



FRONTIER SCHOOLS

PRE-K

HANDBOOK

2026-2027

Frontier School of Innovation (PreK-3)
6700 Corporate Drive
Kansas City, MO 64120
(816) 363-1907

Frontier Schools

Vision & Mission

Frontier Schools Vision Statement

Be a vibrant and innovative educational leader.

Mission Statement

Empower students to discover and develop their gifts and talents

- In pursuit of college readiness, productive citizenship, and lifelong learning
- Within an atmosphere of academic excellence with a STEM (Science, Technology, Engineering, and Math) focus
- To prepare for the jobs projected for the American workforce
- Meeting the needs of all, including those whose primary interest is non-STEM
- Providing flexibility to expand in the future to a STEAM environment by adding an Arts component.

Core Values:

At Frontier Schools, our core values help guide how we learn, treat others, and grow as a community. These values shape the leaders of tomorrow and create a culture built on respect, integrity, and responsibility. From elementary through high school, students are encouraged to think critically, show empathy, set meaningful goals, and take responsibility for their actions.

High Expectations: We maintain rigorous standards and expectations for our students and support them to reach their full potential.

Family and Community Engagement: We believe that students are successful when families and the community are engaged with the school.

Character Matters: We promote a peaceful, caring and safe community and guide our students to value integrity, be responsible and appreciate diversity.

STEM Education: Our students will graduate with an understanding and appreciation of STEM.

FSI Elementary Core Values

The following core values reflect the character focus of Frontier School of Innovation Elementary. These values were selected with input from students, staff, parents, and community members and represent the traits we believe are most important in shaping a positive culture and environment.

T.I.G.E.R Values

Tigers are...

- **INNOVATIVE:** I inspire myself and others to create original ideas.
- **GOAL-ORIENTED:** I take steps to be future-ready.
- **EMPATHETIC:** I think of others, work to understand how they feel, and help when I can.
- **RESPONSIBLE:** I am accountable for the choices I make.

FRONTIER SCHOOLS 2026-2027 ACADEMIC CALENDAR

Jul 30-31: PD Day for New Teachers
(Non-workday for returning teachers)

3-7: PD Days

10: Teacher Workday

11: Teacher Workday/Student Orientation
(2:00 pm - 6:00 pm)

12: Teacher Workday (2-Hour Early
Release for Campus: 8:00 am - 2:00 pm)

13: First Day for Students/Beginning
of 1st Quarter

Instructional Days: 13

AUGUST 2026						
S	M	T	W	T	F	S
				30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1: Winter Break (School Closed)

4: PD Day/Teacher Workday
(Student Holiday)

5: Beginning of 3rd Quarter

18: Martin Luther King, Jr. Day
(School Closed)

Instructional Days: 18

7: Labor Day (School Closed)

18: 1st Quarter Progress Report

Instructional Days: 21

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12: 3rd Quarter Progress Report

15: Presidents' Day (School Closed)

Instructional Days: 19

2: Parent Teacher Conferences
(10:00 am - 6:00 pm - Student Holiday)

9: MCPSA Conference/PD Day
(Student Holiday)

15: End of 1st Quarter (Report Card)

16: Fall Holiday

19: Beginning of 2nd Quarter

Instructional Days: 19

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5: Parent Teacher Conferences
(10:00 am - 6:00 pm - Student Holiday)

18: End of 3rd Quarter (Report Card)

19: PD Day (Student Holiday)

22-26: Spring Break (School Closed)

29: Beginning of 4th Quarter

Instructional Days: 16

20: 2nd Quarter Progress Report

23-27: Thanksgiving Holiday Break
(School Closed)

Instructional Days: 16

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

15: 4th Quarter Progress Report

16: Spring Holiday (School Closed)

Instructional Days: 21

18: End of 2nd Quarter (Report Card)

21-31: Winter Break (School Closed)

Instructional Days: 14

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20: Last Day of School

21: PD Day/Teacher Workday

24-28: Snow Makeup Days (if needed)

31: Memorial Day (School Closed)

Instructional Days: 14

2026-2027 Academic Calendar Breakdown

1st Quarter: 8/13/2026 - 10/15/2026 43 Days

2nd Quarter: 10/19/2026 - 12/18/2026 40 Days

3rd Quarter: 1/5/2027 - 3/18/2027 50 Days

4th Quarter: 3/29/2027 - 5/20/2027 38 Days

Student Attendance Days 171 Days

New Teacher Workdays 187 Days

Returning Teacher Workdays 185 Days

2026-2027 Academic Calendar Legend

- New Teacher Professional Development (No School)
- Teacher Workday/Professional Development (No School)
- National Holiday/School Holiday Breaks (School Closed)
- Parent/Teacher Conference-Orientation
- Inclement Weather Makeup Days
- Report Card Period Begins and Ends
- Student Progress Report

Approved by the Board on February 7th, 2026

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PROGRAM PHILOSOPHY AND GOALS

It is the philosophy of the Frontier Schools Preschool Program that children be encouraged to learn and grow by providing a foundation of developmentally appropriate experiences where all children can succeed in a safe and nurturing environment.

At Frontier Schools Preschool Program, we believe:

1. Each child is a unique individual, and all children can learn. Our preschool programs provide inclusive settings that recognize children's varied abilities, interests, needs, and learning styles.
2. Children learn best through meaningful play. Our play-based, child-centered program reflects the integration of physical, cognitive, social, emotional, language, self-help, and aesthetic areas for the total development of the child. Meaningful play encourages curiosity, discovery, and problem-solving, which allows individual growth and development of a positive self-image.
3. Teachers are role models who guide children in a friendly and secure environment. Our rooms are busy, interesting, activity-centered places where staff follow a daily schedule. Children enjoy learning through both structured activities and supervised free play.
4. Parents are the child's first teachers. Children learn best when parents are involved in their educational program. The primary bridge between home and school is the involvement of family and community.

Program Goals and Objectives

1. To provide a safe, high-quality, nurturing, and stimulating environment for all children to learn and develop.
2. To prepare children to enter kindergarten with all of the skills necessary to be successful lifelong learners by providing a balance of educational, social, and physical opportunities.
3. To establish partnerships with families, which include opportunities for parents to provide input and feedback, volunteer, and actively participate in all aspects of the program.
4. To identify and refer children and families to appropriate agencies in the community based on health or social service needs.
5. To partner with the community to support our program and to provide information to the community regarding services available through our agency.
6. To provide a developmentally, culturally, and linguistically appropriate educational program that is inclusive of all children, including those with special needs.
7. To routinely assess and evaluate children to plan and conduct age and developmentally appropriate lesson plans and activities.
8. To routinely and not less than once per year, complete a self-review and make necessary improvements to each classroom and outdoor space.
9. To provide wholesome, nutritious meals and snacks that meet the federal Child Care Food Program guidelines and are culturally and developmentally appropriate.
10. To invest in staff by identifying and providing training and professional development opportunities.

GENERAL INFORMATION

Ages Served

Frontier Schools provides a developmentally appropriate preschool and kindergarten readiness program for children ages 4 to 5 years or until entering kindergarten. If Frontier Schools chooses to maintain a pre-kindergarten program, the students must have reached the age of four (4) on or before August 1st of the school year beginning that calendar year to be eligible for admission. If Frontier Schools qualifies for the Kindergarten state aid described in Section 160.055, RSMo by meeting the required age-eligibility criteria, the admission cutoff date may be extended up to October 1.

Inclusion of All Children

Frontier Schools values diversity and welcomes all children without regard to race, color, national origin, creed, religion, gender, disability, or handicap. Children are accepted into Frontier Schools' Preschool Program as long as we are able to provide a program and atmosphere that meet the needs of the child and the other children enrolled; the child must not be a danger to themselves or other children or adults. Each child admitted must be determined to be ready for the preschool group experience and able to benefit from the program offered. Frontier Schools will make reasonable accommodations for children with disabilities and special needs as described by the Americans with Disabilities Act.

Days and Hours of Operation

Our preschool program operates on the same calendar as the Frontier Schools K-12 program (from August to May). The preschool program will close on the same dates as the K-12 educational program. School is open Monday-Friday, 7:30 AM to 4:30 PM. Parents will receive the exact program start and end times in August.

Transportation

Pre-Kindergarten students may participate in Frontier Schools transportation services and are subject to the rules and requirements as stated in the Frontier Schools Parent/Student Handbook.

Undeliverable Students

At Frontier Schools, the safety and well-being of all students is our highest priority. Parents/guardians are expected to ensure students are picked up promptly at dismissal time or are available to receive students at their designated bus stop.

If a student is not picked up and parents/guardians cannot be reached, the following procedures will occur:

1. School staff and/or the transportation department will attempt to contact the parent/guardian using all phone numbers on file.
2. If the parent/guardian cannot be reached, staff will contact all emergency contacts listed in the student information system.
3. The student will remain supervised by school staff while contact attempts are being made.
4. If no contact has been made after an extended period of time, school administration and the transportation department will be notified, and additional attempts to reach the family will occur.

5. If no responsible adult can be reached within approximately one hour after dismissal, local law enforcement may be contacted to assist in ensuring the student's safety, in accordance with Missouri law.
6. If parents/guardians and emergency contacts remain unreachable and the situation cannot be resolved, the Missouri Department of Family Services (DFS) hotline may be contacted to ensure the child's welfare.

Parent Contact & Pickup Accountability

First Incident

- Parent/guardian will receive a warning and reminder of school expectations and procedures.

Second Incident

- Parent/guardian will be contacted by the administration.
- A parent meeting or conference may be required.

Third Incident

- The situation may be referred to the school social worker, appropriate district administration, and/or the Missouri Department of Family Services (DFS) if concerns regarding student supervision or safety continue.
- Transportation privileges or after-school activity participation may also be reviewed if applicable.

Parents/guardians are responsible for:

- Keeping all phone numbers and emergency contacts current and updated with the school.
- Ensuring someone is available for student pickup or to receive the student at the bus stop.
- Communicating transportation changes with the school before dismissal whenever possible.

Teacher Qualification

Preschool program teachers hold a valid teaching certificate issued by the Missouri Department of Elementary and Secondary Education (DESE).

ENROLLMENT PROCEDURES AND REQUIREMENTS

Tuition-Free Eligibility

To be eligible for the tuition-free preschool program, your child must meet the following criteria listed below.

1. Reside within the boundaries of the Kansas City Public School District
2. Qualify for free and reduced-price lunch

Parent Paid Tuition

If the child is not eligible for the tuition-free preschool, the program cost will be \$60/school day. Frontier Schools' employees will receive 30% reduced tuition rate for the children enrolled in the program.

A \$200 non-refundable deposit is required to reserve a tuition-paying preschool spot and it is due on April 1. This fee will be applied to the August tuition bill.

All tuition payments are due and payable on the 1st day of the month PRIOR to the start of the month for which your child will receive services. The first tuition payment is due by August 1st. Payments not honored by your financial institution will result in suspension of services. Reinstatement can occur only after all fees are paid in full and space is available. Continued late or non-payment may result in your child's permanent removal from the preschool program. A \$30.00 late fee will be charged for each week the payment is late. Your balance must be paid in full to avoid this late fee. A \$25.00 fee will be assessed for all un-honored payments by your financial institution. No adjustments will be made if the child cannot attend school due to sickness, car problems, etc. All payments are non-refundable.

Families may complete an application through the Child Care Assistance Program by contacting the Department of Social Services at 855-373-4636 or online at dss.mo.gov/cd/childcare or dss.mo.gov and search "child care application".

Lottery & Admission Process

If the capacity of the preschool program is insufficient to enroll all pupils who submit a timely application, a computerized lottery will be conducted. If the number of pupils from the applicant list is equal or less than the opening at a grade level, all applicants on that grade level will be admitted.

The principal or designee of each campus will conduct the computerized lottery, with supervision by the superintendent or designee from Frontier's central office. This ensures that the admissions list and the waiting list are selected randomly. Results of the lottery shall be certified by a notary public.

The lottery software will fill randomly all available seats allowed by the enrollment cap and create a waiting list. As space becomes available, applicants will be called from the waiting list beginning with applicants with the lowest number assignment.

Siblings of currently enrolled students at Frontier Schools will receive a preference at the time of the admission lottery. An application is still required and must be submitted before the deadline. "Sibling" shall mean a biological or legally adopted brother or sister residing in the same household as the applicant. Cousins, nieces, nephews, and

unrelated children sharing an address with the applicant are not siblings. Sibling enrollment is dependent on available space and does not guarantee enrollment of each listed sibling.

Children of the Frontier Schools' employees are not exempt from lottery requirements.

If a student applies to the program outside of the designated application period, the student will be placed on a waiting list in the order of the date in which the application is received.

ENROLLMENT DOCUMENTS	
Required Document	Purpose & Acceptable Examples
Two (2) Proofs of Residency	Verifies that the student lives within the school's boundaries. • Examples: Utility bills (gas, electric, water), a lease agreement, or a mortgage statement
Student's Current Immunization Record	Required by law to ensure the health and safety of all students. Must be up-to-date according to state guidelines.
Verification of Birth	Verifies the student's legal name, age, and identity. • Example: Official Birth Certificate.
Parent / Guardian Photo ID	Verifies the identity of the person enrolling the student. • Examples: Driver's license, state ID, or passport. • Note: Legal proof of guardianship is required if you are not the biological parent listed on the birth certificate
School Enrollment Packets	Completes the school's internal registration process. • Includes: The official enrollment form and any other supplemental forms provided by the school.

Proof of household income:

- Two current pay stubs
- Current TANF award letter
- Current SSI verification
- Unemployment letter
- Current 1040A tax form with W-2's, (employer letter on company letterhead, notarized letter from employer)
- Child support letter

Immunization Records

Frontier Schools Preschool Program follows State Immunization Laws and will comply with any changes as they occur. Immunizations must be current in order for your child to remain in school. If your child has any immunizations after enrollment, you must share current immunization records with the sites' Early Education Specialist.

Missouri Statute 210.003 requires that, “No child shall be permitted to enroll in or attend any public, private or parochial day care center or preschool unless such child has been adequately immunized against vaccine-preventable childhood illnesses specified by the Department of Health.” The school shall also notify the parent or guardian of a child enrolled in or attending the program, upon request, of whether there are children currently enrolled in or attending the program for whom an immunization exemption has been filed.

Failure to comply with the above Missouri immunization laws will result in children being held out of attendance and could result in termination of services. Check with your local health department for information on free immunizations.

Toileting

Pre-K students must be fully toilet-trained prior to the first day of participation in the program.

This includes but is not limited to:

- The student is able to communicate a need to use the restroom with an adult.
- The student is able to independently fasten/unfasten clothing as needed to use the restroom.
- The student is able to independently clean themselves and wash hands after using the restroom.
- The student does not require diapers or pull-ups. (Including during nap time.)

Removal of Students Ineligible to Attend

The superintendent or designee will investigate any information LEA receives indicating that a student is not a resident of the charter district or not otherwise entitled to attend the district in accordance with law or this policy. If the superintendent or designee determines after the investigation that the student is not a resident of the district and is not otherwise entitled to enroll in and attend LEA in accordance with law and the LEA’s policy, the district will notify the student’s parents/guardians, ask them to withdraw the student by a specific date, and offer the parents/guardians a hearing. If the parents/guardians do not request a hearing by the specified deadline and do not withdraw the student, Frontier Schools will formally remove the student from its rolls and notify the parents/guardians that the student may no longer attend school in the district.

Admission Process for Kindergarten of Returning Preschool Program Students

Returning students (students who currently attend the Frontier Preschool Program and intend to start Kindergarten next school year) are not exempt from the lottery for Kindergarten. Parents must fill out the application form for the Kindergarten program before the due date.

ATTENDANCE INFORMATION

The Importance of Daily Attendance:

The preschool years can be the most productive learning years in a child's life. It is a time of vast brain development. The brains of preschoolers are working to create organization through consistency. It is essential that routines and limits for preschool children be established and are adhered to. That is why the consistency of regular attendance is so important.

Children are born ready to learn. They cultivate 85 percent of their intellect, personality, and skills by age 5. Research shows that the long-term effects of early education on a child's social and emotional development may be the most important outcome of a high-quality preschool education. Unless children attend the preschool program on a regular basis, they are not likely to benefit fully from all the enriching experiences and learning opportunities.

Make sure your child receives all the benefits that Frontier Schools' high-quality preschool program has to offer, such as:

1. Language and literacy skills
2. Letter recognition and writing skills
3. Math and Science concepts
4. Social Emotional Skills
5. Cognitive development
6. Enthusiasm for lifelong learning
7. Strong home-to-school connection

What can I do to ensure my child attends daily?

1. Make a commitment to have your child attend preschool every day, on time.
2. If your child is reluctant to come to preschool, be sure to communicate this to the teacher. Together, you can make plans to address the concerns of your child.
3. Make sure your child has a daily predictable routine, including a routine for bedtime and waking up in the morning.
4. Be sure to allow enough time for the routines so you and your child do not feel rushed.
5. Have your child get a good night's rest to make sure he/she has enough energy to participate in classroom activities.
6. When talking with your child, be positive about preschool and the teaching staff. Cultivate your child's interest in discovering new things and his or her love of learning.
7. Remember, by bringing your child to preschool every day, you are helping to ensure that he or she will live up to their full potential and become a successful lifelong learner.

Attendance Policy

Frontier Schools System will adhere to the following steps with regard to excessive student absences (excused or unexcused).

NUMBER OF MISSED DAYS	SCHOOL ACTIONS
3 Absences (within a semester)	Written and/or Electronic Notification – The Principal or his/her designee will send written notification through Mail or email, addressing the importance of attendance for Frontier students. If the letter is returned, the process will move to the next step.
5 Absences (within a semester)	Parent Meeting – The Principal or his/her designee will arrange for a parent meeting to discuss attendance concerns and create a plan for improving student attendance. After the third attempt to schedule a meeting, the process will move to the next step.
7 Absences	Citation Warning Notification Letter – The Principal or his/her designee will send a written notification via certified Mail.
10 Absences	Referral to Truancy Court- Per Compulsory School Attendance Ordinance No. 120180 (Sec. 50-243). Parents and students will be mandated to appear in truancy court. Truancy court will be held each Tuesday at 9:00 am. (For students aged 7 to 17 years.)
12 Absences	Referral to the Division of Family Services- (Does not apply for medically documented extended absences).
Any Stage	Referral for a Welfare Check: If concerns arise regarding a student's safety, well-being, or lack of parental contact with the school, a welfare check may be requested. (For students aged 4-17 years)
Individual Attendance Plan: Students whose attendance is below 90% may be placed on an individual attendance plan. Students will remain on the plan until they have reached 90%. Attendance Notification(s): Parent(s) will be notified via text and/or email that their student is tardy to each class, absent, or late to school.	

NOTE: Regular attendance and timely communication are essential to student success. A student who accumulates ten (10) consecutive unexcused absences without communication from a parent/guardian may be administratively withdrawn from the school's active enrollment.

The school will make reasonable efforts to contact the parent/guardian prior to withdrawal.

Late Arrivals / 1st Hour Tardies / Early Pick-ups:

The school's tardy policy has been developed to emphasize the importance of each student arriving on time to school every day and remaining in the classroom for the entire period. Learning personal responsibility by arriving at school and class on time is an integral part of the school's standard of excellence, which helps prepare students for success.

Students who arrive late to school, are tardy to class, or leave school early will be documented according to attendance procedures. Frontier Schools will adhere to the following steps regarding excessive occurrences (excluding medically documented tardies/early pickups).

NUMBER OF TARDIES/LATE ARRIVALS/OR EARLY PICKUP	SCHOOL ACTIONS
3	Conference with the student
5	Phone call to parents/guardians
7	Letter sent via email to parents/guardians
10	Parent conference with Principal or Assistant Principal
12 (within a semester)	Referral to the Attendance Committee. Examination of these tardies occurs on a case-by-case basis. Residency will be reviewed at this time. Students with 12 or more tardies within a semester may be required to attend detention, which may include in-school detention, after-school detention, or Saturday detention.
15	Conference with Principal or his/her designee

Nothing in this policy prohibits an IEP, or 504 team, from providing accommodations pertaining to attendance and tardies to a student with a disability in accordance with state and federal law.

Early Student Pickups:

1. **Dismissal:** Staff members will not excuse a student from school before the end of the school day without a request from that student's parent/guardian. No staff member shall permit or cause a student to leave school prior to the regular dismissal time, except with the knowledge and approval of the Principal or his/her designee and the parent.
2. **Phone Requests:** Phone requests for early pickup must be made prior to 2:00 p.m. After 2:00 p.m., dismissal changes may not be accommodated, and students may be placed on the bus.
3. **Sign-Out Requirement:** Parents must sign out their student(s) in the Front Office.
Additional Information: Please refer to the Tardy Policy for early pickup information.

In all instances of an early pickup, the following precautions are taken to ensure student safety:

Approval of parent or guardian is required in all instances of early dismissal
Students may be released only to a parent or guardian whose signature is on file in the school office or to a properly identified person, authorized in writing by the parent or guardian to act on his or her behalf.
A student may not be released “on his or her own” without verified parental permission and Principal or his/her designee’s approval.

Dismissal Policy:

Students should be picked up no later than fifteen minutes after dismissal each day; this includes all after-school activities. Students should not be in the corridors, at their lockers, or in the school building later than five minutes following dismissal time unless accompanied by a staff member. Students must follow all school rules during dismissal time.

Important Notice:

Students are not allowed to remain on campus after designated dismissal times or after any after-school activity without adult supervision. A student who remains on campus unsupervised after dismissal time may result in consequences below and/or notification to the Kansas City Police Department and/or the Division of Family Services.

Students not picked up on time will be subject to the following:

First Offense:	Warning
Second Offense:	Assessment of a late fee of \$10 for every 10 minutes, per student.
Bus – PreK <i>students returned to the school because no one was at the bus stop to meet them will be assessed the same fees as shown above.</i>	

Frontier Schools recognizes that parents may sometimes depend on their responsible older students to care for younger students for short periods of time, which may include the end of the school day. For parents/guardians who depend on older, responsible siblings to pick up their younger siblings, a signed authorization must be on file in each school’s office.

STUDENT CODE OF CONDUCT

General Information & Procedures

To function properly, education must provide an equal learning opportunity for all students by recognizing, valuing, and addressing the individual needs of every student. In addition to the regular curriculum, principles and practices of good citizenship must also be taught and modeled by school staff. This includes an appreciation for the rights of others. Frontier Schools is committed to helping every student fulfill his or her intellectual, social, physical, and emotional potential. To foster an orderly and distraction-free environment, Frontier Schools has established this Student Code of Conduct (“the Code”). The Code outlines prohibited behaviors and consequences for such behavior. Frontier Schools has the responsibility and authority to enforce the Code, question students, counsel them, and assign discipline when appropriate.

The Code does not define all types and aspects of student behavior. The Board of Directors and the Superintendent may establish written policies, rules, and regulations of general application governing student conduct in all schools. In addition, each Principal, within his or her own school, may establish certain rules and regulations not inconsistent with those established by the Board and the Superintendent.

All the Student Code of Conduct policies and procedures in the Frontier Schools Parent and Students Handbook for the K-12 program are applicable to the preschool program as well. Please visit the school website to download a copy of the handbook for the K-12 program.

PRESCHOOL PROGRAM DISCIPLINE POLICY

Established to promote student development of autonomy, self-regulation, self-respect, and respect for others and their property.

Discipline Principles

Frontier Schools discipline policies reinforce Dr. Dan Gartrell’s (2004) seven principles for developmentally appropriate guidance:**

Principle	Core Focus	Classroom Application (What It Looks Like)
1	Teaching Democratic Life Skills	The teacher uses daily guidance to help children learn how to solve problems, cooperate, and express their feelings acceptably.
2	Conflict as a Teaching Opportunity	Classroom conflicts are viewed as "mistaken behavior" (learning moments) rather than bad behavior, allowing teachers to teach better choices.
3	Building an Encouraging Classroom	The teacher creates a warm, supportive environment where every single child feels welcome, safe, and fully included.
4	Preventing Institutional Frustration	The teacher uses developmentally appropriate practices (like active learning and realistic schedules) to prevent behavior issues caused

		by frustration or boredom.
5	Understanding the "Why"	The teacher proactively looks beneath the surface to understand the underlying reasons or needs driving a child's behavior.
6	Utilizing Comprehensive Guidance	When a child exhibits serious or persistent mistaken behavior, the teacher relies on intensive, individualized guidance strategies rather than standard punishment.
7	Functioning as a Professional	Teachers act as educational professionals, continuously reflecting, adapting, and learning alongside the children they teach.

Preventative

1. Teachers will explicitly teach and review school-wide expectations using positive language that promotes the encouraged behaviors.
2. Teachers will teach and review social and emotional skills required to be a contributing member of the classroom community.
3. Teachers will use clear, consistent, and supportive guidance.

Teacher Guidance Practices

Guidance Practice	Practice Description
Distraction	The teacher provides a distraction to attract the child's attention.
Redirection	The teacher suggests a desirable alternative that allows the child to move from a problematic action to a positive one.
Positive Language	The teacher uses language that promotes the desired behaviors while helping to establish a caring relationship between teacher and child.
Body Placement	The teacher will place themselves near the child when giving directions or resolving conflict in order to increase the child's ability to focus their attention on what is being said.
Provide Acceptable Choices	The teacher will provide acceptable choices when possible and accept the child's choice.
Encourage, Support, and Model Negotiation Skills	The teacher will utilize conflict as an opportunity to teach problem-solving and necessary conflict-resolution skills/behaviors.
Consider Child's Development	The teacher will consider the developmental level, maturity, and experience in their expectations and interactions with children.
Use "I" Messages/Avoid	The teacher avoids authoritarian insistence on obedience and provides the child with an objective explanation of the problem before asking for the child's ideas for

“You” Messages	resolving the problem.
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Major Infractions (Unsafe, Hurtful, or Destructive Behaviors)

Care Room:

- When a child is unable or unready to begin the behavior resolution process, they may be asked to take some time out in the care room.
- The care room is a safe place where the child can de-escalate.
- The care room is an environment for problem solving rather than punishment.
- The supporting staff member will process with the student once they are physically and emotionally ready/able.
- The student returns to class when safe and prepared to learn.

Recurring Infractions:

- Parent Call- The child’s parent may be called to communicate the problematic behavior and seek parental support in promoting desired behaviors.
- Parent Conference/Behavior Plan- If a problematic behavior persists after other interventions have failed, the parent will be called to attend a conference for the development of an individualized behavior plan.

Suspension/Withdrawal:

- PreK students may be eligible for suspension (in school/out of school) or withdrawal from the program for severe or chronic unsafe, hurtful, or destructive behavior.

PARENT INVOLVEMENT & OTHER IMPORTANT NOTICES

General Information & Procedures

A student's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication.

Your involvement in this partnership may include:

- Encouraging your student to put a high priority on education and working with your student on a daily basis to make the most of the educational opportunities the school provides.
- Becoming familiar with all of your student's school activities and academic programs, including special programs, offered in the school. Discuss with the teacher or Principal any questions you may have about the options and opportunities available to your student.
- Monitoring your student's academic progress and contact teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed.
- Becoming a school volunteer or participating in campus parent organizations.

All the "Especially for Parents" (section 5), "Important Notices" (section 6), dress code (section 1) policies and procedures in the Frontier Schools Parent and Students Handbook for the K-12 program are applicable for preschool program as well. Please visit the school website to download a copy of the handbook for K-12 program.

Disenrollment Policy

Frontier Schools reserves the right to dis-enroll any preschool child, at any time, when we believe disenrollment is in the best interest of the child and/or the program. Our first priority is to provide quality care and early education for all children enrolled in our program, but on rare occasions, there may be a need to dis-enroll a child.

Student -Parent Handbook

Acknowledgement

Frontier Schools has made the Student-Parent Handbook available to all families.

By enrolling and continuing attendance at Frontier Schools, parents/guardians and students acknowledge they have been informed of and are responsible for reading and knowing the rules, their responsibilities, and the consequences outlined in the Student Code of Conduct.

By enrolling at Frontier Schools, parents/guardians and students confirm and acknowledge of the Student-Parent Handbook, that they agree to abide by Frontier Schools' policies, and the acceptance of the responsibilities outlined in this handbook and the School-Student-Parent Compact. This acknowledgment also includes the terms of the "Acceptable Use Agreement" and the "Electronic Communication Device Commitment Form" and any other agreements /forms specified in the handbook.

The Student-Parent Handbook is accessible online, and printed copies are available upon request from the front office. If there are any questions or concerns regarding the content and or requirements outlined in the Student Parent Handbook, School-Student-Parent Compact, the Acceptable Use Agreement, the Electronic Communication Device Commitment Form it is the sole and complete responsibility of the parent/guardian and/or student to reach out to the administration of Frontier Schools for additional information clarification and/or answers.