more Reinforcement points, however, for unacceptable behavior during detention. Failing to attend a Saturday or After School Detention without any confirmed excuse may result in a one day Out of School Suspension (per campus policy).
- Accrual of 25 or more points may result in a one day In-School Suspension (per campus policy).
- Accrual of 50 or more points may result in two days In-School or Out of School Suspension (per campus policy).
- Accrual of 75 or more points may result in a three days Out of School Suspension.
- Accrual of 100 or more points may result in long term suspension or expulsion within a school year.

Reinforcement points

Following is a list of student conduct that will result in the accrual of Reinforcement points.

CASE	POINTS	CASE	POINTS
Lack of materials	1	Excessive talking	1
Not being in assigned location	1	Dress code violation	1
Unexcused tardy to class	1	Eating/drinking outside of the cafeteria	1
Sleeping in class	1	Chewing gum	1
Running in the hallway	1	Leaving the classroom without permission	2
Lack of cooperation	1	Leaving paper/trash on the floor	1
Disorderly conduct/disturbing class	1	Throwing things in class/hallway/cafeteria	1
Antagonistic behavior	1	Vulgarity/Using profanity	2
Inappropriate behavior towards another student	1	Being in the hallway without a pass	1
Playing Games During Class	1	Using AI to cheat on assignments	1

School Principal may choose not to implement the Reinforcement Point System due to reason(s) approved by the Superintendent.

Frontier Schools, through the CharacterPlus program, is dedicated to creating a supportive and nurturing environment that helps students achieve their full potential. We believe in providing resources and training that foster high standards, empowering students to become engaged and responsible members of society who are committed to making a positive impact on the world.

Kindergarten – 3rd Grade Discipline

Tiger Expectations

TIGERS ARE:	Hallway	Restroom	Playground	Cafeteria	Bus
I Innovative			Make up a game to play		
G Goal-Oriented	Walk at a level 1 in the hallway	Use the restroom and get back to class quickly.	Focus on your own play	Focus on eating your food	Stay in your seat
E Empathetic	Allow others to learn	Respect others' privacy.	Include everyone	Keep your table clean	Help others
R Responsible	Go directly to where you should be	Wash hands with soap and water	Body safe and get help if there's a problem	Stay in your seat	Keep all belongings in your backpack

Schools Of Character

Teachers, staff, and administrators utilize the CharacterPlus program to establish a framework of positive behavior expectations for students. Through this program, students are encouraged to take responsibility for their actions and make constructive choices. Part of CharacterPlus is to help students self-regulate when needed and may include any of the following modifications to assist students:

ZEN ZONE/SAFE SEAT: A place in the classroom for a student to go where their behavior can self-regulate from being a disruption to the learning environment. The teacher and student will determine when the student is ready to rejoin their class.

BUDDY ROOM: A classroom other than the student's regular room. The buddy room is where a student can de-escalate, accept responsibility for their actions, and continue with their schoolwork. The classroom teacher and student will determine when they are ready to rejoin their class.

RECOVERY ROOM: A safe location other than the regular or buddy classroom where a student will be given extended time to think through the situation that disrupted learning or created an unsafe environment, accept responsibility for their actions, practice self-regulation strategies and discuss other methods of handling situations with a staff member. The staff member and student will determine when they are ready to rejoin their class.

CONFERENCES: These may occur with the student, staff, parent and Principal and/or Assistant Principal of Safety and Conduct.

IN-SCHOOL SUSPENSION: Students stay at school to complete work outside the classroom.

ALTERNATIVE LEARNING SETTING: If a student is serving (5) or more days of OSS, they may have the opportunity to complete their suspension at an alternate learning setting provided by the school.

OUT-OF-SCHOOL SUSPENSION: Principals and discipline committee may suspend students for up to ten (10) days for serious defiance of authority or behavior that is seriously detrimental to the student or others. The

Superintendent may suspend a student for up to 180 days for violation of Frontier’s Discipline Policy.

EXPULSION: The Board of Directors may expel students for serious offenses. If behaviors escalate to higher concerns, then parents/guardians will be contacted.

At the elementary level, the major objective is to teach students to make choices that will help them become productive citizens in the future.

Violation of Frontier’s Discipline Policy will result in the following steps and consequences.

Offenses and Consequences (Grades K-3)

NOTE: Corporal punishment is never an acceptable disciplinary measure.

Level I Offenses/Prohibited Conduct

Level I behaviors are typically first-time or minor infractions. School administrators may respond using a range of appropriate interventions and consequences designed to support student growth and correct behavior. Out-of-School Suspension (OSS) and Expulsion are not assigned for Level I offenses. However, repeated violations may result in more serious consequences and may be addressed at a higher disciplinary level.

Level I	Offense Description	School-Based Strategies (listed at the end of the chart)	Potential Disciplinary Actions					
			Detention (L, R)	BIP Behavior Plan/Parent Conference	ISS (1+ days)	OSS (less than 10 days)	OSS (10+ days)	Expulsion
1	Accessing restricted areas.	✓	✓	✓	✓			
2	Any act of disruptive, unruly behavior, including non-compliance and insubordination, that interferes with the teacher’s/staff’s ability to communicate effectively with the students within the school	✓	✓	✓	✓			
3	Any violations of “Standards for Student Conduct”.	✓	✓	✓	✓			
4	Any violations of the school’s Acceptable Use Agreement Policy.	✓	✓	✓	✓			
5	Any violations of the Student Dress and Grooming codes.	✓	✓	✓	✓			
6	Engaging in offensive conduct of a sexual nature, whether verbal or physical, directed toward another student or any other person.	✓	✓	✓	✓			
7	Failing to comply with the directives of school personnel.	✓	✓	✓	✓			
8	Failing to attend or skipping any assigned class or tutorial sessions during school hours.	✓	✓	✓	✓			
9	Inappropriate physical contact that is not defined as a Level II or Level III offense. i.e., pushing, tripping.	✓	✓	✓	✓			

10	Inappropriate public displays of affection, including hand-holding, kissing, or hugging.	✓	✓	✓	✓			
11	Not being in the assigned location by a teacher or administrator.	✓	✓	✓	✓			
12	Parking infractions or violations of campus vehicle operation regulations.	✓	✓	✓	✓			
13	Possessing a laser pointer on school property or at school-sponsored events.	✓	✓	✓	✓			
14	Possessing/distributing/exhibiting/transmitting obscene materials, including pornography.	✓	✓	✓	✓			
15	Possession or use of any electronic device(s) without permission/prior approval during school hours. (i.e., cellular phone, Smartwatch, Fit-Bit, pager, iPad/tablet, CD player, MP3 player, iPod, Game Boy, Nintendo, or other video, listening, or entertainment device)	✓	✓	✓	✓			
16	Posting materials or holding student gatherings without school approval.	✓	✓	✓	✓			
17	Profanity/obscene gestures toward other students.	✓	✓	✓	✓			
18	Throwing any object that is not considered an illegal weapon that can cause bodily injury or property damage.	✓	✓	✓	✓			
19	Use of abusive, obscene, offensive, or profane language and/or gestures verbally or in writing toward another student: i.e., name-calling or derogatory statements that may disrupt the learning environment.	✓	✓	✓	✓			
20	Use of a skateboard, scooter, and/or roller blades is strictly prohibited while on school property.	✓	✓	✓	✓			
21	Playing games or watching videos During Class – Engaging in any form of gaming (such as video games, phone games, or other distractions) or watching non-educational videos during instructional time without prior approval from the teacher.	✓	✓	✓	✓			

Level I School-Based Restorative and Behavioral Support Strategies

1. Immediate Classroom Interventions

- Verbal correction and redirection
- Non-verbal cues and proximity

- Affective statements (impact on others)
- Review of school core values and behavioral expectations
- Classroom management strategies

2. In-Class Reset and Support Strategies

- Seating change
- Safe seat or designated reset area
- Calm-down corner or Zen Zone
- Cooling-off time (Green Break)

3. Restorative Classroom Interventions

- Student conference
- Guided reflection connecting behavior to expectations (Think Sheet)
- Peer mediation (voluntary)

4. Teacher-Initiated Support & Communication

- Parent/guardian contact (phone, email, or conference)
- Student triage (teacher, counselor, or administrator)
- Behavior plan

5. Classroom Removal & Structured Reset

- Recovery room

6. Loss of Privileges & School-Based Consequences

- Loss of privileges (activities, events, assemblies)
- Loss of computer or internet access
- Temporary confiscation of items or electronic devices

7. Detention & Accountability Measures

- Lunch detention
- Recess detention
- After school detention

8. Suspension Guidelines

- In-School Suspension (ISS) may be assigned when appropriate
- Out-of-School Suspension (OSS) and Expulsion are not permitted for Level I offenses

Disciplinary actions may be used individually or in combination for any offense. The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.

Level II Offenses/Prohibited Conduct

These behaviors are more serious or represent repeated infractions that disrupt the learning environment or impact school safety. Administrators may assign In-School Suspension (ISS) or Out-of-School Suspension (OSS) as permitted by law. Repeated instances may result in more severe consequences. Out-of-School Suspension and Expulsion may be assigned when appropriate.

Level II	Offense Description	School-Based Strategies (listed at the end of the chart)	Potential Disciplinary Actions					
			Detention (L, R)	BIP Behavior Plan/Parent Conference	ISS (1+ days)	OSS (less than 10 days)	OSS (10+ days)	Expulsion
1	Academic dishonesty—cheating or copying the work of another student, plagiarism, and unauthorized communication between students during a test.	✓	✓	✓	✓	✓	✓	
2	Arranging and/or instigating a fight.	✓	✓	✓	✓	✓	✓	
3	Being a member of, pledging to become a member of, joining, or soliciting another person to join, or pledging to become a member of a public school fraternity, sorority, or gang, as defined by the Missouri Education Code.	✓	✓	✓	✓	✓	✓	
4	Destruction of school property, vandalism/criminal mischief that is not a felony towards school property.	✓	✓	✓	✓	✓	✓	Board Approval
5	Discrimination against race, color, national/ethnic origin, age, religion, creed, gender, sexual orientation, disability, or any other legally recognized classification.	✓	✓	✓	✓	✓	✓	
6	Disrespect to the teacher: any verbal or non-verbal signs of disrespect.	✓	✓	✓	✓	✓	✓	
7	Engaging in any misbehavior that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence.	✓	✓	✓	✓	✓	✓	Board Approval
8	Failure to comply with the rules of bus safety or disturbing others.	✓	✓	✓	✓	✓	✓	Board Approval
9	False accusation of the commission of a misdemeanor or felony.	✓	✓	✓	✓	✓	✓	Board Approval
10	Falsification of school records.	✓	✓	✓	✓	✓	✓	
11	Forgery of school documents.	✓	✓	✓	✓	✓	✓	
12	Gambling. Gambling includes but is not limited to card playing, dice shooting, and/or sports pools, and involves the transfer of money or other personal belongings or assistance from one person to another.	✓	✓	✓	✓	✓	✓	
13	Intentionally providing incorrect information.	✓	✓	✓	✓	✓	✓	
14	Leaving the school classroom/grounds/events	✓	✓	✓	✓	✓	✓	Board Approval

	without permission.							
15	Possessing ammunition.	✓	✓	✓	✓	✓	✓	Board Approval
16	Possession of stolen property.	✓	✓	✓	✓	✓	✓	Board Approval
17	Possession or use of fireworks or other explosive devices.	✓	✓	✓	✓	✓	✓	Board Approval
18	Possession or use of tobacco/smokeless tobacco, nicotine, or vaping paraphernalia or related products on school property or at school-related events.	✓	✓	✓	✓	✓	✓	
18	Profanity/obscene gestures toward personnel.	✓	✓	✓	✓	✓	✓	
20	Refusal to follow directions from a teacher/administrator/staff member.	✓	✓	✓	✓	✓	✓	
21	Repetitive Level I Offenses – i.e., two or more Level I offenses within a semester.	✓	✓	✓	✓	✓	✓	
22	Sending or posting abusive, obscene, sexually oriented, threatening, harassing, defamatory, or illegal electronic messages. “Sexting” and Inappropriate Photos and Text Messages. Sexting is defined as “sending sexually explicit text or photographs via mobile devices” (cell phones). The State of Missouri Children’s Division requires a Hotline call regarding students who send sexual photos to each other. The Children’s Division considers those types of photos to be child pornography and can be sent to law enforcement for handling, especially if the photos are of children of any age.	✓	✓	✓	✓	✓	✓	Board Approval
23	Sexual Abuse not defined as a Level III offense by the Missouri Penal Code.	✓	✓	✓	✓	✓	✓	Board Approval
24	Sexual Harassment not defined as a Level III offense or by the Missouri Penal Code. Sexual harassment, including harassment committed by another student, includes unwelcome sexual advances, requests for sexual favors, or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it: (a) Affects the student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment; (b) Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or (c) otherwise adversely affects the student’s educational opportunities. Examples of sexual harassment of a student, whether verbal or physical, may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; fondling; groping, imitating	✓	✓	✓	✓	✓	✓	Board Approval

	any sexual act, sexual gestures, jokes, or conversations of a sexual nature; sexting and other sexually motivated conduct, communications, or contact.							
25	Stealing/theft.	✓	✓	✓	✓	✓	✓	Board Approval
26	Suspicious drug/alcohol involvement.	✓	✓	✓	✓	✓	✓	Board Approval

Disciplinary actions may be used individually or in combination for any offense. The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.

Level III Offenses/Prohibited Conduct

These behaviors are more serious or represent repeated infractions that disrupt the learning environment or impact school safety. Administrators may assign In-School Suspension (ISS) or Out-of-School Suspension (OSS). Repeated instances may result in more severe consequences. Out-of-School Suspension and Expulsion may be assigned when appropriate.

Level III	Offense Description	School-Based Strategies (listed at the end of the chart)	Potential Disciplinary Actions					
			Detention (L, R)	BIP Behavior Plan/Parent Conference	ISS (1+ days)	OSS (less than 10 days)	OSS (10+ days)	Expulsion
1	Abusing prescription drugs, giving a prescription drug to another student, or possessing or being under the influence of another person's prescription drug on school property or at a school-related event.				✓	✓	✓	Board Approval
2	Any associated/affiliated gang activity or secret society activity, i.e., to include street, neighborhood, block, and/or national.				✓	✓	✓	Board Approval
3	Any discretionary or mandatory expulsion violation under the Safe Schools Act/Missouri Education Code, no matter when or where the offense takes place.				✓	✓	✓	Board Approval
4	Any lewd and lascivious behavior, i.e., inappropriate sexual conduct and/or indecent exposure.			✓	✓	✓	✓	Board Approval
5	Arson (not as defined under the Safe Schools Act)—attempting to or starting a fire or causing an explosion with the intent to damage the personal property of others, the school and/or building, or bus, (i.e., setting fire to books/papers; placing lighted matches or burning papers in trash containers, exploding fireworks/bombs; setting property or buildings on fire, etc.				✓	✓	✓	Board Approval

6	Assault– student on student and/or student to teacher/school personnel.				✓	✓	✓	Board Approval
7	Bullying is the intentional action by an individual or a group of individuals to inflict intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception, or substantially disrupts the orderly operation of the school. Cyberbullying means bullying through the transmission of a communication, including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.			✓	✓	✓	✓	Board Approval
8	Burglary, damage to, or theft of a motor vehicle on school property.				✓	✓	✓	Board Approval
9	Conduct punishable as a felony.				✓	✓	✓	Board Approval
10	Deliberate destruction or tampering with school computer data or networks.				✓	✓	✓	Board Approval
11	False alarm or report.				✓	✓	✓	Board Approval
12	Felony criminal mischief against school property, another student, or school staff.				✓	✓	✓	Board Approval
13	Fighting. Fighting is an instance of physical contact in anger, regardless of whether fists or weapons are used. In all but the rarest of occasions in which one student simply assaults an innocent bystander, any fight will involve disciplining all students involved in the fight. Students who are involved in fighting will, at a minimum, be suspended for the remainder of the day			✓	✓	✓	✓	Board Approval
14	Issuing a false fire alarm.				✓	✓	✓	Board Approval
15	Persistent Level I offenses (four Level I offenses).			✓	✓	✓	✓	Board Approval
16	Persistent Level II offenses (four Level II offenses).			✓	✓	✓	✓	Board Approval
17	Possessing a knife, razor, brass knuckles, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person.				✓	✓	✓	Board Approval
18	Possessing a stun gun, mace, or pepper spray.				✓	✓	✓	Board Approval

19	Possessing, exhibiting, using or threatening with a real or look-alike weapon, including a firearm, knife, club, or prohibited weapon without limitation, BB guns, CO2 guns, air pistols or rifles, pellet guns, or any other device designed to appear to be a firearm or other weapon that poses a substantial risk of serious harm to students, staff, and community members.				✓	✓	✓	Board Approval
20	Possessing/selling “look-alike” drugs/dispensing medicine violation.				✓	✓	✓	Board Approval
21	Possessing, selling, distributing or being under the influence of inhalants, stimulants, simulated controlled substances, marijuana, controlled substances, dangerous drugs, synthetic drugs, or alcoholic beverages, including alcohol.				✓	✓	✓	Board Approval
22	Registration as a sex offender.				✓	✓	✓	Board Approval
23	Retaliation against any school employee or volunteer at any time or place.				✓	✓	✓	Board Approval
25	Threats of any kind, including those posted on social media and student-on-student threats that cause disruption to the school program.			✓	✓	✓	✓	Board Approval
26	Using the Internet or other electronic communications to threaten students or employees, or cause disruption to the school program.			✓	✓	✓	✓	Board Approval
27	Recording fights or any type of altercation on school property.				✓	✓	✓	Board Approval
28	Creating Hate/Fake/Fight Pages/Deep Fakes.			✓	✓	✓	✓	Board Approval
29	Racial Post/Comments.			✓	✓	✓	✓	Board Approval

Disciplinary actions may be used individually or in combination for any offense. The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.

Offenses and Consequences (Grades 4-12)

NOTE: Corporal punishment is never an acceptable disciplinary measure.

Level I Offenses/Prohibited Conduct

Level I behaviors are typically first-time or minor infractions. School administrators may respond using a range of appropriate interventions and consequences designed to support student growth and correct behavior.

Out-of-School Suspension (OSS) and Expulsion are not assigned for Level I offenses. However, repeated violations may result in more serious consequences and may be addressed at a higher disciplinary level.

Level I	Offense Description	School-Based Strategies (listed at the end of the chart)	Potential Disciplinary Actions					
			1st Offense	2nd Offense	3rd Offense			
			Detention (AS, S, L)	ISS (1 day)	ISS (2+ days)	OSS (less than 10 days)	OSS (10+ days)	Expulsion
1	Accessing restricted areas.	✓	✓	✓	✓			
2	Any act of disruptive, unruly behavior, including non-compliance and insubordination, that interferes with the teacher's/staff's ability to communicate effectively with the students within the school	✓	✓	✓	✓			
3	Any violations of "Standards for Student Conduct".	✓	✓	✓	✓			
4	Any violations of the school's Acceptable Use Agreement Policy.	✓	✓	✓	✓			
5	Any violations of the Student Dress and Grooming codes.	✓	✓	✓	✓			
6	Engaging in offensive conduct of a sexual nature, whether verbal or physical, directed toward another student or any other person.	✓	✓	✓	✓			
7	Failing to comply with the directives of school personnel.	✓	✓	✓	✓			
8	Failing to attend or skipping any assigned class or tutorial sessions during school hours.	✓	✓	✓	✓			
9	Inappropriate physical contact that is not defined as a Level II or Level III offense. i.e., pushing, tripping.	✓	✓	✓	✓			
10	Inappropriate public displays of affection, including hand-holding, kissing, or hugging.	✓	✓	✓	✓			
11	Not being in the assigned location by a teacher or administrator.	✓	✓	✓	✓			

12	Parking infractions or violations of campus vehicle operation regulations.	✓	✓	✓	✓			
13	Possessing a laser pointer on school property or at school-sponsored events.	✓	✓	✓	✓			
14	Possessing/distributing/exhibiting/transmitting obscene materials, including pornography.	✓	✓	✓	✓			
15	Possession or use of any electronic device(s) without permission/prior approval during school hours. (i.e., cellular phone, Smartwatch, Fit-Bit, pager, iPad/tablet, CD player, MP3 player; iPod; Game Boy; Nintendo, or other video, listening, or entertainment device)	✓	✓	✓	✓			
16	Posting materials or holding student gatherings without school approval.	✓	✓	✓	✓			
17	Profanity/obscene gestures toward other students.	✓	✓	✓	✓			
18	Throwing any object that is not considered an illegal weapon that can cause bodily injury or property damage.	✓	✓	✓	✓			
19	Use of abusive, obscene, offensive, or profane language and/or gestures verbally or in writing toward another student: i.e., name-calling or derogatory statements that may disrupt the learning environment.	✓	✓	✓	✓			
20	Use of a skateboard, scooter, and/or roller blades is strictly prohibited while on school property.	✓	✓	✓	✓			
21	Playing games or watching videos During Class – Engaging in any form of gaming (such as video games, phone games, or other distractions) or watching non-educational videos during instructional time without prior approval from the teacher.	✓	✓	✓	✓			

Level I School-Based Restorative and Behavioral Support Strategies

1. Immediate Classroom Interventions

- Verbal correction and redirection
- Non-verbal cues and proximity
- Affective statements (impact on others)
- Review of school core values and behavioral expectations
- Reinforcement points
- Classroom management strategies

2. In-Class Reset and Support Strategies

- Seating change
- Safe seat or designated reset area
- Cooling-off time or time-out
- Calm-down corner or peace table

3. Restorative Classroom Interventions

- Student conference
- Guided reflection connecting behavior to expectations
- Peer mediation (voluntary)

4. Teacher-Initiated Support & Communication

- Parent/guardian contact (phone, email, or conference)
- Student triage (teacher, counselor, or administrator)
- Behavior contract or individualized behavior plan

5. Classroom Removal & Structured Reset

- Buddy classroom/recovery room
- Placement in another appropriate classroom

6. Loss of Privileges & School-Based Consequences

- Loss of privileges (activities, events, assemblies)
- Loss of computer or internet access
- Temporary confiscation of items or electronic devices

7. Detention & Accountability Measures

- Lunch detention
- After-school detention
- Saturday detention

8. Suspension Guidelines

- In-School Suspension (ISS) may be assigned when appropriate
- Out-of-School Suspension (OSS) and Expulsion are not permitted for Level I offenses

Disciplinary actions may be used individually or in combination for any offense. The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.

Level II Offenses/Prohibited Conduct

These behaviors are more serious or represent repeated infractions that disrupt the learning environment or impact school safety. Administrators may assign In-School Suspension (ISS) or Out-of-School Suspension (OSS) as permitted by law. Repeated instances may result in more severe consequences. Out-of-School Suspension and Expulsion may be assigned when appropriate.

Level II	Offense Description	School-Based Strategies (listed at the end of the chart)	Potential Disciplinary Actions					
			1st Offense	2nd Offense	3rd Offense			
			Detention (AS, S, L)	ISS (1 day)	ISS (2+ days)	OSS (less than 10 days)	OSS (10+ days)	Expulsion
1	Academic dishonesty—cheating or copying the work of another student, plagiarism, and unauthorized communication between students during a test.	✓	✓	✓	✓	✓	✓	
2	Arranging and/or instigating a fight.	✓	✓	✓	✓	✓	✓	
3	Being a member of, pledging to become a member of, joining, or soliciting another person to join, or pledging to become a member of a public school fraternity, sorority, or gang, as defined by the Missouri Education Code.	✓	✓	✓	✓	✓	✓	
4	Destruction of school property, vandalism/criminal mischief that is not a felony towards school property.	✓	✓	✓	✓	✓	✓	Board Approval
5	Discrimination against race, color, national/ethnic origin, age, religion, creed, gender, sexual orientation, disability, or any other legally recognized classification.	✓	✓	✓	✓	✓	✓	
6	Disrespect to the teacher: any verbal or non-verbal signs of disrespect.	✓	✓	✓	✓	✓	✓	
7	Engaging in any misbehavior that gives school officials reasonable cause to believe that such conduct will substantially disrupt the school program or incite violence.	✓	✓	✓	✓	✓	✓	Board Approval
8	Failure to comply with the rules of bus safety or disturbing others.	✓	✓	✓	✓	✓	✓	Board Approval
9	False accusation of the commission of a misdemeanor or felony.	✓	✓	✓	✓	✓	✓	Board Approval
10	Falsification of school records.	✓	✓	✓	✓	✓	✓	
11	Forgery of school documents.	✓	✓	✓	✓	✓	✓	
12	Gambling. Gambling includes but is not limited to card playing, dice shooting, and/or sports pools, and involves the transfer of money or other personal belongings or assistance from one person to another.	✓	✓	✓	✓	✓	✓	

13	Intentionally providing incorrect information.	✓	✓	✓	✓	✓	✓	
14	Leaving the school classroom/grounds/events without permission.	✓	✓	✓	✓	✓	✓	Board Approval
15	Possessing ammunition.	✓	✓	✓	✓	✓	✓	Board Approval
16	Possession of stolen property.	✓	✓	✓	✓	✓	✓	Board Approval
17	Possession or use of fireworks or other explosive devices.	✓	✓	✓	✓	✓	✓	Board Approval
18	Possession or use of tobacco/smokeless tobacco, nicotine, or vaping paraphernalia or related products on school property or at school-related events.	✓	✓	✓	✓	✓	✓	
18	Profanity/obscene gestures toward personnel.	✓	✓	✓	✓	✓	✓	
20	Refusal to follow directions from a teacher/administrator/staff member.	✓	✓	✓	✓	✓	✓	
21	Repetitive Level I Offenses – i.e., two or more Level I offenses within a semester.	✓	✓	✓	✓	✓	✓	
22	Sending or posting abusive, obscene, sexually oriented, threatening, harassing, defamatory, or illegal electronic messages. “Sexting” and Inappropriate Photos and Text Messages. Sexting is defined as “sending sexually explicit text or photographs via mobile devices” (cell phones). The State of Missouri Children’s Division requires a Hotline call regarding students who send sexual photos to each other. The Children’s Division considers those types of photos to be child pornography and can be sent to law enforcement for handling, especially if the photos are of children of any age.	✓	✓	✓	✓	✓	✓	Board Approval
23	Sexual Abuse not defined as a Level III offense by the Missouri Penal Code.	✓	✓	✓	✓	✓	✓	Board Approval
24	Sexual Harassment not defined as a Level III offense or by the Missouri Penal Code. Sexual harassment, including harassment committed by another student, includes unwelcome sexual advances, requests for sexual favors, or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it: (a) Affects the student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment; (b) Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or (c) otherwise adversely affects the student’s educational opportunities. Examples of sexual harassment of a student, whether verbal or physical, may include sexual advances; touching intimate	✓	✓	✓	✓	✓	✓	Board Approval

	body parts or coercing physical contact that is sexual in nature; fondling; groping, imitating any sexual act, sexual gestures, jokes, or conversations of a sexual nature; sexting and other sexually motivated conduct, communications, or contact.							
25	Stealing/theft.	✓	✓	✓	✓	✓	✓	Board Approval
26	Suspicious drug/alcohol involvement.	✓	✓	✓	✓	✓	✓	Board Approval

Disciplinary actions may be used individually or in combination for any offense. The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.

Level III Offenses/Prohibited Conduct

These behaviors are more serious or represent repeated infractions that disrupt the learning environment or impact school safety. Administrators may assign In-School Suspension (ISS) or Out-of-School Suspension (OSS). Repeated instances may result in more severe consequences. Out-of-School Suspension and Expulsion may be assigned when appropriate.

Level III	Offense Description	School-Based Strategies (listed at the end of the chart)	Potential Disciplinary Actions					
			1st Offense	2nd Offense	3rd Offense			
			Detention (AS, S, L)	ISS (1 day)	ISS (2+ days)	OSS (less than 10 days)	OSS (10+ days)	Expulsion
1	Abusing prescription drugs, giving a prescription drug to another student, or possessing or being under the influence of another person's prescription drug on school property or at a school-related event.			✓	✓	✓	✓	Board Approval
2	Any associated/affiliated gang activity or secret society activity, i.e., to include street, neighborhood, block, and/or national.			✓	✓	✓	✓	Board Approval
3	Any discretionary or mandatory expulsion violation under the Safe Schools Act/Missouri Education Code, no matter when or where the offense takes place.			✓	✓	✓	✓	Board Approval
4	Any lewd and lascivious behavior, i.e., inappropriate sexual conduct and/or indecent exposure.			✓	✓	✓	✓	Board Approval
5	Arson (not as defined under the Safe Schools Act)—attempting to or starting a fire or causing an explosion with the intent to damage the personal property of others, the school and/or building, or bus, (i.e., setting fire to books/papers; placing lighted matches or burning papers in trash containers, exploding fireworks/bombs; setting property or buildings on fire, etc.			✓	✓	✓	✓	Board Approval
6	Assault— student on student and/or student to teacher/school personnel.			✓	✓	✓	✓	Board Approval

7	Bullying is the intentional action by an individual or a group of individuals to inflict intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception, or substantially disrupts the orderly operation of the school. Cyberbullying means bullying through the transmission of a communication, including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.			✓	✓	✓	✓	Board Approval
8	Burglary, damage to, or theft of a motor vehicle on school property.			✓	✓	✓	✓	Board Approval
9	Conduct punishable as a felony.			✓	✓	✓	✓	Board Approval
10	Deliberate destruction or tampering with school computer data or networks.			✓	✓	✓	✓	Board Approval
11	False alarm or report.			✓	✓	✓	✓	Board Approval
12	Felony criminal mischief against school property, another student, or school staff.			✓	✓	✓	✓	Board Approval
13	Fighting. Fighting is an instance of physical contact in anger, regardless of whether fists or weapons are used. In all but the rarest of occasions in which one student simply assaults an innocent bystander, any fight will involve disciplining all students involved in the fight. Students who are involved in fighting will, at a minimum, be suspended for the remainder of the day			✓	✓	✓	✓	Board Approval
14	Issuing a false fire alarm.			✓	✓	✓	✓	Board Approval
15	Persistent Level I offenses (four Level I offenses).			✓	✓	✓	✓	Board Approval
16	Persistent Level II offenses (four Level II offenses).			✓	✓	✓	✓	Board Approval
17	Possessing a knife, razor, brass knuckles, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person.			✓	✓	✓	✓	Board Approval
18	Possessing a stun gun, mace, or pepper spray.			✓	✓	✓	✓	Board Approval

19	Possessing, exhibiting, using or threatening with a real or look-alike weapon, including a firearm, knife, club, or prohibited weapon without limitation, BB guns, CO2 guns, air pistols or rifles, pellet guns, or any other device designed to appear to be a firearm or other weapon that poses a substantial risk of serious harm to students, staff, and community members.			✓	✓	✓	✓	Board Approval
20	Possessing/selling “look-alike” drugs/dispensing medicine violation.			✓	✓	✓	✓	Board Approval
21	Possessing, selling, distributing or being under the influence of inhalants, stimulants, simulated controlled substances, marijuana, controlled substances, dangerous drugs, synthetic drugs, or alcoholic beverages, including alcohol.			✓	✓	✓	✓	Board Approval
22	Registration as a sex offender.			✓	✓	✓	✓	Board Approval
23	Retaliation against any school employee or volunteer at any time or place.			✓	✓	✓	✓	Board Approval
24	Threats of any kind, including those posted on social media, student-on-student, or personnel/facility that cause disruption to the school program.			✓	✓	✓	✓	Board Approval
25	Threats of any kind, including those posted on social media and student-on-student threats that cause disruption to the school program.			✓	✓	✓	✓	Board Approval
26	Using the Internet or other electronic communications to threaten students or employees, or cause disruption to the school program.			✓	✓	✓	✓	Board Approval
27	Recording fights or any type of altercation on school property.			✓	✓	✓	✓	Board Approval
28	Creating Hate/Fake/Fight Pages/Deep Fakes.			✓	✓	✓	✓	Board Approval
29	Racial Post/Comments.			✓	✓	✓	✓	Board Approval

Disciplinary actions may be used individually or in combination for any offense. The school may reserve the right to increase/decrease consequences and/or adjust consequences as necessary.

Consequences

Detention

Detention may be held on each day during school for up to eight hours. Students who serve detention must make arrangements to be picked up from school. Parents may request in person a delay of the detention. There are three types of detention: In-School, After School, and Saturday.

In-School/After-School Detention

- Students will bring materials to work on – homework or books to read from the Library; only school-acceptable materials are permitted. Classroom materials may be sent by a teacher.
- Students will not be permitted to go to their lockers during detention; all materials must be brought to the detention room when reporting.
- Sleeping is not permitted.
- Students are not allowed to talk unless given permission.
- Students should use the restroom before detention starts and be prepared to stay in the detention room for the entire length of time, except during an emergency.
- Students will follow all rules concerning classroom behavior. Failure to comply will mean suspension from school.
- Any student assigned to the detention room must stay the entire time. Students refusing to cooperate during detention may be suspended from school.
- Students assigned after-school detention will not be permitted to participate in any extra-curricular activities that day.
- Parental notification will be provided as required.

Saturday Detention

Saturday Detention serves as an alternative to in school suspension for violation of school rules, and prevents students from losing instruction time. During the hours of detention, students work to increase academic skills, engage in activities to improve self-concept, and address discipline issues.

Students who attend Saturday Detention may receive academic assistance and may be given the opportunity to do homework, make-up, or remedial work, under the supervision of a teacher. Written notification of a Saturday detention is sent home with the student. This notification lists the cause for and date of the detention. The only acceptable excuse for not attending a Saturday detention is a verified (doctor's note) illness of the student.

Rules:

- Saturday Detention will be held in the school cafeteria at the Principal's designee 'discretion.
- Parents are expected to provide transportation to and from detention
- Students are required to wear their school uniforms. Should a student arrive late for a Saturday Detention without a note for an "emergency excuse," he or she will be assigned the next scheduled Saturday Detention. A second late arrival to an assigned Saturday Detention will result in out-of-school suspension beginning on the following Monday, plus attendance at the next Saturday Detention.
- If an emergency arises and the student cannot attend, the parent must contact the Assistant Principal. If the reasons are acceptable, the detention will be rescheduled. If a student does not participate in scheduled Saturday detention without any confirmed excuse, the student will receive one day out of school suspension plus attendance at the next scheduled Saturday detention.
- Students left at the school after 11:45 a.m. will be unsupervised. The school is not responsible for students who are left after 11:45 a.m.
- Students may be asked to bring appropriate materials with which to work.
- No personal electronics, food, beverage, candy, comic books, etc. allowed during Saturday Detention.
- Students will be expected to work the entire time while at Saturday Detention. Any student not working will be removed from the detention and referred to the Assistant Principal. Any student acting disruptively will be removed from Saturday Detention and be referred to the Assistant Principal for

- further disciplinary action. Parents will be notified regarding the infraction immediately.
- No student is permitted to sleep during Saturday Detention.
- Lavatory privileges will be at discretion of the Saturday Detention administrator.
- If a student does not turn in Parent Notification form on the due date without any confirmed excuse, he or she will have one day out of school suspension.

Failure to follow these guidelines may result in one day of out of school suspension, plus attendance at the next scheduled Saturday Detention or any other Level I offense.

Suspension

The school utilizes two kinds of suspension: In School Suspension and Out of School Suspension.

Disciplinary Process: The Principal will designate a campus Assistant Principal - Safety and Conduct. The Assistant Principal - Safety and Conduct will form a Discipline Committee to review decisions regarding student discipline at the request of the Principal. The Discipline Committee may review all offenses under the Code of Conduct. The Principal will review the Discipline Committee's recommendation and issue an appropriate consequence. For all decisions involving out of school suspension lasting 10 days or less, the Principal's decision is final. Special rules apply when the Discipline Committee recommends out of school suspension lasting ten or more days or expulsion.

In School Suspension

The following rules and regulations apply to all students assigned to in school suspension:

- Students must report to the Suspension room at designated school's prescribed time. Students arriving late may be subject to further disciplinary actions.
- Students will bring materials to work on, including an in-school suspension assignment with their teachers' names, subjects, and assignments. Students are responsible for obtaining assignments from each teacher.
- Students must sign in when reporting to the detention room, and sign out when the suspension period is over. Students may not leave the room without permission.
- No talking.
- Students must be seated at all times. No physical contact of any kind between students is allowed.
- Students will not be permitted to go to their lockers. All materials must be brought to the room upon reporting. Students will not be permitted to eat lunch in the cafeteria.
- No disruptive behavior will be allowed.
- Unexcused absences from suspension will be referred to the Assistant Principal.
- No visits by parents, relatives or other students are allowed.
- Sleeping is prohibited.
- Students must abide by the provisions of this Handbook and the Student Code of Conduct during their suspension period.
- A student who misses a scheduled in school suspension without a confirmed excuse may be assigned one day out of school suspension. The missed in school suspension period will be rescheduled. If a student misses more than one scheduled in school suspension without a confirmed excuse, he or she may be subject to out of school suspension.

Failure to follow these guidelines will be reported to the Assistant Principal for further action, which may include up to three days of out of school suspension or any other Level I offense.

Procedures for Suspensions and Expulsions

Out-of-School Suspension (10 School Days or Less)

Principals or their designees, subject to the appropriate due process procedures and state statutes, may suspend any student for up to ten (10) school days for violation of the Student Code of Conduct. The Principal or their designees shall notify the Superintendent or their designee of any suspension.

Prior to imposing the suspension, the Principals or their designees must adhere to the following procedures:

1. Determine whether the student is a special needs student. The student is a special needs student if any of the following are present:
 - has an IEP;
 - has a Section 504 Plan or request;
 - is in the process of being evaluated for a disability

If the student is not a special needs student, the Principals or their designees should proceed as follows:

2. Inform the student, verbally or in writing, of the charges against him/her and give him/her the opportunity to admit or deny the allegations.
3. If the student denies the charges, he/she must be given an explanation of the facts as known to school personnel and use the opportunity to present his/her version of the incident before any consequences are imposed.
4. If he/she deems it necessary, the Principals or their designees may conduct a further investigation into the matter before imposing a disciplinary suspension.
5. The suspended student's parent or legal guardian will receive notification of the suspension within twenty-four (24) hours of the decision.

For purposes of this policy, the Principal may designate an Assistant Principal to act on the Principal's behalf, subject to the Principal's supervision. In some cases, the Principal or Assistant Principal may choose to shorten the length of suspension after a parent conference or if another satisfactory solution to the problem is mutual. In such cases, consultation with the teacher involved in the offense will result. The Principal's or their designee's decision is final.

Long-term Suspensions (11-180 School Days)

NOTE: Administrators will discipline students with special needs (i.e. disabilities, IEPs or Section 504 Plans) in accordance with federal and state law, as well as Frontier Schools Code of Conduct.

The Superintendent or their designee(s), may suspend students from school for a period of eleven (11) to one hundred eighty (180) days after the student and his/her parents/guardians have been afforded a disciplinary hearing. The Superintendent shall officially declare regulations, setting out procedures for the hearing. For purposes of this policy, the Superintendent may designate an administrator to act on the Superintendent's behalf, subject to the Superintendent's supervision.

During the hearing, the student is subject to the following due process safeguards:

- The student will receive oral and/or written notice of the charges against him/her.
- If the student denies the charges, he/she will receive an oral or written explanation of the facts, which form the basis for the proposed suspension.
- Prior to imposing consequences, the student will receive an opportunity to present his/her version of the incident. A student has the right to bring witnesses forward on his/her behalf.
- Administration will promptly notify the student's parents or guardian of their actions, the reasons for such action and the right to a hearing before the Board of Directors.
- Students have the right to have their parents or legal guardians present at a disciplinary hearing but not

legal counsel.

After the hearing, the parents/guardians will receive the notice by certified mail and email to the address shown in school records.

A student who is on suspension may not be within 1,000 feet of any school property unless he/she lives within 1,000 feet of the school, has a parent with him/her, or has been requested by the administration to attend a meeting at the school, or any activity of Frontier Schools, regardless of whether or not the activity takes place on school property, unless the Superintendent or their designee(s) has authorized the student to be on school property. This restriction does not apply to suspended students enrolled and attending an alternative school which is within 1,000 feet of any Frontier school.

If a suspension is ordered by the Superintendent, or their designee(s) for more than ten (10) consecutive school days, the Superintendent, or their designee(s) order may be appealed to the Board of Directors if written notice of appeal is made to the Board of Directors within five (5) days of receipt of the Superintendent, or their designee(s) suspension letter. If such suspension is appealed, the Superintendent, or their designee(s) shall promptly provide the Board with a report of the facts involved in the suspension, the action taken by the Superintendent, or their designee(s), and the reasons for the Superintendent, or their designee(s) decision.

In such event, the suspension shall be stayed until the Board renders its decision, unless in the judgment of the Superintendent, or their designee(s) the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the student may be immediately removed from school, and the notice and hearing shall follow as soon as practicable. Removal of any student with a disability is subject to state and federal procedural rights.

Any appeal to the Board of Directors of the Superintendent, or their designee(s) decision to suspend a student for more than ten (10) consecutive school days may be heard and determined by the full Board or by a quorum thereof, or by a committee of three Board members appointed by the President of the Board. Such committee shall have full authority to act in lieu of the Board.

Students will be readmitted or enrolled after expiration of their suspension from Frontier Schools after a conference has been held to consider prior misconduct and remedial steps necessary to minimize future acts of similar misconduct. Participants in such pre-admission conferences will include:

- Any teacher directly involved in the suspension offense.
- The student.
- The parent/guardian.
- The representative of any agency having legal jurisdiction, care, custody, or control of the student.
- Frontier staff members designated by the Superintendent, or their designee(s).

Suspended students may be placed to an alternative learning setting provided by the school.

Expulsion

NOTE: Administrators will discipline students with special needs (i.e. disabilities, IEPs or Section 504 Plans) in accordance with federal and state law, as well as Frontier Schools Code of Conduct.

The term "expulsion" refers to permanent exclusion from school.

The Board of Directors is the only governing body within Frontier Schools, which may expel a student who consistently or grossly refuses to conform to school policies, rules and/or regulations. Prior to expelling a student, the parents/guardians must receive notice and a hearing before the Board of Directors. The parents/guardians, or student, if 18 years or older, may waive the expulsion hearing. However, the Board of Directors must make a good faith effort to notify parents/guardians. In all Board of Directors' hearings for

expulsions and/or appeals of long-term suspensions, all parties will adhere to the following procedures:

1. The student, parent/guardians will receive notification, in writing, of:

- The charges against the student;
- The contemplated action;
- Their right to a Board of Directors hearing;
- The date, time, and place of the hearing; and
- Their right to counsel.

After the hearing, the parents/guardians will receive notification by certified mail to the address shown in school records.

2. The hearings are not open to the public unless specified by the Board of Directors. The hearing will only be open to the public with parental consent. At the hearing, Administration or counsel for Administration will present the charges, testimony, and evidence to support such charges. The student, his/her parents/guardians or their counsel shall have the right to cross-examine witnesses presented in behalf of the charges and to present testimony in defense there against.

3. At the conclusion of the hearing, or in an adjourned meeting, the Board of Directors shall deliberate in Executive Session and render a decision to dismiss the charges, suspend the student for a specified period, or expel the student from Frontier Schools. Administration or its counsel, by direction of the Board of Directors, shall promptly prepare and transmit to the parents/guardians written notice of the decision.

NOTE: Except when required by law, students will not earn academic credit during a period of long-term suspension or expulsion.

Reporting of Violent Behavior under Safe Schools Act

The District requires school administrators to report acts of school violence to all teachers at the attendance area and other District employees who are directly responsible for the student's education or who interact with the student in the performance of the employee's duties, and who have a need to know. School administrators will also disclose to appropriate staff members, portions of any student's individualized education program that is related to past or potentially future violent behavior. Violent behavior and the phrase acts of school violence are defined as the use of physical force by a student with the intent to do serious physical injury to another person while on school property, including a school bus, or while involved in school activities.

In addition, the Superintendent/designee will report to law enforcement officials, as soon as is reasonably practicable, the commission of any of the acts or related juvenile offenses listed, which are committed on school property, including school buses, or while involved in school activities:

- First degree murder under section 565.020 RSMo
- Second degree murder under section 565.021 RSMo
- Kidnapping under section 565.110 RSMo
- First degree assault under section 565.050 RSMo
- Rape in the first degree under section 566.030 RSMo
- Sodomy in the first degree under section 566.060 RSMo
- Burglary in the first degree under section 569.160 RSMo
- Burglary in the second degree under section 569.170 RSMo
- Robbery in the first degree under section 570.023 RSMo
- Distribution of drugs under section 579.030 RSMo, or manufacture of a controlled substance under section 579.055 RSMo

- Distribution or delivery of drugs to a minor under section 579.030 RSMo
- Arson in the first degree under section 569.040 RSMo
- Voluntary manslaughter under section 565.023 RSMo
- Involuntary manslaughter in the first degree under section 565.024, or involuntary manslaughter in the second degree under section 565.027
- Second degree assault under section 565.052 RSMo
- Assault (except as provided in the Agreement contained in Form 2673)
- Rape in the second degree under section 566.031 RSMo
- Felonious restraint under section 565.120 RSMo
- Property damage in the first degree under section 569.100 RSMo
- Possession of a weapon under chapter 571 RSMo
- Child molestation in the first, second, third, or fourth degree pursuant to sections 566.067, 566.068, 566.069, 566.071 RSMo
- Sodomy in the second degree pursuant to section 566.061 RSMo
- Sexual misconduct involving a child pursuant to section 566.083 RSMo
- Sexual abuse in the first degree pursuant to section 566.100 RSMo
- Harassment in the first degree under section 565.090 RSMo or Harassment in the second degree under 565.091 RSMo
- Stalking under section 565.225 RSMo
- False Bomb Report under RSMo 575.090
- Trespass of a School Bus under RSMo 569.155
- Making a Terrorist Threat, in the first, second or third degree under 574.115, 574.120 or 574.125 RSMo

Records of Serious Violations

The Superintendent/designee will prepare and maintain records of serious violations of the District's discipline policy. Individual student records are available to school employees who are directly responsible for the student's education or who interact with the student in the performance of the employee's duties. In addition, such discipline records will be made available within five (5) days to any requesting school district where the student seeks to enroll.

The District will report, in compliance with state regulations, the number, duration of and reasons for expulsions and suspensions of more than ten (10) days. The Superintendent will also notify the appropriate division of the Juvenile court of the suspension for more than ten (10) days of any student under court jurisdiction.

No student shall be re-admitted or enrolled in a regular program of instruction if the student is convicted of any of the above offenses.

This section shall not prohibit the re-admittance or enrollment of any student if a petition has been dismissed, or when a student has been acquitted or adjudicated not to have committed any of the above acts.

Discipline of Students with Disabilities

All disciplinary actions regarding students with disabilities, who have not complied with Frontier Schools discipline policies in a manner that is consistent with the policies, shall be conducted in accordance with the most current federal and state laws.

Suspension/Expulsion Requirement

A student with a disability shall not be excluded from his or her current placement pending appeal to the Board of Directors for more than ten days without IEP Committee action to determine appropriate services in the interim. Pending appeal to a special education hearing officer, a student with a disability shall remain in the

present education setting, unless the school and parents agree otherwise.

Gun-Free Schools Act

In accordance with the Gun-Free Schools Act, the school shall expel, from the student's regular program for a period of one year, any student who is determined to have brought a firearm, as defined by federal law, to school. The Principal may modify the term of expulsion for a student or assess another comparable penalty that results in the student's expulsion from the regular school program on a case-by-case basis.

For the purposes of this law, "firearm" means:

- Any weapon – including a starter gun – which will, or is designed to, or which may readily be converted to expel a projectile by the action of an explosive from the frame or receiver of any such weapon;
- Any firearm muffler or firearm silencer;
- Any destructive device. "Destructive device" means any explosive, incendiary or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than 1/4 ounce, mine, or device similar to any of the preceding described devices. It also means any type of weapon – other than a shotgun shell or a shotgun that is generally recognized as particularly suitable for sporting purposes – by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; and any combination of parts either designed or intended for use in converting any device into a destructive device as described, and from which a destructive device may be readily assembled.

SECTION V: ESPECIALLY FOR PARENTS

Your Involvement as a Parent

A student's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Your involvement in this partnership may include:

- Encouraging your student to put a high priority on education and working with your student on a daily basis to make the most of the educational opportunities the school provides.
- Becoming familiar with all of your student's school activities and academic programs, including special programs, offered in the school. Discuss with the teacher or Principal any questions you may have about the options and opportunities available to your student.
- Monitoring your student's academic progress and contact teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed.
- Becoming a school volunteer or participating in campus parent organizations.

Surveys and Activities

Students will not be required to participate without parental consent in any survey, analysis, or evaluation – funded in whole or in part by the U.S. Department of Education – that concerns:

- Political affiliations or beliefs of the student or the student's parent(s).
- Mental or psychological problems of the student or the student's family.
- Sexual behavior or attitudes.
- Illegal, antisocial, self-incriminating or demeaning behavior.
- Critical appraisals of individuals with whom the student has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians and ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, except when the information is required by law and will be used to determine the student's eligibility to participate in a special program or to receive financial assistance under such a program.

Parents will be able to inspect the survey or other instrument and any instructional materials used in connection with such a survey, analysis or evaluation.

“Opting Out” of Surveys and Activities

Parents have a right to receive notice of and deny permission for their child's participation in:

- Any survey concerning the private information listed above, regardless of funding.
- School activities involving the collection, disclosure, or use of personal information gathered from your child for the purpose of marketing or selling that information.
- Any non-emergency, invasive physical examination or screening required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student. Exceptions are hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law.

Communication

Communication between parents and school staff is a key component of student success. Parents are responsible for notifying the school of any change of address, telephone number, or e-mail address. Parents may contact school staff by using several methods, including:

- Calling the front office during school hours. Administrative Assistants will take a message and the teacher will respond as soon as possible.

- Sending an email to teachers. Teacher email addresses are available on the school database.
- Checking a student's progress and conduct on-line by viewing the school website and logging into your child's database account.
- Checking the "Letters and Messages to Parents" board in the front office.
- Checking the school marquee in front of the school, if available.

Civility Policy

The Frontier School System (FSS) staff will treat parents and other members of the public with respect and expect the same in return. The school and office must be free from disruptions or threats. Accordingly, this policy promotes mutual respect, civility, and orderly conduct among FSS staff, families, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression. Rather, FSS wants a safe, harassment-free environment for our students and staff. We encourage positive communication and discourage volatile, hostile or aggressive actions.

Provisions:

1. Disruptive individuals must leave school grounds. Any individual who disrupts or threatens to disrupt school or office operations, threatens the health and safety of students or staff, willfully causes property damage, uses loud and/or offensive language that could provoke a violent reaction, or who has otherwise established a continued pattern of unauthorized entry on school property will be directed to leave school property promptly by the Administration.
2. The staff uses the following procedures in dealing with abusive individuals. If any member of the public uses obscenities or speaks in a loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will calmly and politely warn the speaker to communicate civilly. If the abusive individual does not stop, the employee will verbally notify the abusing individual that the meeting, conference, or telephone conversation is terminated; if the meeting or conference is on school property, the employee shall direct the abusive individual to leave promptly.
3. During the conference, the staff member should provide a written copy of this policy to any individual who violates this policy. The staff member will then immediately notify his/her supervisor and provide a written report of the incident. When the Administration believes that any repeat violations of this policy may occur, a letter should be sent to the individual who has violated the policy. The letter will include a copy of the policy and list any restrictions on the individual's access to school facilities.

Parent and Student Complaints and Concerns

Student and/or parental complaints shall be submitted in writing. Copies of documents that support the complaint shall be attached to the complaint form or presented at the Level One conference. After the Level One conference, no new documents may be submitted unless their existence was unknown to the complainant before the Level One conference. A complaint that is incomplete may be dismissed.

For purposes of this policy, "days" shall mean school calendar days and announcement of a decision in the student's or parent's presence shall constitute communication of the decision.

Level One

The student or parent shall request in writing a conference with the appropriate Assistant Principal within three days from the time the event(s) causing the complaint were or should have been known. Following a conference, the appropriate Assistant Principal shall have seven days to respond.

Level Two

If the student or parents is not satisfied with the Level One decision, or if no decision is provided, the student or parent may request in writing utilizing Form A-Principal Complaint Form a conference with the Principal or designee. The request must be filed within seven days of the Level One decision or the response deadline if no

decision is made. The Principal or designee shall hold the conference within seven days of the request.

The student or parent shall submit a signed statement of the complaint, any evidence supporting the complaint, and the date and results of the conference with the Principal. The Principal or designee shall have seven days following the conference to respond.

Level Three

If the student or parent is not satisfied with the Level Two decision, or if no decision is provided, the student or parent may request in writing Form B a conference with the Superintendent or designee. The request must be filed within seven days of the Level Two decision or the response deadline if no decision is made. The Superintendent or designee shall hold the conference within seven days of the request.

The student or parent shall submit the documentation submitted to the Principal, and the date and results of the conference with the Principal. The Superintendent or designee shall have seven days following the conference to respond.

Level Four

If the student or parent is not satisfied with the Level Three decision, or if no timely decision is provided, the student or parent may submit to the Superintendent of Schools or designee in writing a request for a hearing before the Board of Directors utilizing Form C. The request must be filed within seven days of the Level Three decision or the response deadline if no decision is made. The student or parent shall be informed of the date, time, and place of the hearing.

The Board of Directors shall hear the student or parent complaint, and may set a reasonable time limit for presenting the complaint. Only written documentation and issues previously submitted and presented by the student or parent and the school will be considered. An audiotape recording of the hearing shall be made.

The Board of Directors shall communicate its decision, if any, orally or in writing before or during the next regularly scheduled Board meeting. If no decision is made by the end of the next regularly scheduled Board meeting, the Level Three decision shall be upheld. The Board may not delegate its authority to issue a decision, and any decision by the Board of Directors is final and may not be appealed.

If the complaint involves concerns or charges regarding an employee, it shall be heard by the Superintendent in closed meeting unless the employee to whom the complaint pertains requests that it be heard in public.

Every Student Succeeds Act of 2015 (ESSA)

Complaint Procedures

Frontier Schools follows the Missouri Department of Elementary and Secondary Education (DESE) ESSA Complaint Procedures. The full procedures are reproduced below as required.

This guide explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents
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Complaint Procedure under ESSA

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint.

Appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

SECTION VI: IMPORTANT NOTICES

Annual Notice of Parent and Student Rights (Annual FERPA Confidentiality Notice)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's educational records. These rights include the following:

The Right to Inspect and Review

Parents and/or eligible students have the right to inspect and review the student's educational records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the Principal a written request that identifies the record(s) they wish to inspect. The school will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

If circumstances effectively prevent the parent or eligible student from exercising the right to inspect and review the student's educational records, the school shall provide the parent or eligible student with a copy of the records requested or make other arrangements for the parent or eligible student to inspect and review the requested records.

The school shall not destroy any educational records if there is an outstanding request to inspect and review the records under this section. The school may charge a reasonable fee for a copy of an education record that is made for the parent or eligible student, unless the imposition of a fee effectively prevents a parent or eligible student from exercising the right to inspect and review the student's education records. The school will not charge a fee to search for or to retrieve the educational records of a student.

If the educational records of a student contain information on more than one student, the parent or eligible student may inspect and review or be informed of only the specific information about their student.

The Right to Seek Amendment of the Student's Educational Records

Parents and/or eligible students may ask the school to amend a record that they believe is inaccurate, misleading, or otherwise in violation of the privacy rights of the student. Such a request must be made to the Principal in writing, clearly identify the part of the record the parent or eligible student wants changed, and specify why it is inaccurate or misleading. The school will decide whether to amend the record as requested within a reasonable time after the school receives the request. If the school decides not to amend the record as requested by the parent or eligible student, it will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

If, as a result of the hearing, the school decides that the information is inaccurate, misleading, or otherwise in violation of the privacy rights of the student, it shall amend the record accordingly and inform the parent or eligible student of the amendment in writing.

If, as a result of the hearing, the school decides that the information in the educational record is not inaccurate, misleading, or otherwise in violation of the privacy rights of the student, it shall inform the parent or eligible student of the right to place a statement in the record commenting on the contested information in the record or stating why he or she disagrees with the decision of the school, or both. If the school places an amended statement in the educational records of a student, it is obligated to maintain the amended statement with the contested part of the record for as long as the record is maintained and disclose the statement whenever it discloses the portion of the record to which the statement relates.

The Right to Consent Prior to Disclosure

Parents and/or eligible students have the right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A “school official” is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Directors; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another open-enrollment charter school, school district, or private school in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

The Right to File a Complaint

Parents and/or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. These complaints should be addressed as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Access to Medical Records

Parents are entitled to access their students’ medical records.

Social Media Use on School Devices/Platforms

At Frontier Schools, we believe it is essential for all students to understand the power and responsibility that comes with using social media. Social media refers to various online platforms that allow users to share information, connect with others, and express themselves. Some of the most popular platforms including but are not limited to Facebook, Instagram, Twitter, Snapchat, BeReal, and TikTok. However, it's important to remember that these platforms are public forums.

Anything you post—whether it’s personal information, photos, or even your thoughts and feelings—can be viewed by a wide audience, including people you may not know. Once something is shared online, it can be difficult, if not impossible, to remove it fully. That’s why it's critical to think carefully before posting and avoid sharing any private or confidential information.

These guidelines apply to all **Frontier Schools-provided devices and Frontier Schools-owned, sponsored, or affiliated platforms**, including:

- School email accounts
- School social media pages
- School websites and forums

- Any school-provided technology (including but not limited to laptops, tablets, and computers)

Frontier Schools' social media guidelines include the following policies and regulations to ensure a safe, respectful, and responsible online environment for all students:

1. **Responsible Use:** All students are expected to use social media in a manner that reflects the values of Frontier Schools, including showing respect and thoughtfulness in all online interactions.
2. **Privacy Protection:** Students are prohibited from sharing personal, private, or confidential information about themselves, other students, or staff members online. This includes home addresses, phone numbers, and other sensitive details.
3. **Cyberbullying and Harassment**
Frontier Schools strictly prohibits the use of social media to bully, harass, or discriminate against students or staff. Any form of online harassment, whether through direct messages, posts, or comments, will not be tolerated and may result in disciplinary action. If social media activity negatively impacts the educational environment or disrupts a student's ability to learn, it will be addressed in accordance with school policies. For more details, please refer to the **Freedom from Bullying** section.
4. **Inappropriate Content:** Students are prohibited from posting or sharing inappropriate or offensive content, such as hate speech, violence, or adult material. All online behavior should reflect the school's values that affect the school environment.
5. **Reporting:** Students are required to report any incidents of bullying, harassment, or discrimination that occur on social media that impacts the school environment to a teacher or school administrator immediately.
6. **Fake Accounts and Impersonation:** Creating or using fake social media accounts or impersonating other students or staff members is strictly prohibited.
7. **Copyright and Intellectual Property:** Students are not allowed to access, share, or use school copyrighted material without permission. Any unauthorized use of intellectual property will result in consequences.
8. **Use of School Logos or Trademarks:** Students are prohibited from using school logos, trademarks, or other branded material on social media without prior permission from the school administration.
9. **Sharing Negative or Harmful Posts:** Students are prohibited from sharing or spreading negative, false, or harmful information about the school, students, or staff. Posts that incite conflict, spread rumors, or contribute to harassment will not be tolerated.

Impacting the Educational Environment (Personal Device & Social Media Use)

These regulations are in place to protect the Frontier Schools community and to ensure that social media is used in a safe, respectful, and responsible manner. **Even when using personal devices and social media accounts, students may be held accountable (to include suspension and expulsion) if their online behavior negatively impacts the educational environment and disrupts others' ability to learn.**

This includes, but is not limited to:

- Cyberbullying, harassment, or threats directed at students or staff.
- Sharing inappropriate or harmful content that affects the school community.
- Encouraging or participating in online behavior that leads to disruptions at school.

By following these guidelines, students can help create a safe, respectful, and positive online environment that

reflects the standards of Frontier Schools. Failure to adhere to these expectations whether on school-affiliated platforms or personal social media, may lead to consequences as outlined in the school's policies.

Student Acceptable Use Policy

Technology Mission Statement

The school is committed to utilizing the maximum potential of technology to enhance student learning and increase teacher effectiveness by providing students with technology-related experiences. Recognizing the ever-changing influences of technology on all aspects of our lives, the school is dedicated to providing an integrated technological curriculum for all students and staff members. Students will have access to the technology necessary to produce, manage, communicate and retrieve information in an efficient manner for educational use. In the attainment of both present and future goals, the school will provide a continually evolving staff development program oriented toward the integration of technology in areas of curriculum.

Instructional Resource

The school is proud to bring network and Internet access to school employees and students, and believes the Internet offers many diverse and unique resources to both students and staff. The school's goal in providing this service to staff and students is to promote educational excellence in schools by facilitating resource sharing, innovative teaching, and communication skills.

Students and staff have access to numerous research oriented and instructional resources via the Internet. On-line encyclopedias, professional journals, and databases filled with timely information on thousands of topics are just a few of the resources provided. On-campus computers have the technology necessary to support student research and to promote academic achievement.

Student Safety

The school is aware that resources which are inappropriate or not designed for use in the educational setting may be accessed on the Internet. To protect students and staff from such inappropriate material, the school's Internet access is filtered with one of the highest-rated Internet filtering systems available. However, users must recognize that it is impossible for the school to restrict access to all controversial material and individuals must be responsible for their own actions in navigating the network.

Purpose

The purpose of this policy is to ensure school-level compliance with all procedures and regulations regarding the local area network and Internet usage. All students, parents, teachers, administrators and school employees who obtain their Internet access through the school are expected to use these services appropriately.

User Responsibilities

The use of the Internet is a privilege. Abusive conduct will lead to the privilege being revoked. The school is providing Internet resources for educational purposes only. Student/staff use of Internet resources must be related to an expressed educational and/or administrative goal or objective.

1. The use of the school's Internet and computer network must be in support of educational goals, research, and class assignments and be consistent with the educational objectives of the school.
2. Users must have a valid, authorized account to access the network, and use only those computer resources that are authorized. Accounts may be used only in accordance with authorized purposes.
3. Individual accounts may be used only by the owner of the account except where specifically authorized by the school administration. In the case of class accounts, all use must be under the supervision of the sponsoring teacher/supervisor.
4. The user is responsible for safeguarding the computer account. Users are expected to protect access to accounts by periodically changing the password and keeping it confidential. They must respect the

privacy of others by not tampering with their files, passwords or accounts.

Acceptable Use

Users are to properly use school network resources for educational and/or administrative purposes. Respectful and responsible network etiquette and behavior should be in keeping with the school's mission statement. Students and staff are expressly prohibited from accessing obscene, profane, vulgar, or pornographic sites or materials.

Students are prohibited from sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal. This prohibition applies to conduct off school property if it results in a substantial disruption to the educational environment. Any person taking, disseminating, transferring or sharing obscene, sexually oriented, lewd or otherwise illegal images or other content will be disciplined according to the Student Code of Conduct and may, in certain circumstances, be reported to law enforcement.

Monitored Use

Electronic mail transmissions and other use of the electronic communications system by students and employees shall not be considered confidential and may be monitored at any time by designated school staff to ensure appropriate use for educational or administrative purposes. Forgery or attempted forgery of electronic mail messages is prohibited. Only the school's authorized IT Manager may read, delete, copy or modify the electronic mail of other system users.

Vandalism

Vandalism is defined as any malicious attempt to harm, disrupt or destroy data of another user of the school's network or any other agencies or networks that are connected to the Internet. This includes, but is not limited to, the uploading or creating of computer viruses. Any of these actions may be viewed as violations of school policy, administrative regulations and, possibly, as criminal activity under applicable state and federal laws. Users must respect the privacy of other users, and will not intentionally seek information on, obtain copies of, or modify any file, data, or password belonging to another user, or represent themselves as another user unless explicitly authorized. Deliberate attempts to degrade or disrupt system performance and/or degrade, disrupt or bypass system security are violations of school policy and administrative regulations, and may constitute criminal activity under applicable laws.

Any prohibited behavior under this policy will result in the cancellation of technology privileges. The school will, in accordance with school policy, cooperate with local, state, or federal officials in any investigation concerning or relating to misuse of the school's network.

Network Etiquette

Each network user is expected to:

1. Be polite (i.e., an all-caps message implies shouting);
2. Use appropriate language;
3. Refrain from any activity that may be considered "cyber bullying," including but not limited to threats of violence, extortion, obscene or harassing messages, harassment, stalking, child pornography, and sexual exploitation;
4. Maintain confidentiality of the user, colleagues, and students;
5. Respect copyright laws; and
6. Be respectful in all aspects of network use.

Consequences

Violation of the school's policies and procedures concerning use of the computer on the network will result in

the same disciplinary actions that would result from similar violations in other areas of school policy, including the Student Code of Conduct. Any or all of the following consequences may be enforced if a student violates the terms of this policy:

1. Loss of computer privileges/Internet access, with length of time to be determined by campus administration.
2. Any campus-based disciplinary consequence, including suspension, as deemed appropriate by the administration.
3. Suspension may be considered for flagrant violations or violations that corrupt the educational value of the computers or the Internet.
4. Expulsion may be considered in instances where students have used the school's Internet access to engage in conduct that constitutes felony criminal mischief, and/or have deliberately attempted to bypass installed security software or copy/modify another student's work files.

Acceptable Use Agreement Acknowledgement Form

I have read and agree to abide by the Frontier Schools Student Acceptable Use Policy. I further understand that any violation of this policy may constitute a criminal offense. Should I commit any violation, my Internet and computer access privileges may be revoked, and school disciplinary action and/or appropriate legal action may be taken.

(If you are under the age of 18 a parent or guardian must also read and sign this agreement.)

As the parent or guardian of this student, I have read the Frontier Schools Student Acceptable Use Agreement. I understand that this access is designed for educational purposes. Frontier Schools has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the school to restrict access to all controversial materials and I will not hold the school responsible for materials transmitted on the network. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Regulation of Electronic Communication Device Commitment Form

Electronic communications at school and at school-related functions are subject to regulation by the school.

This Electronic Communication Device Commitment Form grants authority and permission to the school to regulate electronic communication devices when these devices are brought to and/or used while on school property or when attending school related functions and events. Such communication devices include but are not limited to cellular phones, pagers, PDAs, and pocket computers. These regulations are made necessary in light of the unique opportunities these devices create for violations of law, school policies and to perpetrate conduct disruptive of an educational environment essential to the school's educational program. These concerns are exacerbated by electronic security protections and the personal size of these devices which are often carried concealed in pockets and purses.

Therefore, all students who would possess or use such devices on school property or at school-related activities are required to sign this form together with their parent, guardian or other adult person having the authority of a parent for school purposes.

Each of you, by enrolling and continuing attendance at Frontier Schools, agrees to the following as outlined in the School-Student-Parent Compact, Student/Parent Handbook, and Acceptable Use Agreement Acknowledgment.

1. The possession and use of cellular phones, pagers, PDAs and other electronic communication devices by a student on school property or at school-related events is a privilege and not a right.

2. Students are required to keep all electronic communication in their locker, out of sight and turned off during school hours.
3. In consideration for the privilege to possess and use such devices on school property and at school-related events, the school is authorized and has my full consent to confiscate, power on or off, manipulate and do all things necessary to search my device and recover or intercept communications (including but not limited to text messaging) when reasonable suspicion exists that such device has been used to transmit or receive communications in violation of law, the Student Code of Conduct, school policy or regulation.
4. I further understand, agree and consent that an electronic communication device used or possessed in violation of law, the Student Code of Conduct, school policy or regulation is subject to confiscation and may cause the loss of the privilege to possess and use such devices on school property and at school-related events for an indefinite period of time.

Google Workspace for Education

At Frontier Schools, we use Google Workspace for Education, and we are seeking your permission to provide and manage a Google Workspace for Education account for your child. Google Workspace for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Frontier Schools, students will use their Google Workspace for Education accounts to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st century digital citizenship skills.

The notice below provides answers to common questions about what Google can and can't do with your child's personal information, including:

What personal information does Google collect?

How does Google use this information?

Will Google disclose my child's personal information?

Does Google use student personal information for users in K-12 schools to target advertising?

Can my child share information with others using the Google Workspace for Education account?

Please read it carefully and let us know of any questions. By receiving this information, you give permission for Frontier Schools to create/maintain a Google Workspace for Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described in the notice below.

If you do not want to give permission to your child's school to create/maintain a Google Workspace for Education account for your child and for Google to collect, use, and disclose information about your child only for the purposes described in the notice below without your prior written consent, you must notify the principal of the school in writing by the end of the first week of instruction or within one week of receiving this information from the school. If you do so, we will not create a Google Workspace for Education account for your child. Students who cannot use Google services may need to use other software to complete assignments or collaborate with peers.

Google Workspace for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their Google Workspace for Education accounts, students may access and use the following "Core Services" offered by Google (described at https://workspace.google.com/terms/user_features.html):

Assignments, Calendar, Classroom, Cloud Search, Drive and Docs, Gmail, Google Chat, Google Chrome, Sync, Google Meet, Google Vault, Groups for Business, Jamboard, Keep, Migrate, Sites & Tasks.

In addition, we also allow students to access certain other Google services with their Google Workspace for Education accounts. Specifically, your child may have access to the following “Additional Services”:

Google Earth, Google Groups, Google Maps, Google Photos, Google Search Console, Google Translate & YouTube.

Further, we allow students to access additional third-party services with their Google Workspace for Education accounts. Our school administrator enables access to these third-party services with your student’s Google Workspace for Education account, and authorizes the disclosure of specific data, as requested by the third party services.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from Google Workspace for Education accounts in its Google Workspace for Education Privacy Notice. You can read that notice online at https://workspace.google.com/terms/education_privacy.html. You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, Frontier Schools may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone number for account recovery or a profile photo added to the Google Workspace for Education account.

When a student uses Google core services, Google also collects information based on the use of those services.

This includes:

- account information, which includes things like name and email address.
- activity while using the core services, which includes things like viewing and interacting with content, people with whom your student communicates or shares content, and other details about their usage of the services.
- settings, apps, browsers & devices. Google collects information about your student’s settings and the apps, browsers, and devices they use to access Google services. This information includes browser and device type, settings configuration, unique identifiers, operating system, mobile network information, and application version number. Google also collects information about the interaction of your student’s apps, browsers, and devices with Google services, including IP address, crash reports, system activity, and the date and time of a request.
- location information. Google collects information about your student’s location as determined by various technologies such as IP address and GPS.
- direct communications. Google keeps records of communications when your student provides feedback, asks questions, or seeks technical support

The Additional Services we allow students to access with their Google Workspace for Education accounts may also collect the following information, as described in the Google Privacy Policy:

- activity while using additional services, which includes things like terms your student searches for, videos they watch, content and ads they view and interact with, voice and audio information when they use audio features, purchase activity, and activity on third-party sites and apps that use Google services.

- apps, browsers, and devices. Google collects the information about your student's apps, browser, and devices described above in the core services section.
- location information. Google collects info about your student's location as determined by various technologies including: GPS, IP address, sensor data from their device, and information about things near their device, such as Wi-Fi access points, cell towers, and Bluetooth-enabled devices. The types of location data we collect depend in part on your student's device and account settings.

How does Google use this information?

In Google Workspace for Education Core Services, Google uses student personal information primarily to provide the core services that schools and students use, but it's also used to maintain and improve the services; make recommendations to optimize the use of the services; provide and improve other services your student requests; provide support; protect Google's users, customers, the public, and Google; and comply with legal obligations. See the Google Cloud Privacy Notice for more information.

In Google Additional Services, Google may use the information collected from all Additional Services to deliver, maintain, and improve our services; develop new services; provide personalized services; measure performance; communicate with schools or users; and protect Google, Google's users, and the public.

Does Google use student personal information for users in K-12 schools to target advertising?

No. There are no ads shown in Google Workspace for Education core services. Also, none of the personal information collected in the core services is used for advertising purposes.

Some additional services show ads; however, for users in primary and secondary (K12) schools, the ads will not be personalized ads, which means Google does not use information from your student's account or past activity to target ads. However, Google may show ads based on general factors like the student's search queries, the time of day, or the content of a page they're reading.

Can my child share information with others using the Google Workspace for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. For example, if your student shares a photo with a friend who then makes a copy of it, or shares it again, then that photo may continue to appear in the friend's Google Account, even if your student removes it from their Google Account. When users share information publicly, it may become accessible through search engines, including Google Search.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google except in the following cases:

With our school: Our school administrator (and resellers who manage your or your organization's Workspace account) will have access to your student's information. For example, they may be able to:

- View account information, activity and statistics;
- Change your student's account password;
- Suspend or terminate your student's account access;
- Access your student's account information in order to satisfy applicable law, regulation, legal process, or enforceable governmental request;

Restrict your student's ability to delete or edit their information or privacy settings.

With your consent: Google will share personal information outside of Google with parental consent.

For external processing: Google will share personal information with Google's affiliates and other trusted third party providers to process it for us as Google instructs them, and any other appropriate confidentiality and security measures.

For legal reasons: Google will share personal information outside of Google if they have a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary for legal reasons, including complying with enforceable governmental requests and protecting you and Google.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a Google Workspace for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of Google Workspace for Education, you can access or request deletion of your child's Google Workspace for Education account by contacting the District IT Director at: (816) 241 6200. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to access personal information, limit your child's access to features or services, or delete personal information in the services or your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the Google Workspace for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about our use of Google's Google Workspace for Education accounts or the choices available to you, please contact school administrators. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the Google Workspace for Education Privacy Center (at <https://www.google.com/edu/trust/>), the Google Workspace for Education Privacy Notice (at https://workspace.google.com/terms/education_privacy.html), and the Google Privacy Policy at <https://www.google.com/intl/en/policies/privacy/>).

The Core Google Workspace for Education services are provided to us under Google Workspace for Education Agreement (at https://www.google.com/apps/intl/en/terms/education_terms.html) and the Cloud Data Processing Addendum (as <https://cloud.google.com/terms/data-processing-addendum>)

Federal Programs

Parent/Guardian Notification

Every Student Succeeds Act (ESSA) requires notification to parents/guardians when any of the following situations exist in a LEA (local educational agency) receiving Federal funds.

1. LEAs must annually disseminate DESE's ESSA Complaint Procedures to parents/guardians of students and appropriate nonpublic school officials or representatives.
2. At the beginning of each school year, a participating LEA must notify the parents/guardians of each student attending a building that receives Title I.A funds that they may request, and the LEA will

provide in a timely manner, information regarding the professional qualifications of their child's classroom teachers and any paraprofessionals providing services to their child.

3. A school that receives Title I.A funds must provide all parents/guardians notice that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher or a person who is not appropriately certified.
4. Within thirty days after the beginning of the school year, a LEA must inform parents/guardians that their child has been identified for participation in a language instruction educational program.
5. Parents/guardians of students enrolled in a persistently dangerous school, or students who are victims of violent criminal offense while on school property, must be notified of their option to transfer their student to a school that is not designated persistently dangerous.
6. Testing Transparency – LEAs must make available to the public for each grade and each assessment required by the state, the following:
 - a. the subject matter assessed;
 - b. the purpose for which the assessment is designed and used;
 - c. the source of the requirement for the assessment (statutory cite);
 - d. the amount of time spent on the assessment;
 - e. the schedule for administering the assessment; and
 - f. the time and format for disseminating results.

Right to Know: Every Student Succeeds Act

Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, districts receiving Title I. A fund must provide to each individual parent:

- Information on the achievement level and academic growth of the parent's child, if applicable and available, in each of the state academic assessments as required under Title I.A.
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

School Parental Involvement Plan

Frontier Schools has developed a school parental involvement plan. For more information, please see your student's school.

Frontier Schools SCHOOL-PARENT-STUDENT COMPACT (2025-2026)

All Frontier Schools, and the parents of students participating in Title I.A. activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities

All Frontier Schools and its staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows –
 1. Retain appropriately certified Principals and teachers,
 2. Provide instruction, materials, and high-quality professional development which incorporates the latest research
 3. Maintain a safe and positive school climate.
- Hold annual parent-teacher conferences to –
 1. Discuss the child's progress/grades during the first quarter,
 2. Discuss this compact as it relates to the child's achievement, and
 3. Examine the child's achievement and any pending options at the end of the third quarter.
- Provide parents with frequent reports on their child's progress as follows –
 1. Monthly suggestions from the classroom teacher,
 2. Mid-quarter report mailed from the school, and
 3. Quarterly grade cards/reports sent home by the school.
- Be accessible to parents through –
 1. Phone calls or person-to-person meetings,
 2. Scheduled consultation before, during, or after school, and
 3. Scheduled school or home visits.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows –
 1. Listen to children read,
 2. Present a program on your culture, a different country, etc., and
 3. Assist with educational trips.

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

1. Make sure they are in school every day possible.
2. Check that homework is completed.
3. Monitor the amount of television watched.
4. Volunteer in my child's classroom/school.
5. Be aware of my child's extracurricular time and activities.
6. Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will:

1. Attend school every day possible,

2. Be respectful toward others,
3. Do my homework every day and ask for help when I need it,
4. Read at least 30 minutes every day outside of school time, and
5. Give all notes and information from my school to my parent/guardian daily.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that our schools, with certain exceptions, obtain a parent/guardian's written consent prior to the disclosure of personally identifiable information from a child's education records. However, our schools may disclose appropriately designated "directory information" without written consent, unless the parent/guardian has advised the school to the contrary in accordance with school district procedures. The primary purpose of directory information is to allow our schools to include this type of information from a child's education records in certain school publications and school regulated surveys.

Examples include:

- District or school publications such as yearbooks and newsletters;
- A playbill, showing your student's role in a drama production;
- Recognitions or participation in classroom or school activities shared in district/school websites, social media or publications; Graduation programs;
- Sports activity sheets, such as for wrestling, showing weight and height of team members; and
- Surveys for career readiness, career interests and graduation goals.

Directory information is also considered a "public record," which must be released upon demand to any person who requests it under the Missouri Sunshine Law. Directory information is information designated by Frontier Schools which, if disclosed, would not generally be considered harmful or an invasion of privacy. Directory information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, State and local officials or authorities and companies that manufacture class rings or publish yearbooks.

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want your child's school to disclose directory information from your child's education records without your prior written consent, you must notify the principal of the school in writing **by the end of the first week of instruction**.

The following information is included in what Frontier Schools has designated as directory information:

- Student's name;
- Parents' names;
- Participation in officially recognized activities and sports;
- Weight and height of members of athletic teams;
- Photograph, videotape, digital image, recorded sound unless disclosure of such photographs, videotapes, digital images
- and recorded sound would be considered harmful or an invasion of privacy;
- Degrees, honors, and awards received;

- Artwork or coursework on display;
- Date of Birth unless disclosure of such would be considered harmful or an invasion of privacy;
- Dates of attendance;
- The most recent educational agency or institution attended;
- Grade level;
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose).

These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

Student-Parent Handbook

Acknowledgement

Frontier Schools has made the Student-Parent Handbook available to all families.

By enrolling and continuing attendance at Frontier Schools, parents/guardians and students acknowledge they have been informed of and are responsible for reading and knowing the rules, their responsibilities, and the consequences outlined in the Student Code of Conduct.

By enrolling at Frontier Schools, parents/guardians and students confirm and acknowledge receipt of the Student-Parent Handbook, that they agree to abide by Frontier Schools' policies, and the acceptance of the responsibilities outlined in this handbook and School-Student-Parent Compact. This acknowledgment also includes the terms of the "Acceptable Use Agreement" and the "Electronic Communication Device Commitment Form" and any other agreements /forms specified in the handbook.

The Student-Parent Handbook is accessible online, and printed copies are available upon request from the front office. If there are any questions or concerns regarding the content and or requirements outlined in the Student-Parent Handbook; School-Student-Parent Compact; the Acceptable Use Agreement; the Electronic Communication Device Commitment Form it is the sole and complete responsibility of the parent/guardian and/or student to reach out the administration of Frontier Schools for additional information clarification and/or answers.